



Spring Newsletter 2022

Dear parents,

I hope you are all well and ready for your spring break.

Fortunately, COVID restrictions seem to be easing, so hopefully we will be able to relax a little and get back to normality soon. I hope you all managed to see the taped videos of the class assemblies. The videos will go on the classroom sites on Thursday and will stay there until Monday (4th April). The children enjoyed learning their lines and songs and dances and did a wonderful job of producing great shows. Well done to all of you!

Once again, we have arranged lots of interesting excursions and outings for this coming term, which include a trip to Aranjuez, several different museum trips, a trip to the mountains to practise with snow shoes, hiking near El Escorial and the Sierra de Guadarrama, zoo and safari trips as well as overnight stays of 3 days in Segovia and Gredos for Years 3-8 inclusive, among others. Certainly a lot of exciting trips coming up!

Once again, the pages of this newsletter are showcasing some of the amazing work of our pupils. I am sure, like me, you are very proud of all that our children have achieved throughout this pandemic. The resilience of the staff, students and families has been wonderful. It really has been a team effort with the dedication and hard work of all the staff, the positivity of the children and the support of parents.

Thanks to all of you!

Have a lovely spring break!

Mrs Gemmell

Nursery

This term the Nursery children have been learning all about animals and where they live. We have been looking at wild animals, farm animals and pets! The children have really enjoyed this topic and have done some beautiful arts and crafts to decorate the classroom.



We enjoyed a lovely trip to "La Granja de los Cuentos", where the children got to see lots of animals and ride on a pony! They also took part in a workshop where they were learning about the different ways we can help to protect our planet.



We have also looked at the topic of Spring. The children have been learning about the changes that occur at this time of the year. We also planted some cress seeds and we talked about what the seeds need in order for them to grow. The children watered the seeds every day; they really enjoyed watching their plant grow!



Once again, this term the children have worked really hard to learn some songs related to our topic of Animals. They were all very excited about making another video so their parents can see them perform ☺.

I would like to take this opportunity to wish you all a very happy Spring break. I hope you all enjoy the well-earned rest ☺.

Mrs Majella

Reception

This term in Reception, we have had lots of fun learning about dinosaurs! We learned that their closest living relatives are the birds! A lovely trip to the Natural Science Museum was had also, where children learned more about carnivores and herbivores. Earlier in the term, children learned some facts about the Lunar New Year.



Rawwr! Fun at the Natural Science Musuem!

This term, we have also learned about minibeasts, they are all around us but play a very special part as 'superhero' helpers! They help with the soil, catching other bugs, helping flowers grow and making honey! Reception have enjoyed painting some beautiful cherry blossoms and other flowers. We also

learned some facts about Ireland for 'St Patrick's day and we might have even caught a glimpse of a mischievous leprechaun!



The children have been practising hard for their Spring Show, including some Mini-Beast themed songs and a 'Talk for Writing' story called 'The Little Green Dinosaur!'. We also had an exciting day out to 'Granja de Los Cuentos', where students saw animals in different types of habitats.

In phonics, students are starting to read sentences and words, and learning how to write simple captions. In Maths we are getting quite good at 'subitising', learning different ways to 'make' numbers, as well as counting in 2's, 10's etc. Reception enjoyed learning about 'odd and even' numbers!



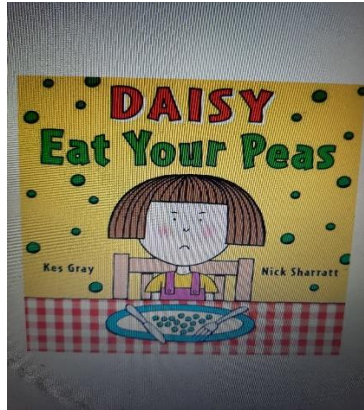
We look forward to seeing you next term for some Summer fun! Enjoy the holidays!

Mrs Katie

Year 1

Year 1 have had a great term. We have continued to work hard. Here are just some of the things that we have been studying.

English – We have learned lots of new grammar and continued learning lots of new sounds to help us with our reading and writing. We have also enjoyed listening to some short chapter books. One of our favourites was Daisy, Eat Your Peas.



Maths – We have continued to improve our number skills up to 100 and started to use a 100 square to help us with our addition and subtraction. We have also been learning halves, quarters and telling the time to the hour and half past.

Science – For our Science topic this term we have been looking at Everyday Materials. We have had the chance to touch and describe a variety of materials. We really enjoyed an experiment to find out what is the best material to use for an umbrella to keep a teddy dry in the rain.

Art – In our Art lessons this term we have been on a trip around the world. We have explored animals from each of the seven continents.



We also enjoy celebrating festivals celebrated around the world to learn about different customs. We made some masks for carnival and enjoyed celebrating Pancake Day. We tasted some delicious pancakes and enjoyed having a pancake race with our friends.



We went on a class excursion to La Granja de Los Cuentos. We had a great time. We enjoyed the theatre, riding on a pony and the workshops.



