



Christmas Newsletter 2021

Hello everyone,

I hope you are all well. It's hard to believe that we are at the end of the Autumn Term and that Christmas is just around the corner. Once again, it has been a busy term, reflecting the richness and variety of school life. We have managed to keep safe in our year "bubbles" and hopefully, with your help and co-operation, we will continue in this way. During this term COVID-19 has affected our daily lives but the children have managed to adapt to and embrace our new learning routines with resilience and flexibility. Well done girls and boys!

Can I just remind you to make sure all children wear a well-fitting mask at all times and always have a few spare masks in their schoolbags. Also, if you suspect any one of your family members may have the virus and are going to do a test, please keep your children at home until you have a negative test result. Thank you.

I hope you enjoyed all the Christmas shows as much as I did. I loved each and every one of them. It was so nice to hear the children practising their Christmas songs and to see them so enthusiastic about performing again. The teachers and children have worked hard to put these shows together and although we all missed your presence in the audience, we felt the shows gave us back that Christmas spirit we were missing last year. We look forward to getting back to normality again and to doing termly assemblies and of course our big theatrical performances, but until then, we will have our virtual shows once a term.

We have arranged lots of interesting excursions for next term, including a speaker who is coming to the school to speak about his experiences about growing up in the woods



Christmas Newsletter 2021



with wolves, trips to the science museum, a climbing workshop, the Thyssen museum and farm trips among others.

I would like to give a big thank you to all the staff at Numont for all their dedication and care for the children, ensuring their safety as well as keeping up academic excellence. I wish them all a safe and lovely break and all the very best for the coming year.

I would also like to wish all of our children at Numont and their families a very happy winter break and a healthy, successful new year. We look forward to beginning the new term on Monday 10th January 2022. I hope you enjoy reading this newsletter and it gives you a flavour of what we've been doing this Autumn term.

HAPPY HOLIDAYS!!





Christmas Newsletter 2021

Nursery

During this first term in Nursery, we have been having lots of fun learning all about 'Ourselves'. We started by learning the parts of the body, the children really enjoyed doing their hand and footprints! We then talked about our family, the children brought in a photo of their family and enjoyed telling their friends who was in their photo. They then decorated a picture frame so we could put each family photo on display. We finished this topic with the "Five Senses"; the children had a lot of fun doing the different activities related to each of our senses!



We had a really enjoyable trip to the farm where we saw a lot of animals and the children had the opportunity to ride on the farm pony ☺. We made some delicious biscuits and also picked and crushed grapes to make grape juice.

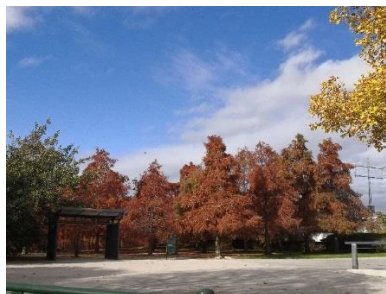




Christmas Newsletter 2021



We also went on a trip to Parque Juan Carlos I. We enjoyed a lovely nature walk and collected leaves for our Autumn display.



The Nursery children practised really hard for our Christmas assembly. They were very excited to get the chance to make a video of all the songs they learnt so their mums and dads can see how well they performed.

We were all very excited when we had a special visit from Santa. The boys and girls each received a lovely present for being so good and working really hard during this term 😊.

I hope you all have a very happy holiday and I look forward to welcoming you all back in the New Year!

Take care and stay safe.

Mrs Majella



Reception

Reception have successfully completed the first term of the year!

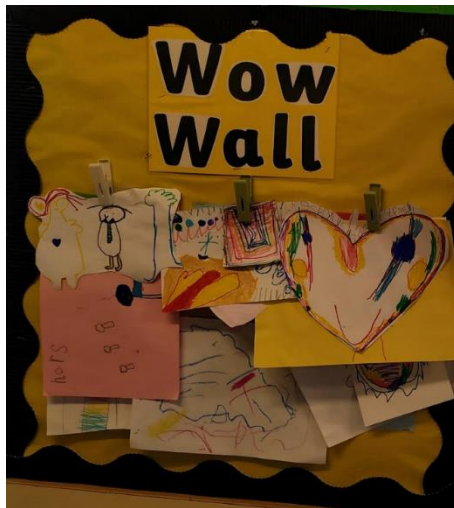
Number blocks are a huge hit in Reception, especially as we are starting to learn that we can make numbers from different combinations, e.g. $2+2$, $3+1$ etc. We also looked at two sounds a week, learning how to form each letter. Some children will be able to orally blend by now, or identify the first sounds in words. Others are starting to read simple words.





Christmas Newsletter 2021

The children really enjoyed our 'dough disco' sessions in the first few weeks where we practised exercising our fingers to build up hand strength and dance to music at the same time! In the first half term we have looked at '5 Senses', 'People who help us' and 'All about me'. A very important part of the Autumn term is learning how to make friends and play nicely alongside others, learning to share, say sorry to others and join in with classroom activities. We have lots of budding artists in the class, and the children are learning how we can use shapes as a basis for drawing objects, animals and people!



