



SPRING NEWSLETTER 2021

Dear Parents,

We have come to the end of another term during these challenging times of COVID and we are very proud of all our pupils who have continued being so positive and who have worked on developing their love of learning and investigating.

It has been very important for us at Numont to continue with academic excellence and to aim high in all areas of the curriculum and I would like to thank all our members of staff for supporting and encouraging the children to be the very best they can.

A big thank you too, to all of you parents for helping establish a genuine, firm partnership between home and school which has ensured children's and staff's safety and well-being throughout this time.

Hopefully we will be able to continue with our "bubbles" successfully next term and that things will get easier, little by little.

Have a lovely spring break, stay safe and we will see you all again on Monday 12th April.

Warmest regards,

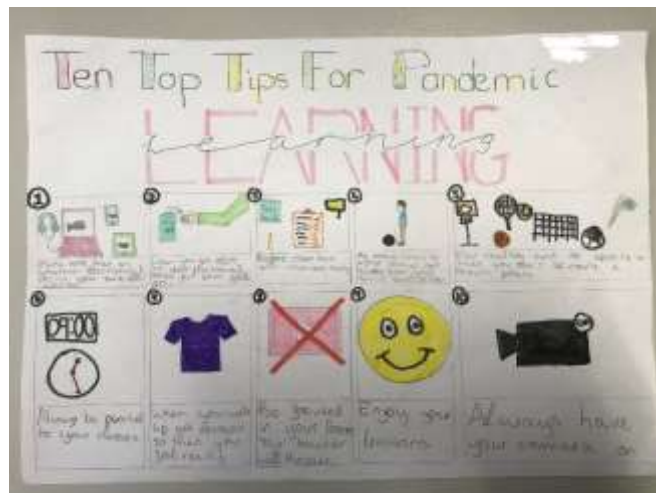
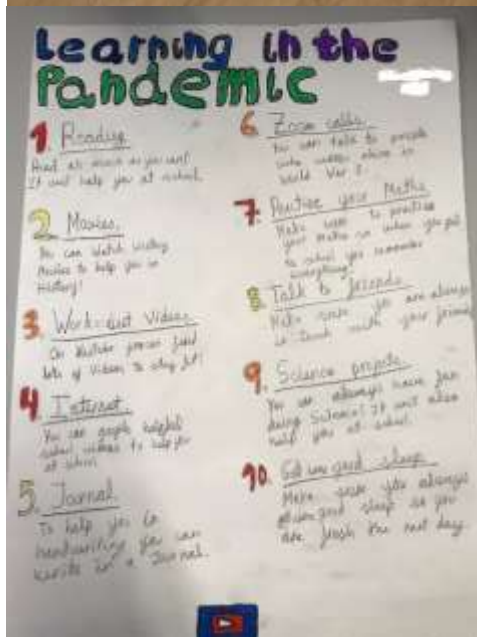
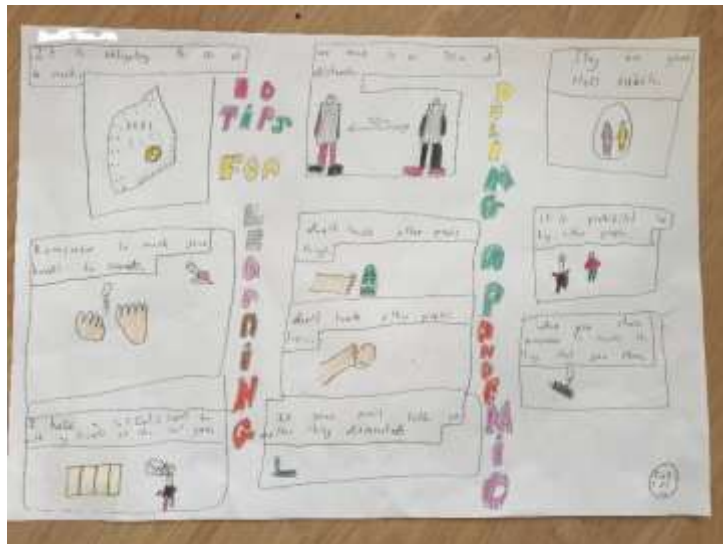
Joan Gemmell

NABSS Poster Competition

Numont took part in the NABSS poster competition.

The theme this year was: **Top 10 Tips for Learning during a Pandemic.** We made it to the final in all our three categories: KS1, KS2 and KS3. Well done to all of you!

Here are some examples:



Nursery



This term the Nursery children have been learning all about animals and where they live. We have been looking at wild animals, farm animals and pets! The children have really enjoyed this topic and have done some beautiful arts and crafts to decorate the classroom.



We have also looked at the topic of "Spring". The children have been learning about the changes that occur at this time of the year. We also planted a seed, we talked about what the seed needs in order for it to grow. The children watered the seed every day, they really enjoyed watching it grow!

Once again this term the children have worked really hard to learn some songs related to our topic of Animals. They are all very excited about making another video so their parents can see them perform ☺.

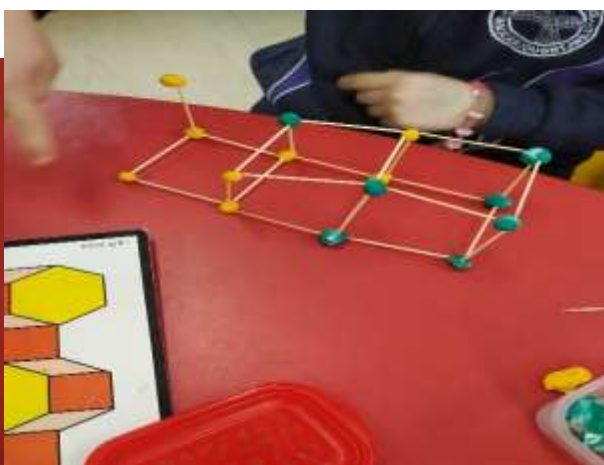
I would like to take this opportunity to wish you all a very happy Spring break, enjoy the well-earned rest ☺

Mrs Majella

Reception

This term in Reception, we have had lots of fun learning about the biggest of dinosaurs and the smallest of minibeasts. With the arrival of Spring, we have also looked at seasonal changes in our environment, for example, how a seed grows into a plant. We are carefully watching to see how tall our sunflower seeds become! The children have been learning some Mini-Beast themed songs which we will send home as a video! We have started to look at 3D shapes and we have found lots of examples in the world around us. Reception have enjoyed playing 'shop', writing shopping lists and counting 'money'. Also we have been looking at 'teen' numbers, 10 and some more, look at the lovely 'teen' caterpillars they have made! The children are starting to write words and sentences with lots of mark-making and fantastic pictures of insects and flowers!