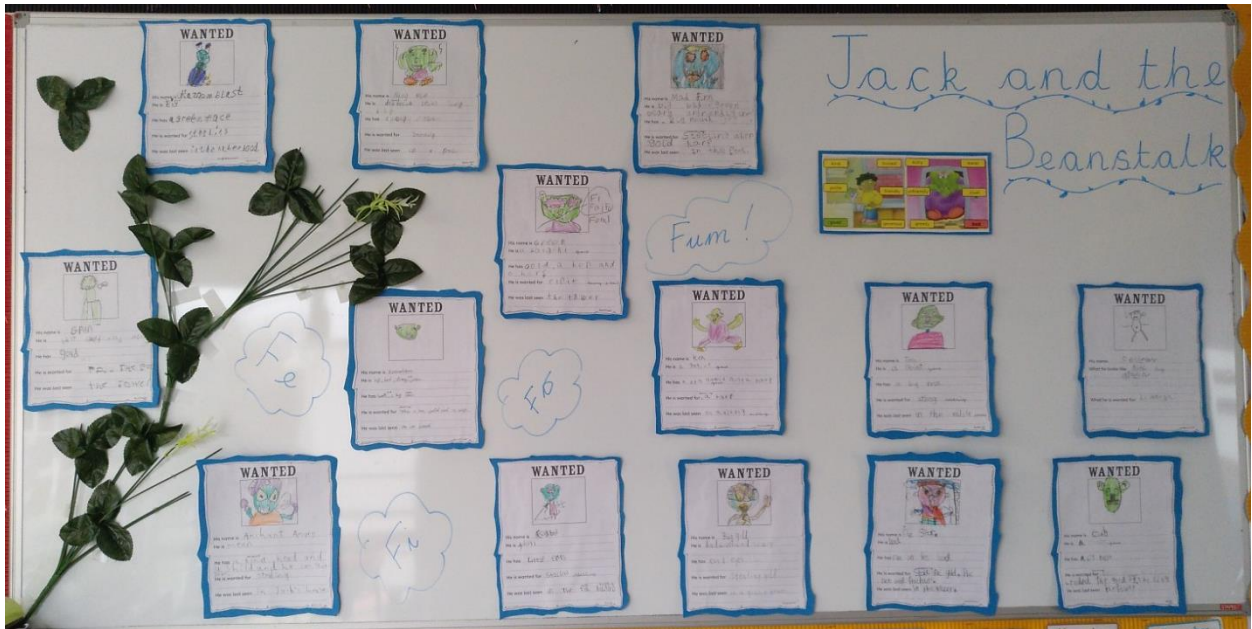
Everyone has worked so hard this term and deserves a well-earned rest, ready to continue our learning in the Summer Term. Have a lovely holiday!

Miss Cindy

Year 2

In science, Year 2 enjoyed observing seasonal changes whilst learning about growing plants. It was a lot of fun sprouting beans, and planting apple seeds. Vegetables, fruits, flowers and plants were also what we used to create portraits in the style of Guiseppe Arcimboldo. Shape, colour and texture were important elements to consider as we positioned the smaller objects to make up a bigger picture. In Maths, we have looked at the topics of fractions, multiplication and division. Learning our times tables is really helping us to become quick-thinking mathematicians and also to be able to explain the processes involved in problem solving. The children were excited to put on a show to share some of the things that they learned about Mary Seacole and Florence Nightingale in this term's history topic.







Year 3

This Spring Term has been lots of fun!

We had a wonderful trip to the farm. We learned how to make bread from scratch and baked it in a big oven outside. We also got to ride horses and learned about all the different animals that live at the farm. There were even some little baby animals for us to see!



In English we finished reading our book "The Hodgehog". The children enjoyed the activities related to the story, made a lovely classroom display and learned how to cross the road safely.



In science, we have been learning about different types of animals and a little bit about the human body too. We studied the classification system and can now confidently say if an animal is a vertebrate or an invertebrate and also which type. So the trip to the farm fitted in nicely! In addition, we learned about our own skeletons and now know the names of lots of bones. There are many so we used some fun songs to try to help us remember them all and their functions. Our next topic is going to be about forces and magnets so we will get to do some exciting experiments in the science lab to learn all about them!

We have been able to perform a mini show again this term and what an amazing show we had from Year 3! They worked hard to learn their lines. Unfortunately family were not able to attend this year but we are sure you all enjoyed the video we sent.



We hope you have a wonderful Easter break!