In the second half of this term, we've been looking at the topics of 'Autumn', 'Winter/Polar Animals' and 'Christmas'. We've learned about animals that hibernate in winter, such as hedgehogs, whilst we have also learned about animals that live in the coldest parts of then world. The students loved making clay hedgehogs with lots of spikes!

Have a wonderful holiday and a very Happy Christmas!

Mrs Katie



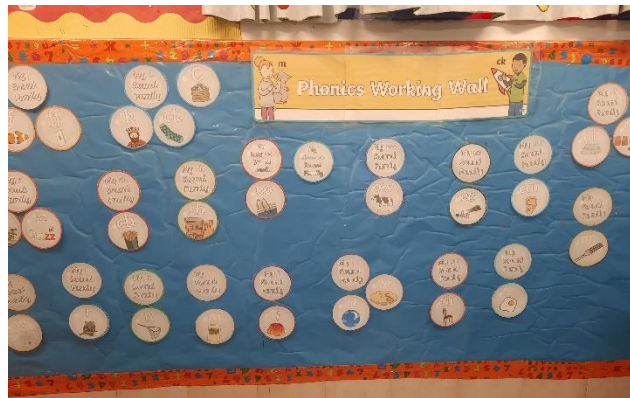


Christmas Newsletter 2021

Year 1

Year 1 have had a great term and have been working (and playing) really hard.

In English this term we have been focusing greatly on phonics, phonics and more phonics!! We have started to learn the alternative spellings of the phonemes learnt in reception. For writing, we have also been practising our handwriting and concentrating on the correct formation of each letter.



In Mathematics, we have been learning to count up to 50 and learning to read and write the numerals. We have particularly been learning to differentiate between the teen numbers and the 10s. e.g. 13 and 30, 14 and 40. They are a little tricky. We have also been learning our number bonds up to 10 and counting in 2's and 10's.



For History, we enjoyed going back in time to find out what being a child was like in the past. We looked at schools, toys and communication. We especially enjoyed looking



Christmas Newsletter 2021



at schools but were surprised at how strict they were. We are glad we didn't go to school then.



In Art, we looked at the book called *The Dot* by Peter Reynolds. We learnt that even the smallest of marks could be classed as Art.



We really enjoy painting and drawing our own pictures and have made our own Art Gallery in class.



We really enjoyed performing our show for you this term called Santa's Hat. We had great fun and we hope our families enjoyed watching us. We can't wait to do the next one!!

We would really like to wish you all a very Merry Christmas and a happy and healthy 2022. Stay safe everyone.

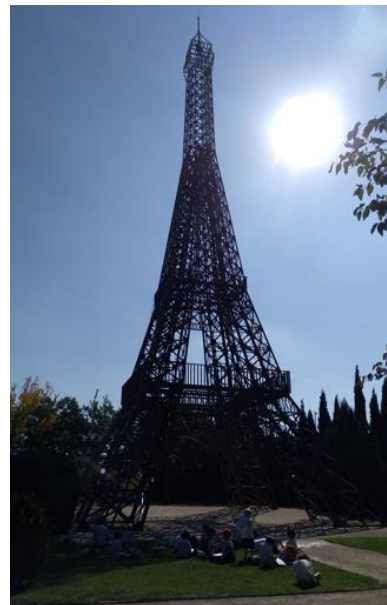
Miss Cindy



Year 2

Year 2 have had a great start to the school year. The children have shown lots of interest and had lots of fun discovering interesting topics.

In science, the first topic, 'Growth and Survival' helped us to understand the essential elements that all animals including humans need to stay alive. We learnt about the five stages of human development, and our school excursion to La Mujer Gigante exhibition at Parque Europe also gave us the opportunity to see the human body from a unique perspective. We also had fun on this trip taking a mini tour around Europe, to see replicas of some famous landmarks. This helped to bring to life much of the content of our geography topic, 'Around the World'. As always, the picnic lunch was one of the highlights of the day!



Year 2 also enjoyed stepping back in time to learn about the events that led up to and contributed to The Great Fire of London. The children were fascinated to learn that in the middle of so much disaster, Samuel Pepys thought it important to save his precious



Christmas Newsletter 2021

cheese! They enjoyed role-playing and also learning the song 'London's Burning' which was created in reference to this historical event.



I would like to say a big well done to the children for all of their hard work so far, and also to their families for the support that they have given them. Wishing you all a very Merry Christmas and a 2022 full of good health and happiness. Enjoy the holidays and I look forward to seeing you again in January!

Miss Franchesca



Year 3

This Autumn and Winter Term has been very busy for Year 3!

English

In English we have been working on our writing and we've looked at planning and story-telling techniques. We've made some amazing books with our own versions of the story "The Owl who was Afraid of the Dark".

In Grammar this term we looked at how we can make our work better by introducing adverbs and conjunctions. We also found out that speech marks " " have to be used to show what someone has spoken in a story or text.

Maths

Maths has also been great fun! We reinforced our knowledge of number bonds to 100, looked at doubling and halving numbers to 100 as well as learning about 3 digit numbers. The children learnt the 2, 3, 4, 5 and 10 times tables and we added and subtracted multiples of 10. We also really enjoyed the lessons on measuring, where we got to use rulers, tape measures, measuring jugs and all sorts. The lessons to help us learn 3D shapes were great fun as we used songs to help our learning. Finally we used the frog method to help us subtract and we found fractions of shapes and fractions of amounts.