We look forward to seeing you next term for some Summer fun! Enjoy the holidays!





Mrs Katie

Year 1

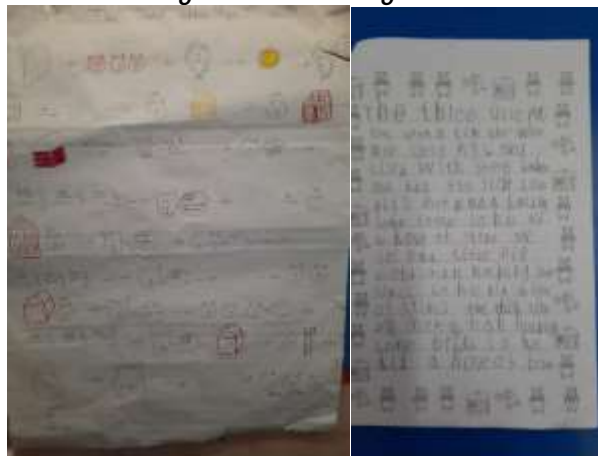
Year 1 have continued to work really hard during the Spring Term. Here are just some of the things we have been studying.

English



We have enjoyed looking at many different fairy stories this term. Some we knew, some were new. Our favourites were the Three Little Pigs and the Gingerbread man. We have looked at the structure of them, discussed the various settings and learnt some new adjectives to describe the different characters – the Good, the Bad and the Ugly!

We have also learned lots of new grammar and continued learning lots of new sounds to help us with our reading and writing.



Maths

We have continued improving our number skills up to 100 and been learning how to use a 100 square to help us with our addition and subtraction.

We have also been learning halves, quarters and telling the time to the hour and half past.

Science

For our Science topic this term we have been looking at Everyday Materials. We have had the chance to touch and describe a variety of materials. We really enjoyed an experiment to find out what is the best material to use for an umbrella to keep a teddy dry in the rain.

Everyone has worked so hard this term and deserves a well-earned rest, ready to continue our learning in the Summer Term.



Miss Cindy

Year 2

Despite the difficult circumstances we have experienced over the past 3 months, year 2 have managed to have a very productive second term. Well done to all the children for their resilience, perseverance and hard work.

In our English lessons, we have really enjoyed our study of fairytales - both traditional and non-traditional versions.

It was also great to find out all about where chocolate comes from and track the whole process of how our favourite treats end up in the shops for us to buy.

We have looked at poetry all about Spring and have had the chance to think about what makes Spring special for us.

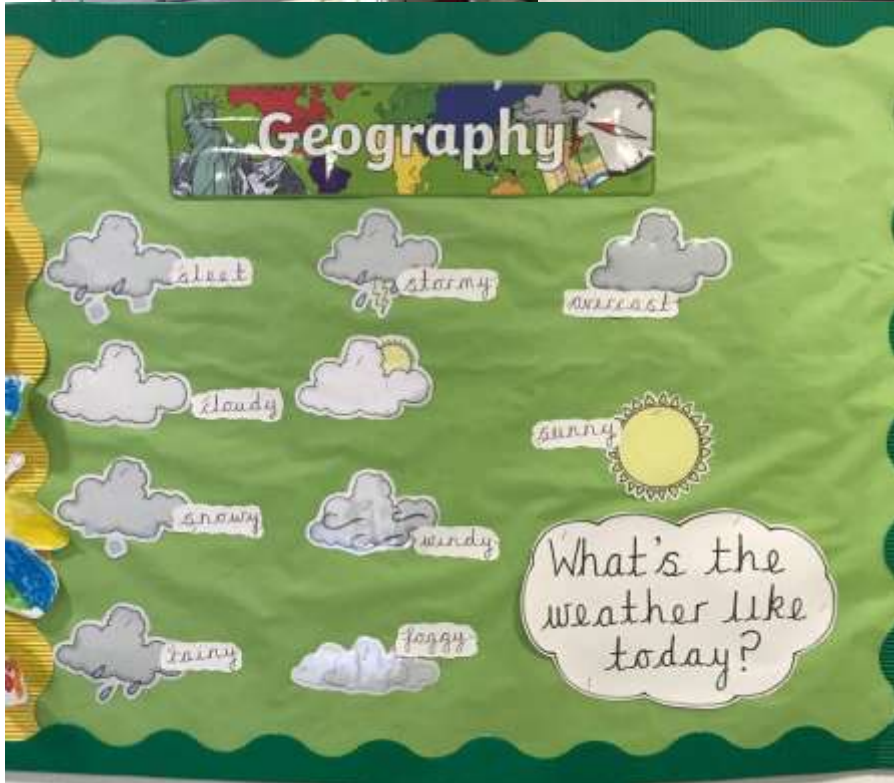
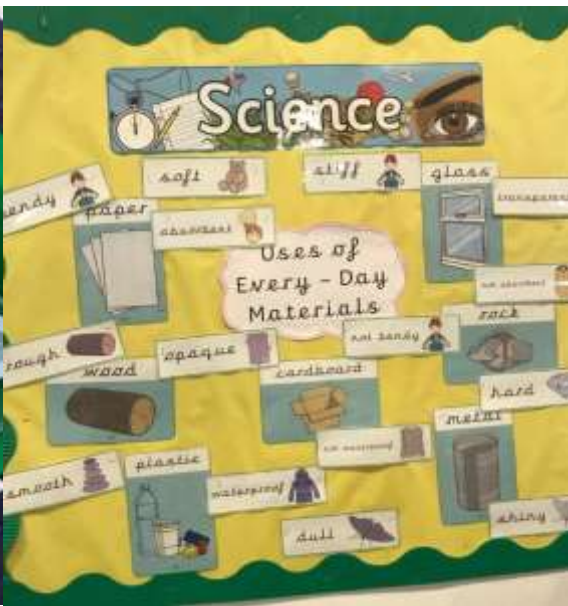
In Maths the children have faced a new challenge - times tables! They have shown a lot of interest in this new concept and are really enthusiastic about showing off their new skills 😊

In Science, we have investigated the uses of everyday materials and thought carefully about why certain materials are suitable for different purposes. The children also thoroughly enjoyed finding out about what plants need to grow and have compared how both seeds and bulbs develop. They have made some careful observations about how their seeds and bulbs have germinated and they are very keen to continue caring for their plants at home.