Mr Doherty, Mrs Jessica & Miss Hendry

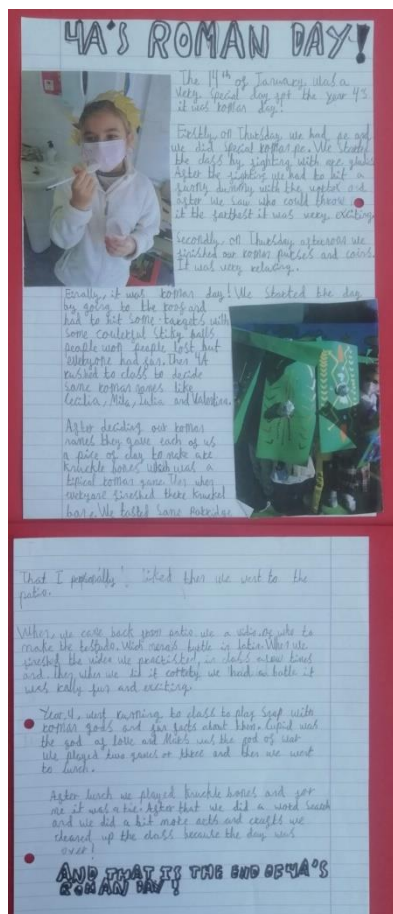
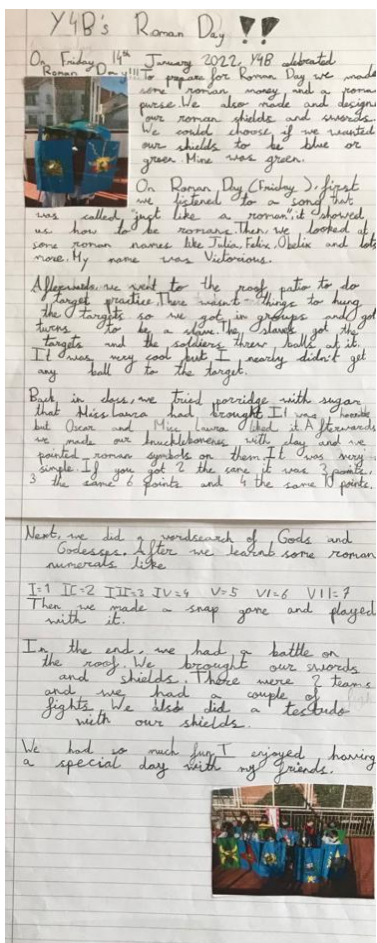
Year 4

This term we have been working really hard and discovering lots of new things! Below we will explain everything we have been learning from the Year 4 curriculum.

English

This term, students are becoming more confident and creative writers. Students were challenged to create and write about: a new robot, a disgusting recipe and a new animal; spooky stories, spaceships and superheroes. This term, we can see how Year 4 has improved their creative writing skills and are now writing with more interesting detail, advanced vocabulary and correct punctuation. Furthermore, students have expanded their knowledge of grammar a lot this term and covered many important grammar concepts to help improve their writing. We can see the progress students are making every week in grammar, this is reflected in the weekly test results.

Students continue to enjoy reading every day from the class library and Numont Library. We would like to congratulate those students who have achieved a certificate for 'The Reading Book Challenge'. Don't forget over the holidays you can access GET EPIC reading. Keep up the excellent reading Year 4!



In English, each student created their own newsletter explaining all the fun things we did on Roman Day!

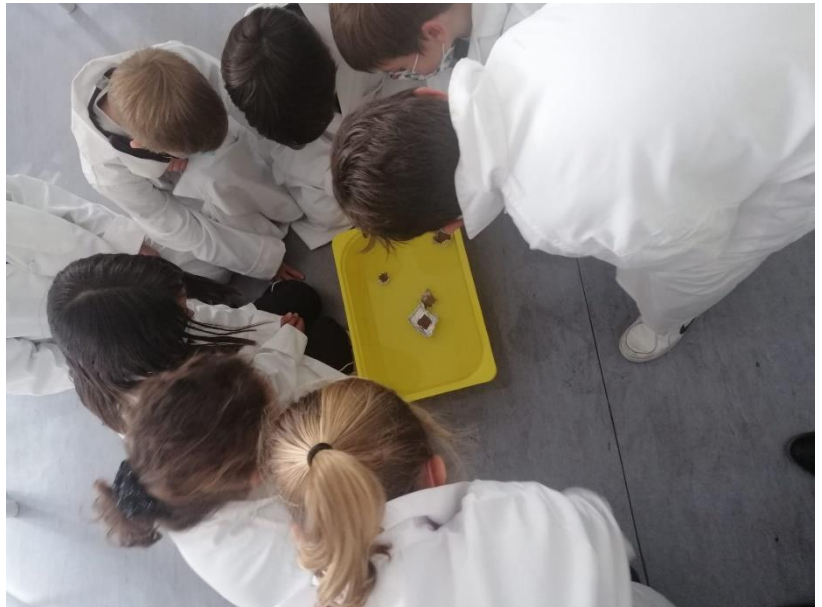
Maths

We have been very impressed by Year 4's great work ethic in Maths this term. We made great progress with adding and subtracting 4 digit numbers. The children also gained confidence multiplying 3 digit numbers by 1 digit numbers. We are also able to divide using the 'chunking chimp method'. Furthermore, we learnt how to find fractions of amounts, as well as finding equivalent and simplifying fractions. We had great fun studying angles, parallel and perpendicular lines. We also revised the properties of 2D shapes. Games and songs were used daily to enhance our learning. We are working hard to know our times tables off by heart. The teachers hope everyone in year 4 receives a times tables certificate by the end of the school year. Well done boys and girls!

Science

We saw students become real life scientists in our Science topic 'Solids, Liquids & Gases'. Children can identify different states of matter in our everyday lives. We also learnt how fizzy drinks were made. We carefully carried out a Science investigation in the Science Lab, we researched how different temperatures of water affect how fast chocolate melts. Students even got to eat some of the evidence after!

Now in Science, we are studying Sound. The children explored different sound sources by walking around the school and investigating different volumes. Children also enjoyed using a tuning fork to create vibrations through the water. We can now explain how sound is created by vibrations. At the end of the unit we will create our own musical instrument that will play sounds of different pitch and loudness.



Geography & History

In Geography this term we have been learning all about China! China is a fascinating country as it has experienced such rapid social and economic change over the last 50 years. Students have expanded their map reading skills and located the countries bordering China. We have also learnt more about the different 'mega cities' of China. We have talked about desertification in China and studied the impressive Great Wall of China! The children are also beginning to learn about Ancient China through the discovery of the Shang Dynasty and its artefacts.