Science

In Science we learnt about Rocks and how they are formed. There are three types : Igneous, Metamorphic and Sedimentary. The children were very interested when talking about the Volcano that erupted on La Palma.



Our second topic in Science was Animals and Nutrition. We learnt a new word: Photosynthesis. This is the process of how plants get their food through sunlight,



Christmas Newsletter 2021



carbon dioxide and water. We also studied about what kind of foods humans need to survive.

History

In History we learnt about the Stone Age. We enjoyed finding out about all the different animals, instruments and weapons during the Stone Age and identified the main features of this period. Furthermore it was fascinating to study the evolution of humans, how the early people lived, their diet and how conditions started to evolve during the Bronze Age. We thoroughly enjoyed our school trip to the "Cuevas de los Enebralejos".



Geography

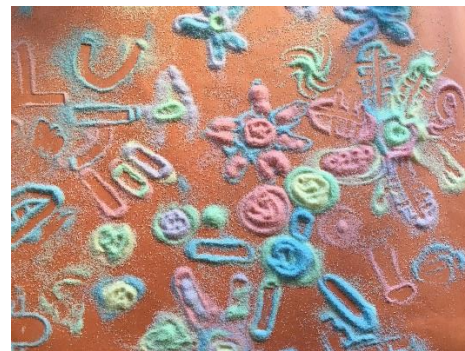
Our topic for Geography this term was India. We can now locate India on a map and can say what continent it is in. We also learnt the names of the seven continents in the world. We created a booklet about India and wrote about a lot of the facts and traditions from the country. We made some really stunning pieces of artwork related to India. During the term we went to an Indian and were informed about some of the important Indian Gods and Goddesses.





Art

We often link art to other subjects we are doing in school. Here are some fantastic Indian Elephants we produced after learning about the festival in Geography. Rangoli is an art of decoration drawn on the floor to bring good luck and prosperity. It is usually done on special festive occasions, for example during Diwali. We created our own Rangoli designs using salt we previously covered with chalk. The children worked in groups and created some fun designs.



Design and Technology

This term we have been looking at Packaging. We really enjoyed looking at different types of packaging and the strategies companies use in order to make their packets more appealing to the buyer. We also took great pleasure designing and producing some very nice 3D models of packets.



Christmas Newsletter 2021



Out of this World Christmas show

Finally we have been able to perform shows again after a long absence due to the pandemic and what an amazing show we had from the boys and girls. The boys and girls worked extremely hard to learn their lines. Unfortunately parents, grandparents and relatives were not able to attend this year but we are sure you all enjoyed the video we sent.

We hope you have a wonderful Christmas break and a fantastic start to 2022. See you in the New Year!

Mr. Doherty, Mrs Jessica and Ms. Stuart

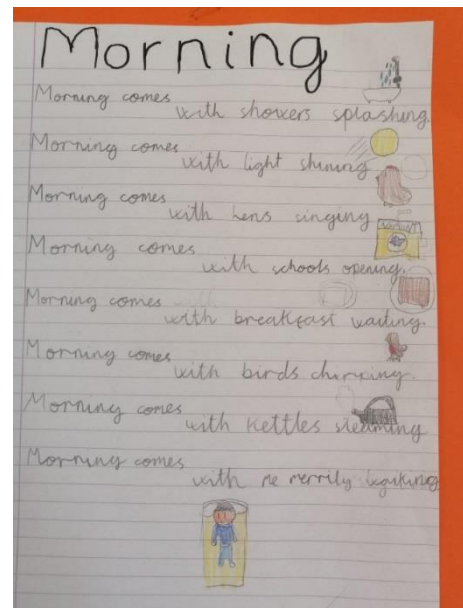


Year 4

English

In our first English topic, we studied biographies and looked closely at the biography of Neil Armstrong! We learnt all about his childhood and adult life, as well as his exciting mission to the moon. The children were sent a task from NASA to decide which applicants would become good astronauts. The children studied the features of how to make a biography and put life events in chronological order. We were impressed with their written work and the interesting biographies they created.

This term, Year 4 have really enjoyed studying poetry and the features that make an interesting poem. Year 4 did a fantastic job of creating their own poems using alliteration, metaphor and personification. They worked both individually and with partners to create inspiring poems about the morning and the sun! Children also continue to develop their love of reading through weekly guided reading sessions and daily reading from the class library and Numont library. Don't forget about the reading book challenge, Year 4!





Maths

Year 4 have worked hard this term in Maths and the teachers have been very impressed by the great work ethic shown in class. The children have made great progress doubling and halving three-digit numbers as well as addition and subtraction of four-digit numbers. They also gained confidence using fractions and decimals. The students really enjoyed using weighing scales when learning about grams and kilograms! We also estimated capacities and converted multiples of 100ml into litres. Finally we recorded and interpreted information in the form of bar charts.

Every Friday morning Year 4 do an arithmetic test or a times tables and division test. The results are recorded and it is clear to see that we are making good progress with both multiplication and mental arithmetic! Well done Year 4! We would ask the children to continue to practise their times tables at home.