In Art and Design we have looked at works of art by the Italian artist Giuseppe Arcimboldo. The children have produced some excellent pieces of work inspired by Arcimboldo's use of food, flowers and animals - well done!

In History we have explored all the details of The Great Fire of London and the children have been especially interested in how people lived in 1666. They have tried to imagine living without phones, televisions, tablets and cars!

We really hope you all have a safe and restful holiday and look forward to seeing the children back in school in April.







Mrs Laura and Ms Franchesca

Year 3

What a busy term we have had in Year 3! Our non-fiction topic in English has seen us travelling all around the world comparing our everyday life to children in other countries. We have really enjoyed our class read *The Hedgehog*, about a very intrepid and determined little hedgehog.

We have been inspired in science, by the lives and works of some very impressive scientists. Do you know who this scientist is and what she is famous for?

In History, Year 3 have been learning all about important inventions, art and the everyday life of people in Ancient Civilisations. We have even learnt a few different alphabets, check out our Sumerian Clay tablets. Can you read our secret messages?

In Geography, we have really enjoyed learning about the countries of the world. We have had our Numont passports stamped on our International Day, exploring different cultures and tasted foods from around the globe. We are experts on famous buildings from around the world and have produced some artworks of them that we are really proud of.



Ms Gray and Mrs Stuart

Year 4

This term we have been working really hard and discovering lots of new things. Below we will explain everything we have been learning from the curriculum.

English

In English this term the children have been exploring the Big Question: Did the Shang Dynasty really exist? They have been reading a fantastic interactive eBook and retrieving and collating information about China. Students explore historical evidence and timelines, answering questions and considering what information is true and relevant. At the end of the term they will all plan and write a non-chronological report to answer the Big Question.

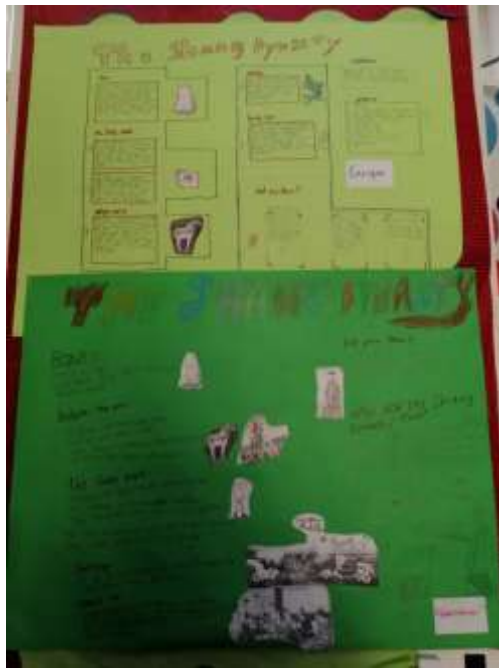
Furthermore, students have expanded their knowledge of grammar and covered many important grammar concepts to help improve their writing. They have also expanded their creative writing skills and are becoming more confident writers. They continue to enjoy reading every day from the class library and Numont Library. We would also like to congratulate those students who have achieved a certificate for 'The Reading Book Challenge'. Keep up the excellent reading Year 4!

Pictures :

4C doing a debate as part of their English lesson.

4B's eye-catching reports on the Shang Dynasty.

4A- each student wrote their own newsletter on Roman Day!



4A'S ROMAN DAY 2021



On Thursday 20th of January, Year 4 had a very special day. They have been working for - Roman day!!

Firstly, we sat in the pairs and made groups to play a game with tupples. Then, Mrs. Haden gave each group 4 balls. The aim of the game is to throw your ball to the target and whatever number you hit is how many points you get.

Then we went back up to class and everyone chose a Roman name for themselves for the whole day. The most common name in the class was Charles.

Then we learned the Roman numerals and once we learned that we had a worksheet. The way to play the game in the worksheet there was gods made on the gods there was Roman numerals and at the top of the sheet there was different colors and whichever number there was on the god you had to colour it.

Then we ate some lovely porridge, but some loved it and some hated it. The toppings we made up on the porridge was sugar, honey and banana.



After we watched a video on YouTube of the Roman tortoise and after we watched the video we practiced the tortoise in class and once we practiced we went outside in the patio and had the tortoise. We also had some special guests they were: Mr. Parker, Mr. Roney and Miss. Inwood.

Then we had a bubble in class with our shields and swords in it and a horn and people voted for which group should win and whichever group got the most votes won!



After lunch time we played a game called Knuckle bones with clay. We had to make a dice with clay and make a symbol on every square. At the end you throw your dice and if you get two symbols the same you get 5 points, if you get three symbols the same you get 10 points, if you get four symbols the same you get 15 points and if you get them all different you don't get any points.



Finally, we ate cake and most of the class enjoyed them and when it was time we got to have our shields and swords home.



Maths

We have been very impressed by Year 4's great work ethic in Maths this term. We made great progress with adding and subtracting 4 digit numbers. The children also gained confidence multiplying 3 digit numbers by 1 digit numbers. Furthermore, we learnt how to find fractions of amounts, as well as finding equivalent and simplifying fractions. We had great fun studying angles, parallel and perpendicular lines. We also revised the properties of 2D shapes. Finally we looked at lines of symmetry in different shapes. Games and songs were used daily to enhance our learning. Remember we are working hard to know our times tables off by heart. The teachers hope everyone in year 4 receives a times tables certificate by the end of the school year. Well done boys and girls!

Science

Our interesting topic this term in Science is Sound! The children investigated different sound sources by walking around the school. We can now explain how sources of sound vibrate to create sound. We are also learning how loud and quiet sounds travel to our ears. Thanks to Miss Beth and the Music department, students could enjoy investigations using various musical instruments to study vibrations.

Next we will see how sound flows through a string telephone and find out how musical instruments make high and low sounds. At the end of the unit we will create a musical instrument that will play sounds of different pitch and loudness.



Geography

In Geography this term we have been learning all about China! China is a fascinating country as it has experienced such rapid social and economic change over the last 50 years; it has one of the world's fastest growing economies – by 2040 China is expected to be the largest economy in the world. The students have enjoyed learning about how our lives are increasingly interdependent with China as it re-emerges as a new 'superpower'. This interconnectedness is evident in daily life from

the things we buy; students had fun searching the classroom for products imported from China.