We were also extremely impressed and proud to see each student of Year 4 design their own creative project on China & then present this confidently for the show. We hope families enjoy watching the show as much as we enjoyed creating it. Well done Year 4!

Art & DT

This term we have been learning all about classical and contemporary Chinese art. Children have studied Chinese calligraphy; they enjoyed learning the Chinese alphabet and then writing their own names. Year 4 also loved learning about the significance of dragons in Chinese culture and then drawing their very own Chinese dragon design. Furthermore, they designed and put together a Chinese drum using different materials. They also created their own unique design for an oriental plate typically found in China – the end products were very beautiful.



Now in Art we are studying investigating patterns which was supported by our trip to the Museo de Ilusiones. The children had a fantastic morning investigating visual effects and optical illusions. They have been creating their own patterns in class using repetition, rotation and symmetry.



Happy Holidays Year 4! We are proud of all of your efforts, progress and achievements so far. We hope you enjoy your rest with your family.

From Miss Heaton & Miss Laura

Year 5

This term in mathematics Year 5 have worked well on fractions. This key skill will be crucial going forward. This will continue into next term and well into year 6.

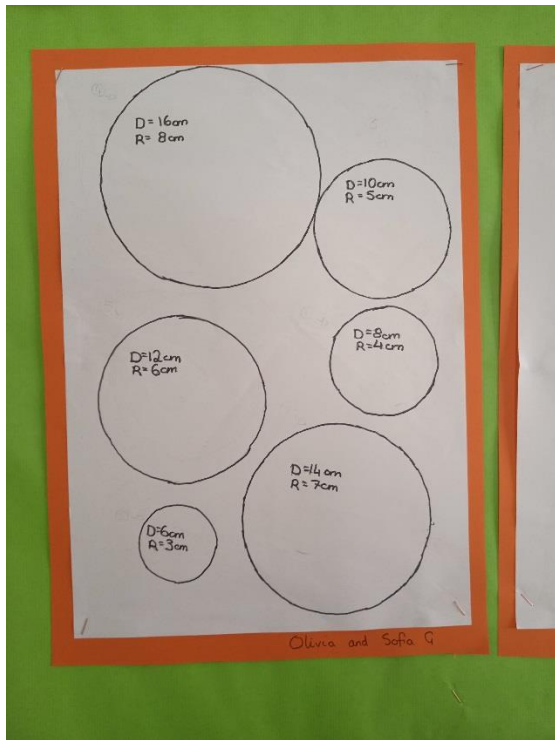
Science has focused on Changing Materials and Their Properties. Year 5 have learned about changing states of materials, how solutions can be made, reversible and irreversible changes, which materials have which properties and how these can be used in products we use in daily life.

This term we have been studying Ancient Greece, the birthplace of democracy and philosophy. We produced a musical with an historical theme. Children learnt while having fun but more seriously thought about how the ancient Greeks influenced our thinking to this very day. Our show, 'Greece Went To Pieces', was extremely ambitious and the children worked very hard to learn their lines and lyrics to the songs. The end result was excellent and I'm sure you'll enjoy the show once it is released

In art, pupils have been thinking about perspective and vanishing points. We studied the work of M.C Esher and other famous artists over the centuries and how they incorporated perspective into their art work. We also looked at the tricks artists use in their work to deceive and engage people.

Our topic on North America gave children the opportunity to explore different types of maps and learn in detail about both the physical and political geography of North America.





Have a nice Easter!

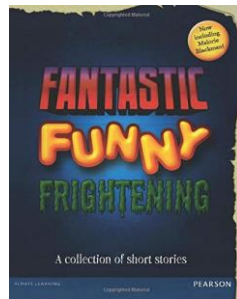
Mr Hootley & Mr McLeod

Year 6

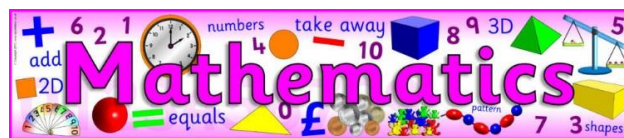
Time is passing so quickly, however they do say that time passes quick when you are having fun! We can't believe that we are now saying goodbye to term two. Everyone in year 6 has had a very productive Spring term and the children should be proud of the work they have done. We would like to take this opportunity to share some of our experiences with you.



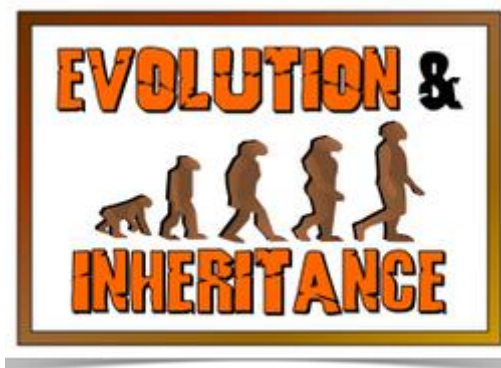
In English, Year 6 have loved reading the book – “Fantastic, Funny, Frightening”. In this book we have learned about many different genres such as traditional tales, science fiction, humorous stories to name but a few. The children have had the opportunity to explore and compare these different genres and they have used what they have learned to write stories for younger children.