Science

In Science this term the children have learnt all about living things and their habitats. They have investigated how to classify plants and animals using identification keys as well as thinking about the different factors that can affect habitats. As part of this topic, we had a fantastic morning visiting the park to assess the possible dangers humans pose to the local environment. The children were able to reflect on how humans can adapt their behaviour in order to nurture the world around them.

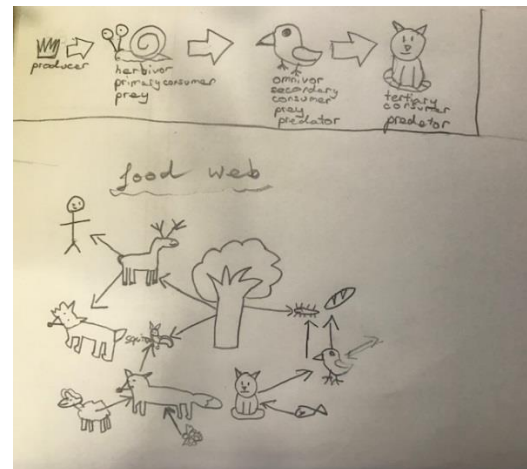
In the second half of the term, we have been studying the digestive system, learning all about our teeth and finding out about food chains. We carried out an experiment into the effects of different liquids on our teeth by putting boiled eggs into water, milk,



apple juice and Coca-Cola. The children thought carefully about what would happen to each egg and observed any changes over the course of 5 days. The results were very



interesting! Moreover, they have helped the children to understand why it is so important to look after their teeth.



History

In History this term, we have enjoyed studying the Romans. We have looked at timelines (BC and AD), the Roman Empire and the legacy left by the Romans. Year 4 have learnt all about the way of life in ancient Roman civilisations; they particularly enjoyed finding out about the Colosseum, Roman gladiators and Roman gods and goddesses. We enjoyed a wonderful day visiting the Roman ruins in Carranque; we are really lucky to have such an important historical site so close to home. The children had a great time following patterns to create their own mosaics, achieving some fantastic results. We are looking forward to learning and experiencing more about the Romans on our Roman day in January 2022!





Design & Technology

As part of our History topic on the Romans, year 4 have created some different Roman items in Design & Technology. We have had a fantastic time creating a Roman purse and designing and making our very own Roman coins. This has given the students the chance to practise using a variety of tools, techniques and materials such as paint, fabric and clay. We will have a great time using all of our Roman items on Roman day!



Geography

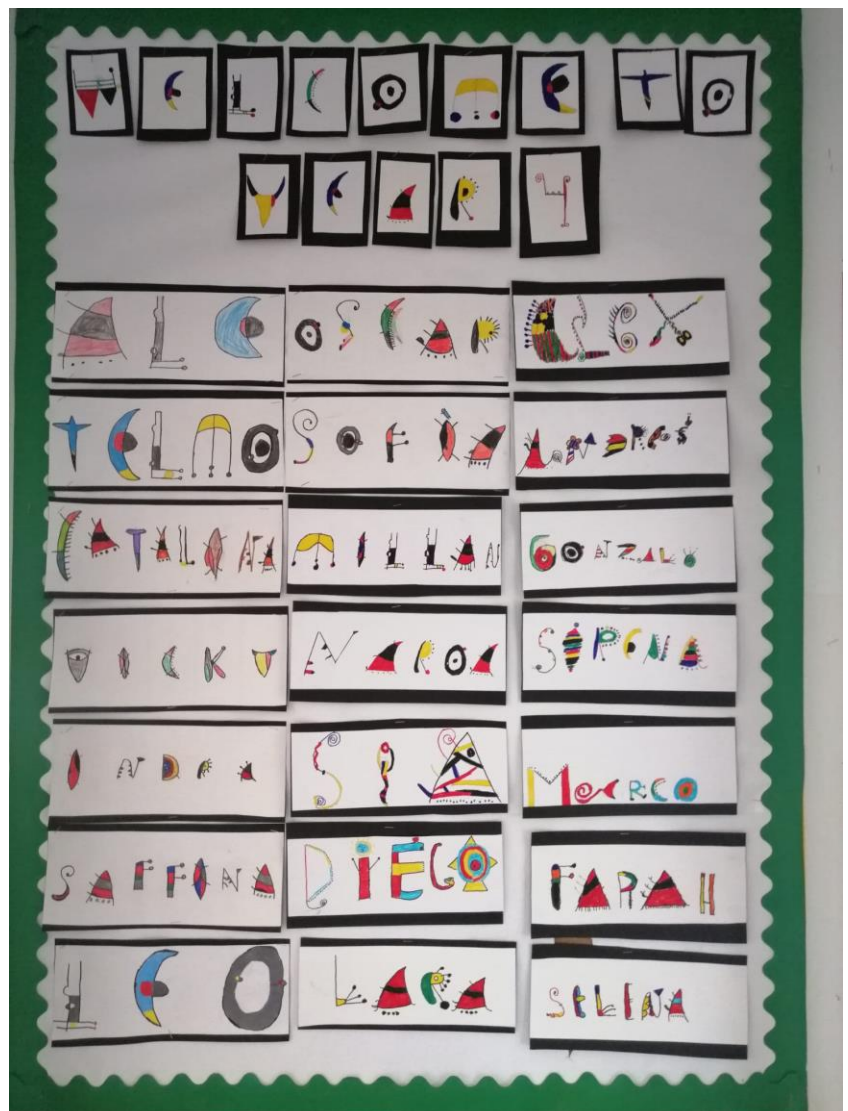
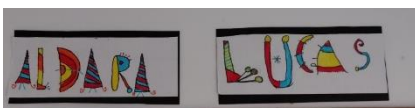
Children studied 'Our European Neighbours'. Children enthusiastically participated in a range of class quizzes about the European flags, countries and capital cities. They effectively used an atlas in order to locate and label major countries in Europe. Children carried out their own investigation into a chosen European country using the school tablets. They researched the physical and human features such as population, traditions, cuisine, mountain ranges, rivers and famous monuments. Children then confidently presented their project to the rest of the class, well done Year 4!