This term, students have expanded their map reading skills and learnt the intercardinal compass direction points. We have studied and located the countries bordering China and learnt more about the different 'mega cities' of China. We are looking at China's expanding trade and how a rapidly urbanizing nation affects our world.



Art

This term in Art we have been learning all about classical and contemporary Chinese art. Children have learnt the ancient art of Chinese calligraphy; they enjoyed learning the Chinese alphabet and then writing their own names. Year four also loved learning about the significance of dragons in Chinese culture and then drawing their very own Chinese dragon design. We have been very impressed by their creativity and attention to detail!



Roman Day

This term, we loved celebrating Roman Day! The children looked fantastic in their costumes, even Mr Doherty, Miss Heaton and Miss Edwards dressed up too. Children took part in a busy day involving different Roman activities. Some of the activities were: target throwing, Roman numerals, making a typical Roman game from clay, battle tactics, sword fighting, and even eating porridge like the Romans!



Happy Holidays Year 4!

From Miss Heaton, Mr Doherty and Miss Edwards.



Year 5

Year 5A

This term we have been studying the First World War. All of the children found this subject really interesting and were all very enthusiastic. Each and every child made a presentation and entertained their classmates with their Power Point Slide shows. The children know that the First World War changed the face of Europe but that it didn't lead to a true peace and was the prelude to World War Two. The children made posters calling up soldiers to the war.

In Art we have produced work in the style of Keith Haring and Andy Warhol. It is a pity that parents can't come in to see our work but we hope you enjoy these pictures. We are also pleased to announce that 5A were runners up in the yearly NABSS Art competition. Their ideas for Top Tips for learning during a pandemic were very imaginative. We are all managing to keep positive and are coping with smiles and positive energy. Enjoy the break everyone.



Mrs Kennedy

Year 5B

Over the course of the Spring term Year 5 have been working hard on many topics and concepts. In science we have looked at Properties of Materials and Living Things and Their Habitats. In English Y5B have been reading 'Friend or Foe' by Michael Morpurgo which focuses on evacuees during World War 2. Our Art topic 'Art Illusions' has been enjoyed greatly with some great examples of shading, optical illusions and realistic depth being completed. Our geography topic 'North America' has seen the children learn about the various countries and islands in and around North America with their various climates.



Mr McLeod

Year 6

Year 6A

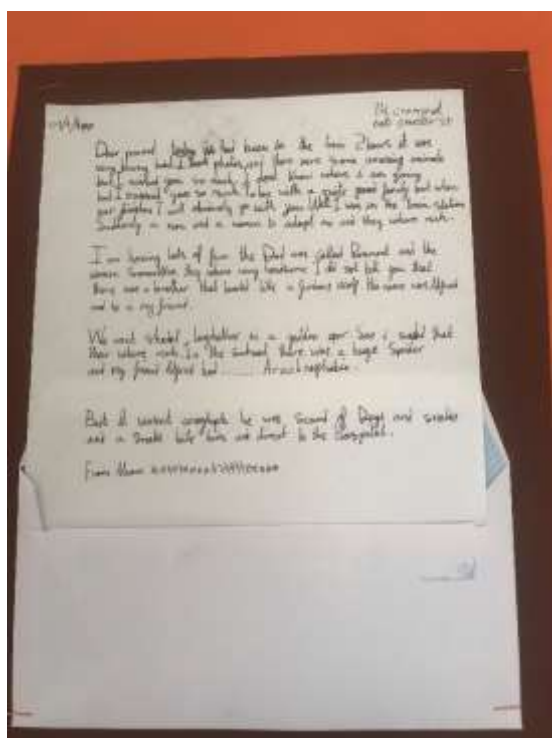
This term started with the arrival of Filomena, a reminder of the joys (frustrations) of online learning. We wrote seasonal poems influenced by our reading of the works of Ted Hughes. Year 6 yet again displayed resilience, self-motivation, and independent learning which can make this platform successful. Later in the term, we have been exploring the genre of the short story and we have written our own short stories.

Art has been thought-provoking. We have considered the importance of street art, as a form of political communication or simply a way of decorating our public spaces. We looked at the work of Banksy, Haring, and Chanoir and adapted their work to express our own feelings towards the current pandemic.

Geography and Science have been linked in that in both subjects we have been learning about electricity. We have learnt about the basic circuit but

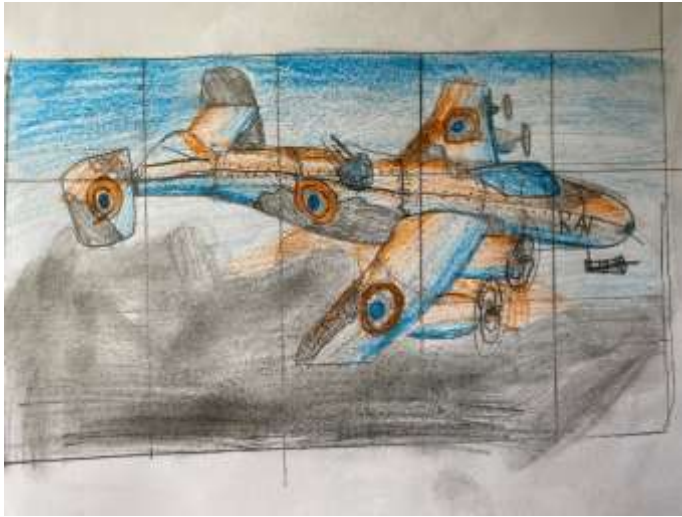
also about how renewable sources of energy are the future for a country's power generation.





Mr Hootley

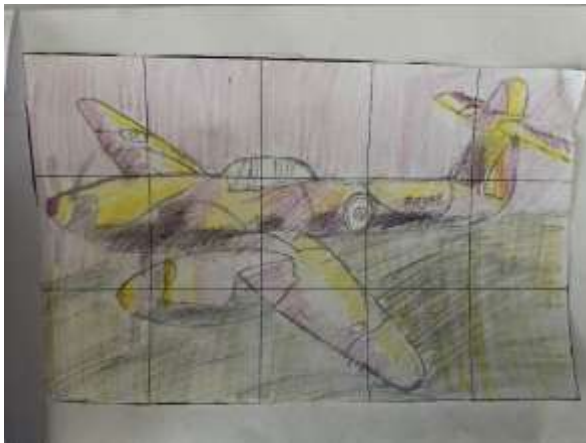
Year 6B



This term we have been focusing on various aspects of World War 2 in a range of different disciplines. We have studied the range of aircraft used in the RAF, as well as what life might have been like, through clothes and food

rationing. This was reflected through, for example, learning the basics of sewing.