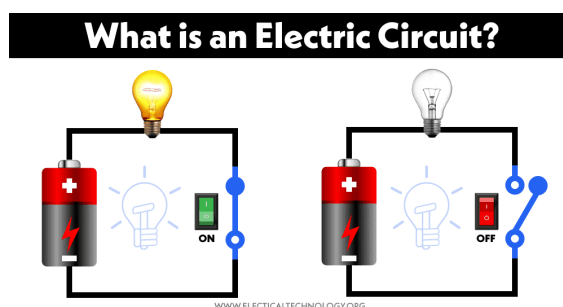
The children have also been continuing to investigate their weekly grammar concept and spelling pattern.



In Mathematics, the children have continued to follow the abacus programme. It has been an interesting half term, as the children have been learning the difference between mean, median and mode. Additionally, they have consolidated their calculation skills and learned the concept of long division. Well done, Year 6!



The first unit studied this term was 'Evolution and Inheritance'. In this topic, the children investigated how to identify the difference between inherited and adaptive traits. They now understand that adaptations are random mutations and they know the difference between selective and cross breeding. The children have developed their understanding of evolutionary ideas and theories over time and enjoyed learning about Darwin.



The second unit year 6 are studying at the moment is was 'Electricity'. The children have been learning about the main circuit symbols and they have been using these to draw circuit diagrams. Furthermore, they have had the opportunity to investigate how our understanding of electricity has changed over time and the children will gain more experience of planning scientific investigations in the next term.



The history topic of World War II has taken the children on a journey to 1939 to find out how children lived during the war. The children loved learning about how the children were evacuated to the countryside and how food was rationed at this time. Year 6 also investigated the role of women in the war and they have learned about the terrible events of the holocaust.



Congratulations to both year six classes who performed outstanding assemblies based on World War II. Unfortunately, we could not have parents as an audience, however, the children donned their costumes, learned their lines and songs and performed their parts like the professional actors they are! We hope you enjoyed the recorded performances of the shows as much as they enjoyed performing them.



This term the children have had two school field trips. The first to the Science Museum in Alcobendas where the children enjoyed a workshop on Electricity and the second trip they had a fabulous interactive workshop on collage and colour. Both school trips were extremely educational and everyone learned a lot and enjoyed them. On both occasions, the museum staff commented on how the children were polite and well behaved. Well done Year six, you are great ambassadors for Numont School.

We would like to take this opportunity to thank you all for your co-operation and support over the past term. This term has been a roaring success for every child in year 6. We would like to take this opportunity to wish everyone a wonderful Spring break

Mrs. Kennedy & Ms. Smith

KS3

Years 7 and 8

Our KS3 students have enjoyed an exciting spring term. This term, they had the opportunity to choose representatives from each class for the student council.

They have proposed some exciting initiatives that the school has committed to promoting and delivering. They went on a climbing trip where they had a fantastic time doing outdoor activities.

We hope you have a fantastic Easter Break. We look forward to the summer term, which is always exciting and full of events.

KS3 English Literature

This term, class 7A have been reading the book, *The Old Man and the Sea*; class 7B have been reading *The Diary of a Young Girl*; Year 8 have read the book *Of Mice and Men*, and the play *Blood Brothers*. It has been fantastic performing scenes from *Blood Brothers* with year 8 and we are all looking forward to filming scenes from the play on the last Friday of term.

KS3 English Language

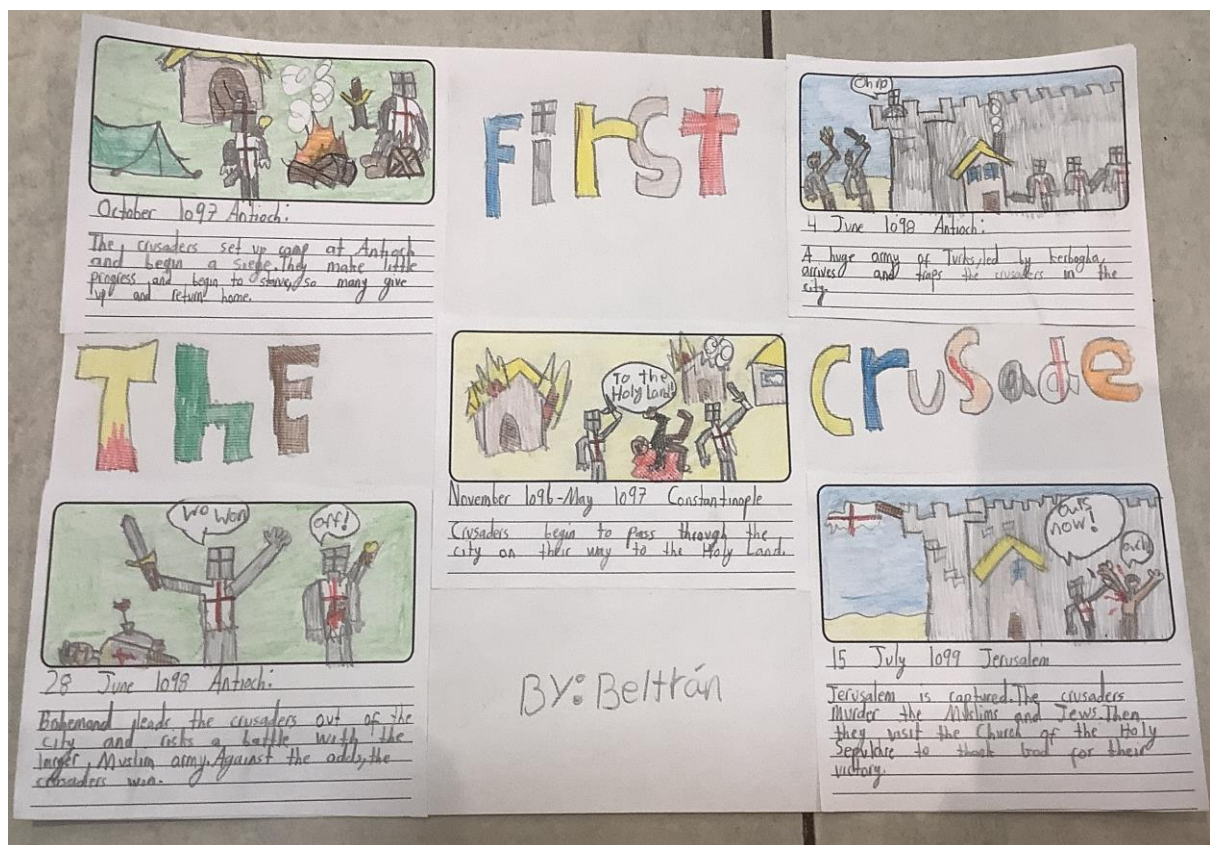
Year 7: This term in English language we have studied two topics: Science Fiction and Travellers' Tales. When studying science fiction, students enjoyed reading and writing science fiction stories, designing their own gadgets and pitching them to their classmates. Students have engaged with a range of different travel texts such as guides, blogs, reviews and adverts; they had a fantastic time designing and writing adverts for their own unique hotels.