We enjoyed our school trip to Parque Europa and learnt more about the famous European monuments and the history behind them!



Art

This term our topic was based on Surrealism. Children found out about a variety of surrealist artists including Salvador Dalí and Joan Miró and participated in class discussions about their work. We talked about how surrealist art was linked to dreams and how it has dreamlike qualities. Children were encouraged to think about what pictures they and others might see during dreams and then drew a dream sequence using surrealist elements. Children had a lot of fun making a surrealist dream picture. Using paints and collage techniques, they thought carefully about how to put together everyday objects in a surrealist way. Furthermore, the children studied the Miró alphabet and were given the opportunity to create their own name inspired by Miró. We were very impressed with their efforts and it created an eye-catching display that embodied Miró's style!





Year 5

Year 5 has had a great start to the year!

English has been a lot of fun this term because we have loved our unit on Poetry. We studied the brilliant Michael Rosen and wrote free verse poetry. The poems were hilarious and we learnt to write humorous raps about our lives. Our metaphor poems about the people we love were a lot of fun to compose. Here are some metaphors and similes (taken from different pupils) we wrote about our parents. Maybe the metaphor is about you but we will keep them anonymous this time:

For My Parent...

You are an aeroplane in a summer sky,

You are the golden honey on my toast,

You are the volcano erupting,

You are an open door,

You are as sweet as chocolate cake,

You are the white soap waiting for the dirty clothes,

You are a warm fireplace on a cold night,

You are not the shoes in the back of the wardrobe

You absolutely are the deep smell of crunchy bread and Gouda cheese

You are the fire in a house

You are the sound of a flowing waterfall

You are the joy of Christmas....

We also did serious report writing. We wrote a report on the changes to education over the last 50 years. We even interviewed Mrs Gemmell as part of our research!

This term in **maths** has seen Year 5 work very hard to consolidate learning from previous years and use this to further their development; such as knowledge of division being used in equivalent fractions and times tables facts used to multiply two 2-digit numbers. We have studied angles in shapes and measured (with a protractor) and calculated their value and learned how to accurately draw circles using a compass.



Christmas Newsletter 2021

This term in **science** we have focused on The Solar System. We have studied the 8 planets and their order from the sun, we learned how to use the correct verbs and adjectives when describing the movement of celestial bodies; such as rotate, orbit and axis. As well as this we have studied the lunar cycle and how night and day happen. We visited the planetarium in Madrid to learn about the stars in the sky, why the sun appears to move across the sky (when we know it is our planet moving instead) and competed against other schools in a quiz to prove what we had learned.

In history we have been studying the Victorian period. Children have also enjoyed rehearsing and performing the Christmas show. This is the first time we have been singing in class for a year or more. It was a nice feeling. In art we studied perspective and cities and decorated our classroom with stained glass windows.



We hope you have a great Christmas break. See you in 2022!

Year 5 teachers



Year 6

What a busy term- Year 6 have had a fantastic start to the academic year. We have been so impressed at how hard the children have worked this term so we wanted to share with you some of their work.



In English, we have loved reading the novel - *The Eye of the Wolf*. Who could believe that a book could evoke so many emotions such as joy, sadness, sympathy and finally hope. If you would like to know more about the book please ask your child to explain what happened in this amazing fictional text.



Additionally, the children have been learning about non-chronological reports. They have investigated the structural and language features of this genre and used this knowledge to write a report and a leaflet about volcanoes.



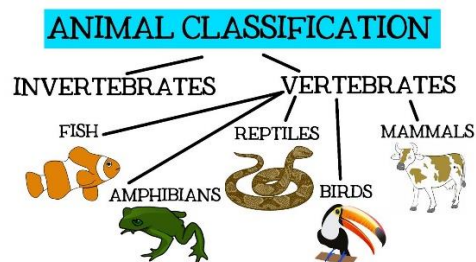
In Mathematics, the children have continued to follow the abacus programme. It has been a challenging half term, as the children have been learning to use their knowledge of fractions to solve various types of calculations and apply these skills to reasoning questions. Additionally, the children consolidated their skills in long multiplication, perimeter and area and percentages. Well done, Year 6!



The first unit studied in year six was the 'Human Body'. In this topic, the children built on their knowledge and understanding of different systems within the body. They researched the parts and functions of the circulatory system and focused on how nutrients are transported around the human body. The children explored how a healthy lifestyle supports the body to function and they visited Kitchen Academy to learn about nutrition. Here are some photos to show how much fun they had there.