We also explored the role blood plays in the correct functioning of our bodies, as well as the ways in which (justly and unjustly), resources for basic living and survival are distributed around the world for human beings.



During our WW2 topic, in terms of clothes rationing, we have explored the national campaign at the time in Britain with the slogan "Make Do and Mend". Through this, the population of Great Britain were encouraged to learn the skill of mending their own clothes.



Mr. Hickey

Year 6C

What a busy term year 6C has had! It all started with a scene from a Christmas card with our famous friend 'Philomena'. Once again we were back to online learning. The children were amazing and adapted so well showing that neither a world pandemic nor a freak snow storm will prevent them from continuing with their education. Congratulations to every child in year 6C for their resilience and hard work throughout this time.

In English, the non-fiction unit of work the children have been learning about is called 'Blood'. In this topic the children had the opportunity to learn about the features and write explanation texts and chronological reports. The children used their knowledge of non-chronological reports to write a report on our famous friend- Coronavirus! The reports were outstanding and very informative!

The fiction topic has been based on the short stories from the book called 'Fantastic, Funny and Frightening'. In this topic the children have read various types of genre such as traditional tales, humorous stories, and science fiction and mystery stories. The children now know that fiction can

be classified into different genres and had the experience to consolidate their knowledge of different genre features.

In mathematics, the children have continued to follow the abacus scheme of work. One of the children's biggest achievement this term is learning long division. They also made Mr. Men books using their knowledge of quadrilaterals to tell the reader about the features of the different shapes in story form.



The topic in history this term has been World War Two! The children learned about what caused the outbreak of the war, evacuation, rationing, and the role of women in war, the holocaust and the key events of war. The children found learning about the Holocaust extremely interesting and expressed their disgust at how people were treated differently during this time.

Our geography and science topic have been interlinked this term. In geography we have been learning about how (renewable and non-renewable) energy is made. The children raised their concerns about our carbon footprints and highlighted various ways in which the world could change to save our planet. In science, the children have been studying about electricity. They have learnt about circuits and the symbols used in circuits to represent the components used in electrical circuits. Through these topics the children have highlighted the importance of changing our daily habits to help reduce the damage we are all causing to our world.

Now we come to the highlight of the term- Art. This term year 6C have been studying street art. In this unit of study the children have investigated the artists: Banksy, Romero Britto, Basquait and Chanoir. The children were so excited when we sent the street artist Chanoir examples of their work. Chanoir very kindly replied which helped to inspire the children even more to produce some excellent street art. Here are some of the work from our street art topic:



Miss Smith

Year 7

History

This term we have been learning all about the crusades, studying the military victories and defeats of the crusader armies as well as the impact these had on the Islamic world. We have explored why people thought that Jerusalem was worth dying for and what impact the crusades actually had on the holy lands. We have also really enjoyed looking at the lives and deeds of some of the colourful characters that the crusades made so legendary.

We have also begun learning about who the medieval kings of England were and why it was such a dangerous job to have. We have been amazed by the intrigue and exploits of some of these royal medieval families – historical dramas that are far more dramatic than modern telenovelas. We have explored how these monarchs have been made the heroes and villains of history and whether or not we think they have been treated fairly by historians.

Miss Stuart

Art

Both Year 7s have worked together as a team to create an amazing Kandinsky painting. They have done their version of “Yellow, red and blue”. (1925)



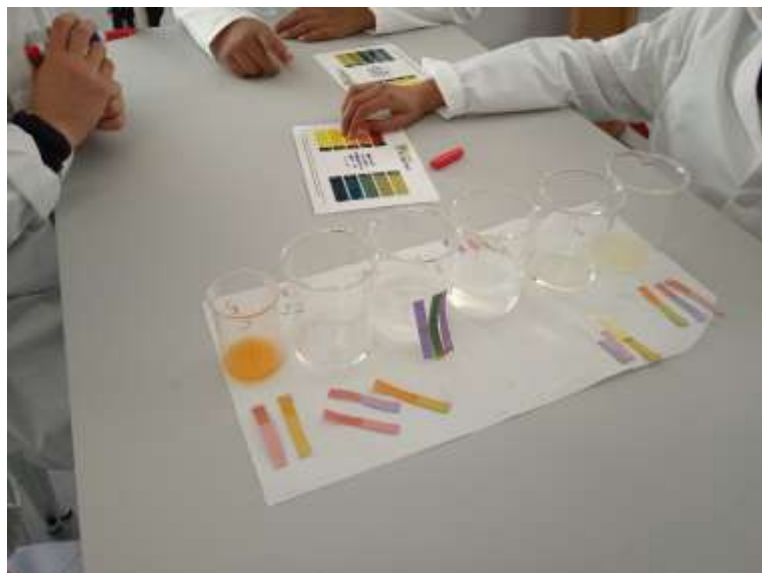
They have also been learning about one point perspective.



Mrs Jessica

Laboratory

This term Year 7 have started the subject of Chemistry in our science lessons. This has led to some very interesting laboratory practicals involving testing the pH of different substances and learning how to carry out simple neutralisation experiments.





Miss Gray

Computing

Year 4 has learnt to use a computer graphics program to develop their visual ideas. They have gone on to experiment with creating different patterns and effects using a variety of tools. These skills have helped them to be more creative in their design and image work in other curriculum subjects.



Year 5 has been analysing data and using complex searches. We have introduced the idea that databases can be searched using more than one variable. Children have been searching for data from pre-prepared databases.

Advanced Search					
colonies > 200 and Size = 'Standard' or Fats < 301					
Total records found 6 currently sorted by : Food A-Z					
Food	Picture	Size	Colonies	Fats (g)	Cost
Baked p...		Medium	220	0.2	
Chocolate...		Standard	270	9	
Danish		Medium	213	11.8	
Hot dog...		Medium	200	13	
Peppermint...		Average...	400	21.1	
Tuna st...		Standard	610	30	

Year 6 has been introduced to spreadsheet software. Children have learnt how to enter numbers, labels and simple formulas to calculate totals, suggest amendments to both data and formulas and predict how the changes will affect the results.