Year 8: This term in English language we have studied the topics, Technology Matters and Campaigning for a Cause. Students have practised using their analytical and critical thinking skills to assess the importance of both technological breakthroughs and charitable causes. I have been impressed by the class' ability to work in groups to discuss contrasting opinions and to come to agreements on challenging topics.

KS3 Maths

In Maths, students have been introduced to new concepts like sequences and finding nth -term-rule. Many children find fractions and decimal numbers challenging in KS3; we spent several weeks revising these topics; most of our students now feel much more confident in these areas.

KS3 History

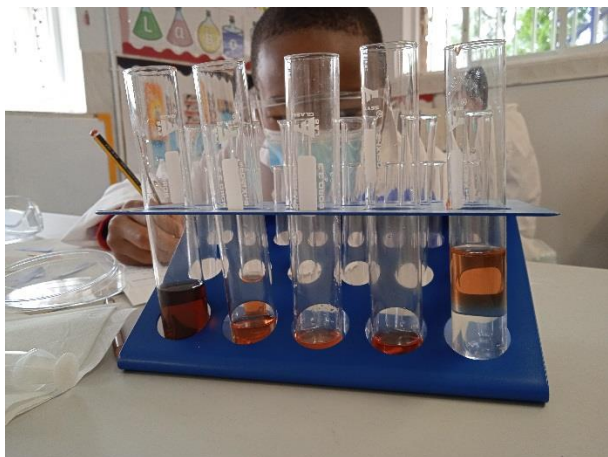


In history this term, we have been learning all about the crusades. We have studied the successes and failures of the First Crusade, the Second Crusade and the Third Crusade and also learned about how people's ideas about the world were changing at this time, particularly in relation to maths and science, and the impact that these developments have had on the world today. We have also looked at the validity of sources and whether you can believe everything that you see and read!

KS3 Science

This term Year 7 have been covering life characteristics, viruses and species in Biology, properties of materials (metals vs non-metals) in Chemistry and Earth Physics.

Both groups have thoroughly enjoyed going to the lab and we have continued to work on key laboratory skills such as using equipment safely, recognizing hazard labels, measuring volume and temperature accurately. We have also run some very interesting experiments with acids and alkalis, and we have used the properties of different materials to separate mixtures.



Our year 8 students are learning about light. They have been learning about The Laws of Reflection using plane mirrors, angles of incidence and reflection, refraction, and light speed. Our students are aware that light travels in straight lines called rays. They were intrigued by how white light can be split into many colours using a glass block.

In the picture, our Year 8 students are doing an experiment to investigate the speed of light in different mediums and how the change in speed causes the refraction of an object. They are using water and oil to see which one causes more refraction to prove that the speed of light is different in these mediums.



KS3 Geography

Year 7: This term in Geography we have studied two topics: glaciers and Africa. I have been very impressed by the students' inquisitive nature; we have spent the term having fascinating conversations and the students are developing into fine geographers. It has been wonderful to hear so many students telling me about glacial landforms they have spotted whilst out exploring rural Spain over their weekends. Whilst studying Africa, students have enjoyed completing research projects, drawing their own maps, travelling around Africa using Google Earth and acting as news reporters to educate others about the history of Africa. It has been a fantastic term!

Year 8: This term in Geography we have studied weather and climate and climate change. Despite the challenging scientific concepts taught during these two topics, year 8 have worked incredibly hard this term. Students have learnt how to read weather maps, how to predict weather conditions based on atmospheric conditions, and have developed an excellent understanding of global climate patterns, how they are changing and why. I have been very impressed by year 8's progress in geography this term.