The second unit studied was 'Living Things and their Habitats'. The children have been learning about living things and how they are classified using the Linnaean system. In this topic, the children have had the experience to investigate animals, plants and micro-organisms. The children's previous and present knowledge in this strand of science has been amazing.





In Geography, year 6 have been studying the topic 'Marvellous Maps'. Enthusiastically, the children learned how to use maps correctly. They gained experience at using the index to find information and investigated the meaning of various symbols used in maps. In addition to this, the children learned how to use grid references and eight point compasses to find a certain place on a map.



The Amazing Aztecs have taken the children on a journey to the 1300's to find out how this civilization lived. The children have been so excited learning about the Aztecs, however, they were not impressed with the fact that they sacrificed humans. Therefore, they have decided to remain in the 21st century. The children loved learning about the warriors and made some chimalli and headdresses.





In Art, year 6B have been learning about street art. In this topic the children have found out about the many varied forms of art in public spaces, and developed their own ideas for quick, colourful, eye-catching, humorous or satirical pieces of street art through sketching and annotating. The children have discussed how street art polarises opinion, when and where it is acceptable, and how it can improve or damage public spaces.

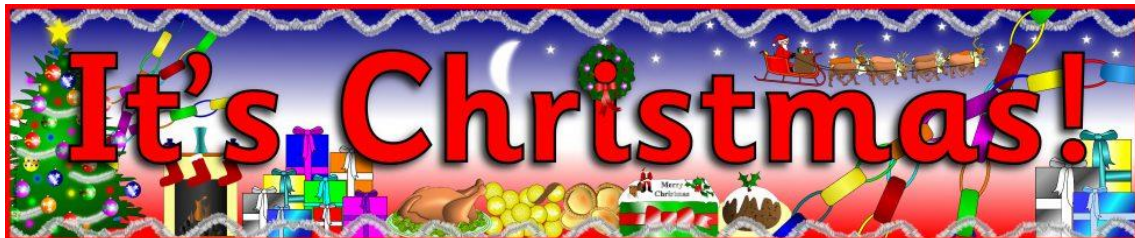




Christmas Newsletter 2021



The children in year 6A have been getting into the festive spirit by challenging themselves to make their own edible houses. In this topic, the children have planned, designed, made and evaluated their gingerbread houses. It truly has been an exciting few weeks.



We would like to take this opportunity to thank you all for your co-operation and support over the past term. This term has been a roaring success for every child in year 6. We would like to take this opportunity to wish everyone a Merry Christmas and a safe, healthy and happy new year. We look forward to seeing you all in January.

Mrs. Bazakis & Ms. Smith



KS3

It has been an inspiring term for KS3 students; we have all enjoyed two excursions, lessons and lab experiments, amongst other things. We would like to take this opportunity to thank you for your ongoing support and cooperation. We feel that all our students have shown progress this term in their academic, social and emotional environments. We will be working closely with the students in the new term when we'll try to put together a student newsletter which students are very keen on.

We wish you a healthy and happy festive holiday.
KS3 Team

English Literature

This term, class 7A have been reading the book, *The Diary of a Young Girl*, class 7B have been reading *Watership Down*, and year 8 have been reading the book, *Welcome to Nowhere*. The classes have been engaging with the books very well and I have been impressed by their empathetic and mature attitudes towards the themes in the books. Students have enjoyed a range of different comprehension and critical thinking activities, such as role playing, quizzes, essay writing, answering comprehension questions and having class discussions.

English Language

Year 7

This term in English language we have studied adventure stories and self identity. The students enjoyed reading, writing, and even performing their own adventure stories. When studying self identity, we have considered how our sense of identity may differ from other people's opinions of us. However, we have not only reflected on our own identities, we have also read a variety of different texts which have taught us about the identities of people who are different to ourselves. Students have enjoyed reading poetry and also writing and performing their own poems about identity.



Christmas Newsletter 2021



Year 8

This term in English language we have studied mystery stories and war accounts. The students enjoyed reading, analyzing, writing, and performing their own mystery stories. Students have practised using quotations to support their analyses of texts and are beginning to write critical essays about texts. Students have read war poetry and have also written and performed their own war poems. I have been impressed by the students insightful comments and questions regarding different war accounts and war paintings.

Geography

Year 7

This term in Geography we have studied two topics: rivers and maps. The students have made great progress learning about rivers, we learnt about the 3 different river processes, the features of the upper, middle and lower course of a river and why and how flooding occurs. We also studied the 2004 Bosccastle flood. In the topic of maps and mapping, students learnt to work with six figure grid references and to identify the main features on an Ordnance Survey Map. We also practised using scale and the students drew their own simple room plans using scale.

Year 8

This term in Geography we have studied population and urbanisation. Students have learnt how the global population growth rate has changed internationally over the last 1000 years and can explain the causes of recent rapid population growth. Furthermore,



we have studied causes of national population growth and decline, and how to identify different population structures and population growth rates by studying population pyramids. In the topic of urbanisation, we have looked at the causes and impacts of urbanisation, drawing on historic events such as the industrial revolution. Furthermore, students have studied the case study of Manchester and therefore developed an understanding of how these geographical processes present themselves in the real world.