Hockey League Table						
		Matches	Won	Drawn	Lost	Points
1	Sheffield	13	11	1	1	34
2	Birmingham	14	10	1	3	31
3	Cardiff	11	7	0	4	21
4	Doncaster	12	6	2	4	20
5	Brighton	12	5	0	7	15
6	Cambridge	13	4	1	8	13
7	Exeter	14	2	3	9	9
8	Wimbledon	11	3	0	8	9

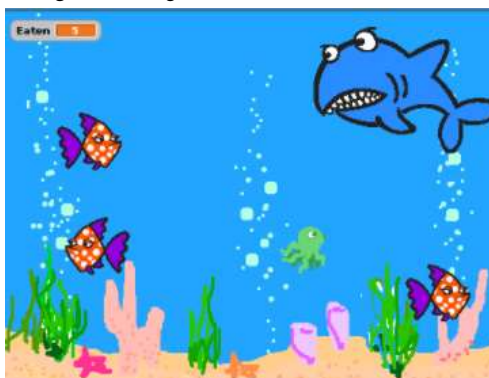
Year 7 has covered 2 topics:

- Presentations: they have planned and created presentations about endangered animals. We have explored the concepts of "fitness for purpose" when images, text, colour and sound enhance their presentations.

Endangered Animals



- Programming at a higher level using Scratch: a joke, a simple shark and fish game and a game of their choices



Español

Durante este trimestre hemos estado trabajando en varios temas y hemos ido avanzando en el estudio de la lengua castellana:

El cómic y las onomatopeyas.

El retrato y la descripción.

Los anuncios propagandísticos y los publicitarios.

Poemas, versos, estrofas y rimas.

Fábulas.

Noticias y entrevistas.

Cuentos: “El pequeño abeto”, “El niño que no quería crecer”, “Viaje al futuro” y “Los derechos de los animales”.

Sentimientos y emociones. Juegos y canciones.

Recetas y mucho más.



En ciencias sociales y ciencias naturales hemos estudiado estos contenidos:

Year 2

Nuestro tema ha sido “La salud”. Hemos recordado los buenos hábitos que tenemos que seguir para mantenernos

¡ACHÍSE! ¡SALUD!

¡Beban agua, coman y salud!

¡Comer sano y beber agua!



Las plantas.

Fuerzas. La gravedad. La flotabilidad.

Máquinas simples: palanca, polea y plano inclinado.

Energía y tipos.

Consumo sostenible.

Fuentes de energía renovables y no renovables.

La materia y sus propiedades.

Los materiales. Origen.

Las edades de la historia.

Paleolítico, Neolítico y Edad de los Metales.

Los pueblos iberos y celtas.

La conquista de Hispania por los romanos.

El legado romano.

Las plantas.

Aplicaciones de la ciencia en alimentación, aparatos y sanidad.

Investigadores de renombre.

Fuerza y movimiento.

La energía y fuentes de energía.

La población y los derechos humanos.

La sociedad española.

Las comunidades autónomas.

Las comunidades históricas: Cataluña, Galicia y País Vasco.

Iberos y celtas.

Pueblos comerciantes: fenicios, griegos y cartagineses.

Los romanos en Hispania.

El feudalismo.

Al-Ándalus.

Los reinos cristianos.

La biodiversidad.

Estos son algunos de nuestros trabajos:

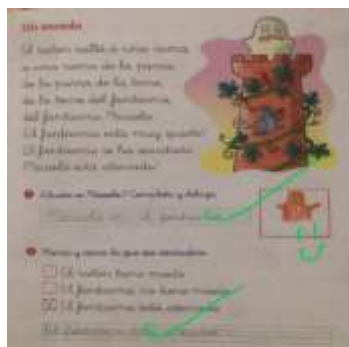
Year 1

Seguimos en el apasionante país de las letras: Letrilandia y, en este momento del curso, ya hemos conocido a muchos de sus habitantes. Nos cuentan su historia, cómo es su vida, sus aficiones y sus anécdotas del día a día. Nosotros los recordamos en nuestro mural de clase. Los lunes son emocionantes . . . ¡Cada semana, uno nuevo! ¿Quién será el siguiente?



Year 2

Seguimos avanzando en nuestro conocimiento de Lengua castellana, a nivel gramatical y ortográfico, y somos capaces de leer grandes textos.