KS3 Music

In Music this term, our topic has been 'I've Got Rhythm'.

We have introduced the concept of pulse through a variety of experiences which include pulse games and other rhythmic activities, the creation of patterns, including ostinati, and repetitive rhythmic textures – cyclic and polyrhythms, listening activities and the composition and performance of class and group rhythm pieces. Through composing and performing, the children have been introduced to rhythm grids and rhythm grid notation which has been extended to include single line rhythm notation using the note values of a semibreve, minim, crotchet, quaver and pair of quavers.

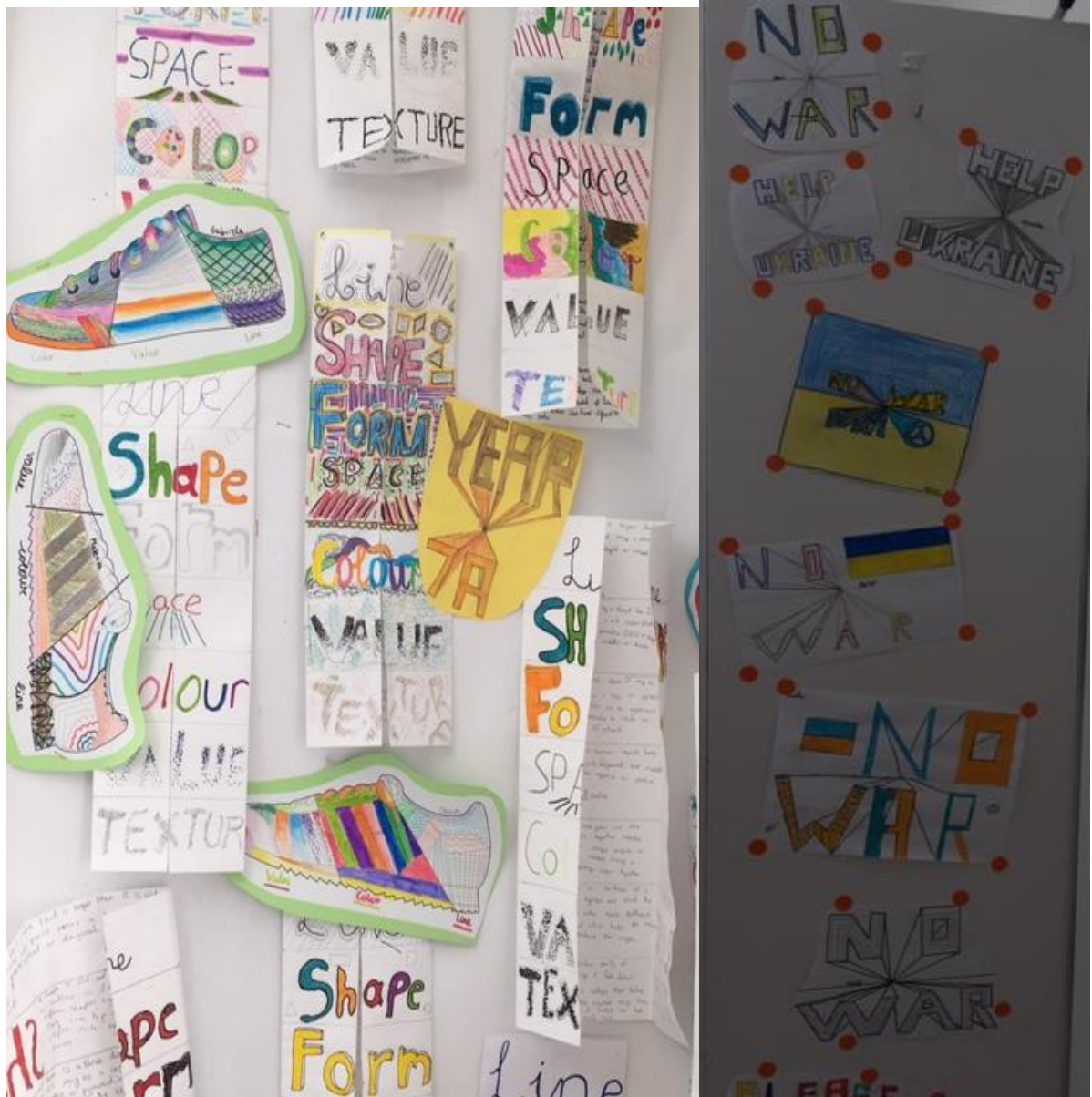
The children have worked well in groups and enjoyed composing and performing their own rhythms in front of their peers.