Science

Year 7

The laboratory has been the real highlight for Year 7 Science this term! We have worked hard (and had fun) in class covering a wide range of topics such as cell structure, properties of materials, changes of state and learning all about space and energy. However, we have had even more fun doing practical experiments in the lab. Here we have looked at standard health and safety for good lab practice and the use of basic lab equipment. In addition we have also conducted experiments such as observation of cells, measuring temperature and volume, looking at the properties of matter in a practical way, and a range of research projects done in class.

I hope you all have an amazing Christmas break and a well-deserved rest!





Christmas Newsletter 2021



Year 7 and 8 also went on a school trip to Sendero Vivo and had an amazing time learning about a typical Mediterranean dehesa habitat. The children saw first-hand how different plant and animal species adapt to the ever-changing conditions in their habitats, as well as ways in which we can help conserve and protect these delicate landscapes.





History

Year 7

This term we have explored the Anglo Saxons, the momentous year of 1066 and the resulting consequences of the Norman Conquest. Year 7 enjoyed learning about the dramatic events and deciding if they were Team Saxon or Team Norman! The students have really developed their note taking and analytical skills as we look at a range of historical sources. We have started our next topic on Religion in Medieval England and have already had some fascinating historical discussions and produced some excellent work.

Year 8

In Year 8 this term, we have looked at the fascinating historical twists and turns of the English Reformation. Students have enjoyed learning about the infamous Tudor and Stuart dynasties and the consequences their actions had on the English population and the rest of the world. We have now begun our new topic on the Causes and Consequences of the English Civil War. The pupils have produced scripts, blogs, comics and narratives on some of the more dramatic events and have analysed various historical sources.

Art and Design

Year 7 and Year 8

Both Year 7 and year 8 enjoyed working with natural materials to create their very own Land Art inspired by Andy Goldsworthy. They worked in groups of 2 or 3 children. I was very pleased with the results.

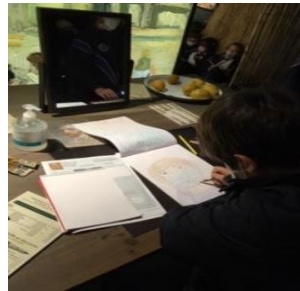
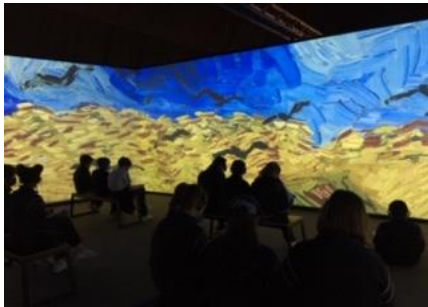




Christmas Newsletter 2021



Both Year 7 and year 8 have also been learning about the famous artist Van Gogh. They have tried to replicate some of his artwork. They thoroughly enjoyed their trip to the Van Gogh museum and they have decorated their classrooms with some great mood boards about Van Gogh.



Here are some examples of the mood boards about Van Gogh.





Christmas Newsletter 2021



I was impressed with the Year 8 portraits, inspired by Picasso's style.





SPANISH

Year 1

En Year 1 hemos empezado nuestro viaje por Letrilandia, el país de las letras. Hemos conocido a la familia real y a alguno de los personajes que allí viven. ¡Nos tienen fascinados!

Year 2

Year 2, como ya conocemos muy bien Letrilandia, estamos empezando a escribir "sin ayuda" y aunque, a veces, se puede convertir en un reto, lo estamos haciendo de maravilla. ¡Enhorabuena, year 2!

Como vamos creciendo tenemos una nueva asignatura: sociales y naturales. Este trimestre nos hemos centrado en la familia y el colegio.

Year 3

En Year 3 seguimos avanzando en gramática y ortografía. ¡Ya casi tenemos dominadas las reglas básicas! Además en ciencias sociales hemos repasado nuestro barrio y la educación vial. Así que¡no dudéis en preguntarnos si tenéis alguna duda! ¡Estad atentos en los coches porque sabemos mucho sobre los peligros de la conducción y dónde aparcar!

Year 4

El estudio del abecedario, del punto y la mayúscula, del nombre y de algunas reglas ortográficas ha ocupado gran parte de nuestro tiempo en clase, pero también hemos podido aprender cosas sobre los animales, sobre el tiempo, sobre el aire, sobre el agua... Ah, y también hemos leído las aventuras de Sara y Emilio en la serie *Caos*, hemos conocido a Pupi y hemos acompañado al gigante del bolsillo o al león que perdió sus dientes.

Year 5

En clase de Lengua hemos trabajado conceptos como las palabras polisémicas, los tipos de comunicación, los elementos de una carta, la oración y sus partes, el nombre o sustantivo y las normas ortográficas básicas. Hemos iniciado el estudio de las palabras agudas, llanas y esdrújulas para que ya en el nuevo año podamos conocer las reglas de acentuación y empecemos a aplicarlas en los textos que escribimos. También hemos dedicado parte de nuestro tiempo al estudio de la Tierra y de los seres vivos que en ella habitan. Seguimos muy de cerca las aventuras de Sherlock Holmes en *El sabueso de los Baskerville*.