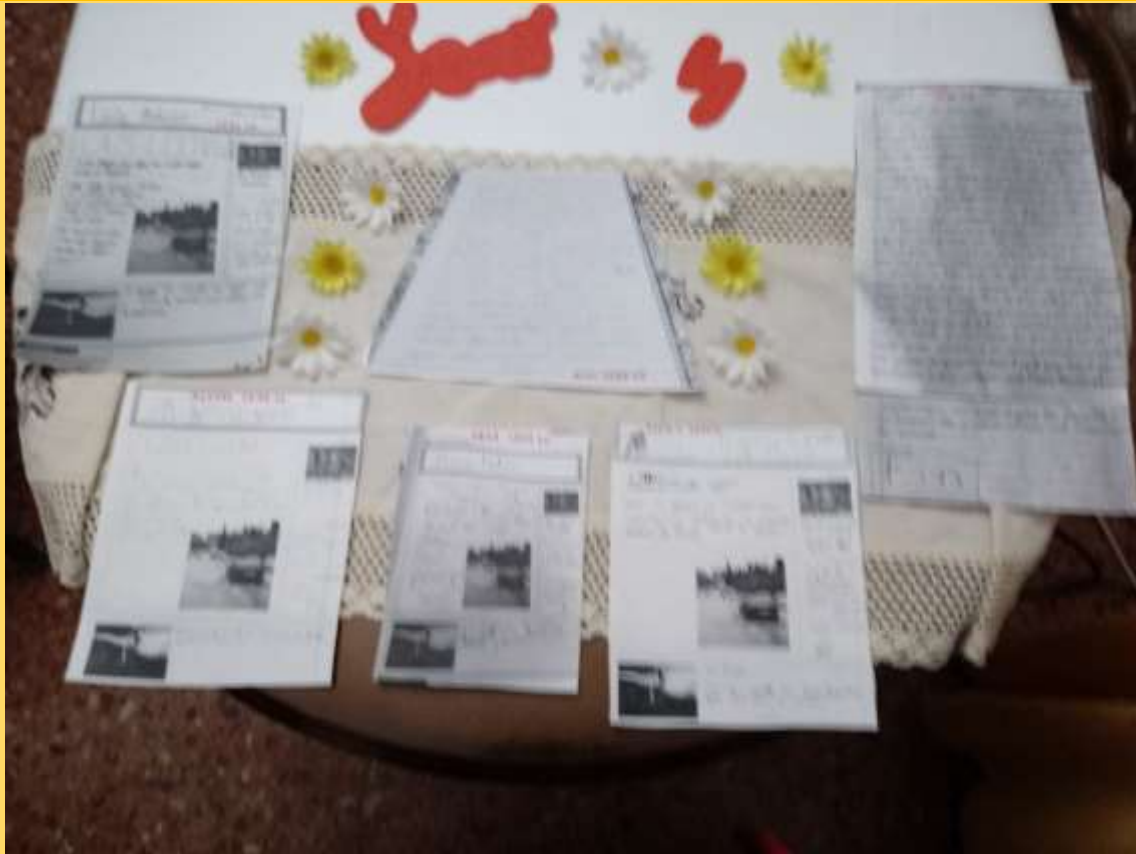
Year 3

Seguimos aprendiendo a nivel gramatical y ortográfico, y con los deberes y nuestra lectura semanal, reforzamos lo aprendido. También hemos hecho redacciones sobre “Mi estación preferida”.



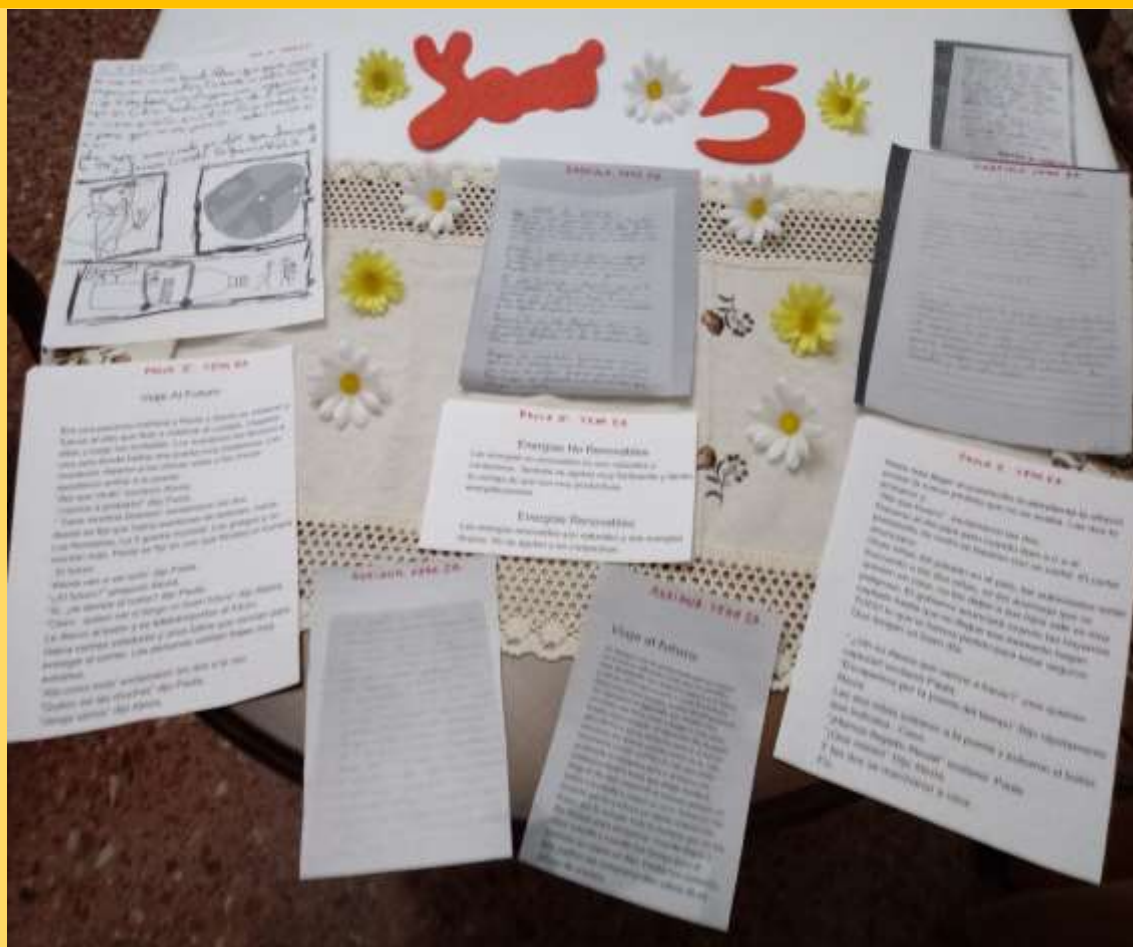
Year 4

La portada del periódico y la narración imaginativa han sido algunos de los temas desarrollados en las tareas de Year 4.