Year 6

Ya en quinto de primaria, nos ha interesado conocer más en profundidad cómo se usa un diccionario. Aprender a definir ha sido uno de nuestros retos. También hemos indagado acerca de los diferentes tipos de textos que hay y hemos comentado en clase las características de cada uno. Hemos estudiado el sustantivo y sus clases, el adjetivo y el grado superlativo y el lexema y el morfema. En ortografía, hemos revisado normas y hemos realizado ejercicios prácticos. En Ciencias, hemos estudiado temas tan diversos como el Universo, el cuerpo humano o la materia y los materiales. Además, hemos terminado con éxito la lectura de *Un yanqui en la corte del rey Arturo*. Al final, hemos hecho un poco de crítica literaria de la historia.

Year 7

En sexto de primaria empezamos el curso hablando de las lenguas, más concretamente del concepto de lengua oficial y de lengua cooficial. Hemos repasado la diferencia entre lengua formal y lengua coloquial. También hemos hablado de dialectos. A este nivel, ya somos capaces de diferenciar los distintos conectores que hay en un texto. Hemos estudiado a fondo prefijos y sufijos. Hemos repasado los conceptos de género y número de los sustantivos, los tipos de nombres y el adjetivo calificativo y sus grados, positivo, comparativo, superlativo relativo y superlativo absoluto. Hemos aprendido a clasificar las obras literarias en tres grandes grupos o géneros: narrativo, lírico y dramático. En ortografía, hemos seguido realizando ejercicios prácticos y hemos hecho un repaso general de normas de acentuación, diptongos e hiatos. En lectura, estamos intrigados con la historia de Dana en *El valle de los lobos*.

Year 8

Hemos llegado hasta 1º de ESO. Está siendo una experiencia muy ilusionante. Los alumnos y alumnas de Year 8 ya comienzan a trabajar de forma más independiente. Realizan sus propios resúmenes y esquemas de las lecciones. Desde la plataforma de español pueden realizar actividades digitales gracias a sus licencias personales. Estamos haciendo mucho hincapié en las redacciones, en la ortografía, en la gramática, en la lectura y en la comprensión lectora. También estamos dedicando un tiempo de clase a las asignaturas de Geografía e Historia. Hemos comenzado con la primera, estudiando diversos aspectos de nuestro planeta, tales como representación, orientación y localización de puntos geográficos, riesgos naturales, elementos del medio físico y el relieve de los continentes. Este año hemos adquirido títulos como *El sí de las niñas*, *La vida es sueño* o *El Lazarillo de Tormes*. Estamos a punto de conocer el final del primer libro. Los alumnos de Year 8 han leído como si fueran actores en un escenario, interpretando de forma genial su papel. Bravo.

Muchísimas gracias a todos por vuestro esfuerzo. Hasta el próximo trimestre, que esperamos iniciar con energías renovadas. Feliz Navidad.



FRANÇAIS

Pendant ce premier trimestre en KS1 et KS2, nous avons travaillé les présentations personnelles : *comment tu t'appelles ? ça va ? ...* en augmentant la difficulté à fur et à mesure qu'ils grandissent. À partir de Year 4, on commence à écrire ces présentations.

Cet important de construire l'apprentissage sur un contexte c'est pour cela que nous adaptons les activités aux différentes fêtes de l'année.



Nous avons chanté, décrit ou colorié nos monstres et méchants pour Halloween.

À Noël, on a écrit des lettres pour le Père Noël, parlé des cadeaux que l'on préfère ou même, élaboré nos propres marionnettes de rennes.

C'est amusant d'apprendre comme ça !

JOYEUX NOËL !

MADAME BARBARA.





ICT



We have had a busy Autumn term with lots of new learning experiences and fun! The children have already accomplished so much in their Computing education since the beginning of the academic year.

I am so proud of them! Great job, everyone! ☺

Year 3 have been practising their keyboard skills: capital letters, finger space, full stop, font, colour, size, etc all the basics to show the fantastic writers they are.

Year 4 children have been focusing on their typing skills. It wasn't an easy job but, as you know, they are great learners!

Our artistic **Year 5** children have developing an appreciation for digital art. They have been using various software for their own creations. They are really amazing!

Year 6 children have been busy planning, creating and presenting all about themselves: their likes, who they are, who they admire, their expectations, etc It is incredible all the things we have learnt about each other!

At Numont, we take online safety very seriously, teaching children the rules to help them be safe and considerate users of the internet.

The Internet is an unmanaged, open communications channel. The World Wide Web, email, blogs and social networks all transmit information using the Internet's communication infrastructure. Anyone can send messages, discuss ideas and publish material with little restriction. These features of the Internet make it an invaluable resource used by millions of people every day.



Christmas Newsletter 2021



Year 7 and 8 have learnt about staying safe online and developing critical skills to evaluate online material.

E-Safety encompasses not only Internet technologies but also electronic communications via mobile phones, games consoles and wireless technology. Year 8 have learnt the benefits, risks and responsibilities of using information technology and that publishing personal information could compromise their security and that of others.

They have also identified a range of input and output devices and learnt the suitability of devices for different tasks.



Merry Christmas and a Happy New Year!

See you in 2022!