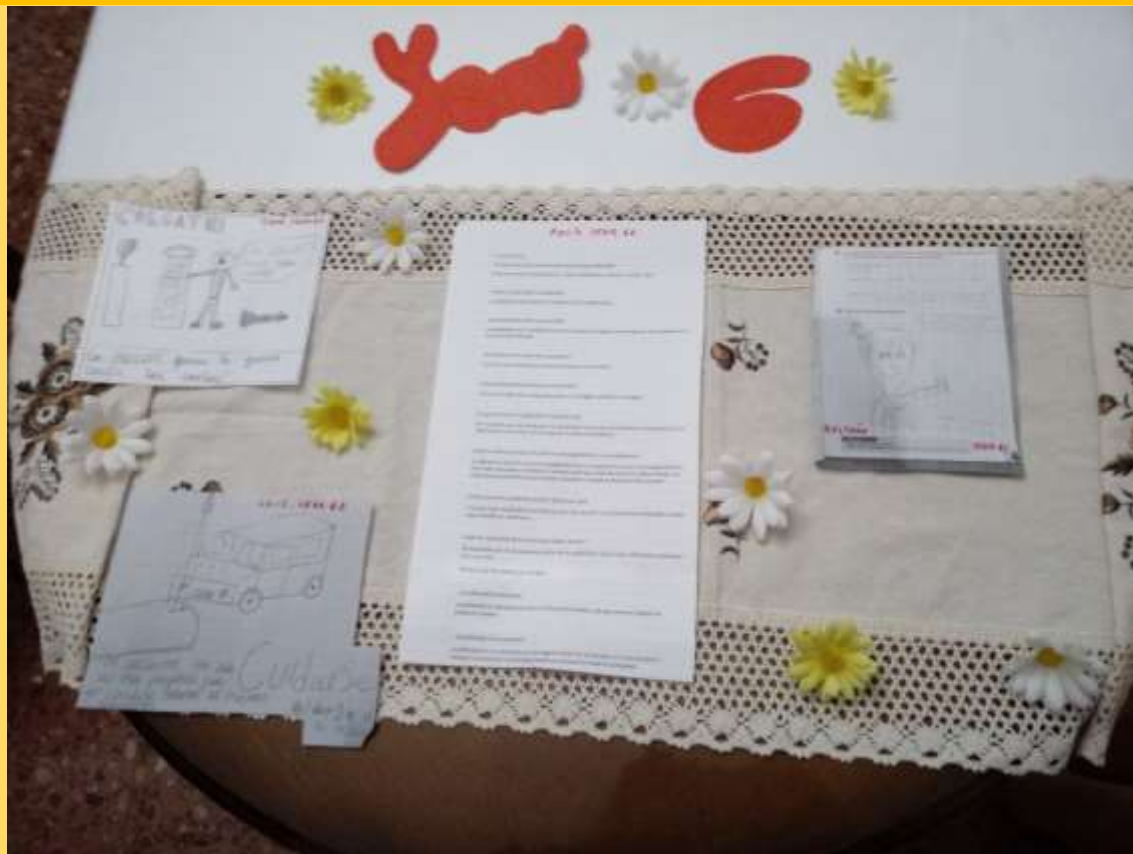
Year 5

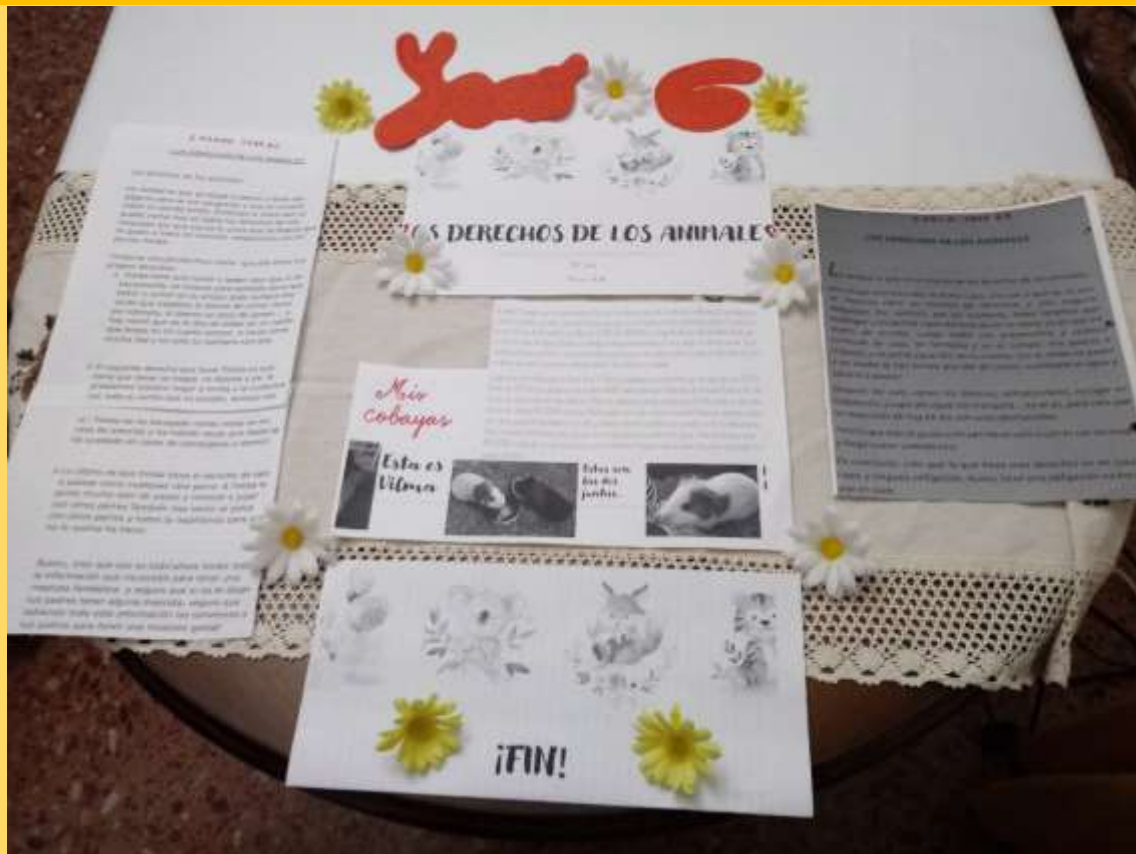
Las energías renovables y no renovables junto con la narración de ciencia ficción han representado una parte del trabajo de los alumnos de Year 5 en este trimestre.



Year 6

Los anuncios publicitarios y los derechos de los animales han sido algunas de las actividades que Year 6 ha preparado en este trimestre.





Mrs Cristina y Miss Julia

Music

This term in music we have begun to learn how to play the piano. We are off to a flying start and I have seen how much talent there is at Numont. Year 7 are working super hard on the ukuleles and they all did so well on their music theory test! I am also so impressed with the recorder karate videos I'm receiving and so happy that all the children are putting in so much effort this year. In EYFS we had the opportunity to go on our annual bear hunt and we not only saw a bear but crocodiles, tigers and even a t-rex! Even though music has changed because of the pandemic we are still giving it our all and expanding our musical talents! A huge well done to all! 😊



Mrs Beth

P.E

This half term KS2/3 are enjoying improving their hockey skills at the sports centre. Here are year 3 making great progress. We are looking forward to the summer term with athletics and rounders!!



Mrs Bazakis

Last day of school



On the last day, children can come into school dressed in non-uniform or fancy dress if they so wish.

School finishes on Friday 26th March 2021 at:

- Nursery and Reception: 15.15
- Year 1, Year 2 & Year 3: 15.30
- Year 4, Year 5 & Year 6: 15.45
- Year 7: 15.55

Wishing you all a safe and happy Spring break! ☺

Numont School