KS3 Art and Design

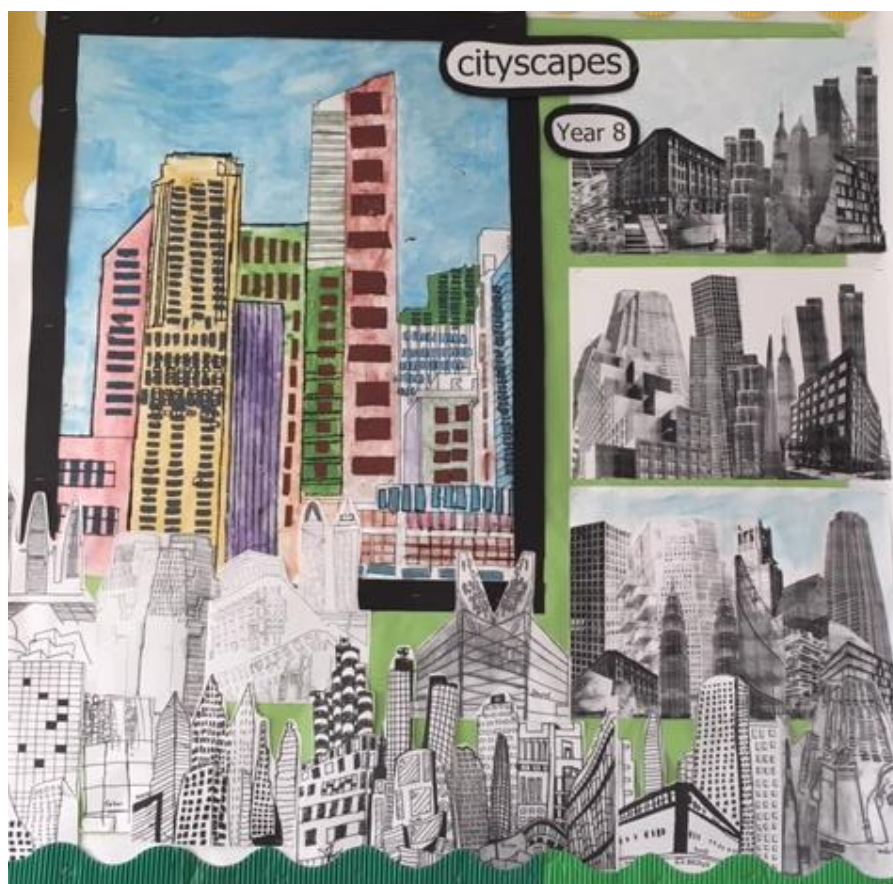
Year 7 this term have produced a great variety of Artwork. Here are some examples of their eye-catching work. Well done!!

Year 7 children in Art have been playing around with positive and negative space to create some interesting and beautiful Notan designs.



In Year 8 children have been working individually and in groups during our project "Cityscapes".

They have used mixed media, photocopies, tracing paper and collage to create various types of cityscapes. They have also looked at various artists work for inspiration.



Year 8 also revised their elements of Art from last year and created posters for the classroom.



They have also developed their drawing skills by doing lots of observational drawings this term.



KS3 School Council

Elections were held in each class to choose the representatives for the School Council. Two representatives were voted for each half term.

Meetings are held every Thursday lunchtime.

The aim of the School Council is to give Pupil's an official "voice" to express their opinions and also to suggest and implement changes in their school.

The class representatives discuss the ideas put forward by their peers and then the ideas are voted on to decide which should go forward for further discussion with Mrs Gemmell and the link teacher.

Where it is possible the ideas are given the go ahead with the results this term such as: Table Tennis Tournaments, Bats and Balls provided, Pet's Corner for photos, Mini Assemblies to start the school day, Board Game Donation Box, Bake Sale (Summer Term) etc.

The School Council representatives take responsibilities in the organisation of the events.

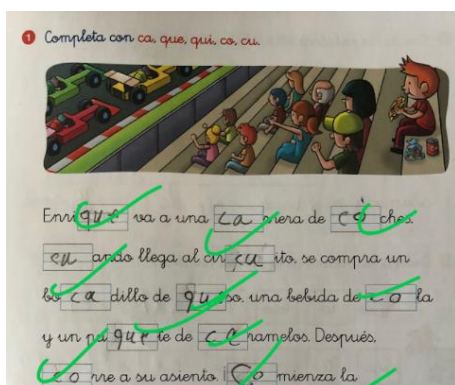
Español

En Year 1 continuamos en nuestro fantástico viaje por Letrilandia. Seguimos conociendo personajes nuevos y aunque alguno nos resulta más difícil de entender, no perdemos la ilusión.

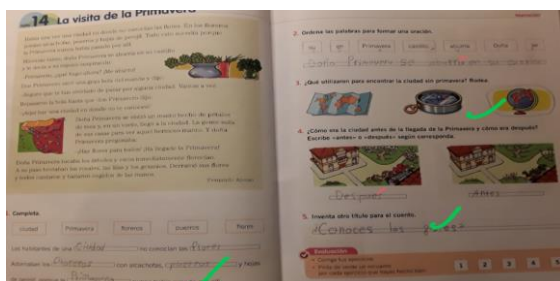


En Year 2 empezamos a profundizar más en ortografía y gramática y como sabéis lo estamos haciendo increíblemente bien, ¿a que sí?

Pero eso no es todo, en sociales y naturales hemos aprendido sobre la salud: la importancia de la alimentación, del ejercicio y de la visita al médico.



En Year 3 somos capaces de escribir casi con corrección, aunque, a veces, nos tienen que recordar que tenemos que empezar a escribir con letra mayúscula pero sólo a veces... En sociales hemos aprendido cosas muy interesantes sobre España y cómo orientarnos con mapas, brújulas, planos, ..¡Así que estamos listos para irnos de viaje!



En esta etapa central del curso hemos seguido avanzando en el estudio de la lengua española y en la adquisición de conocimientos en materias como las ciencias sociales y las ciencias naturales.

Year 4

Los alumnos de Year 4 han progresado mucho a nivel escrito. En el Cuaderno de Competencias básicas se ha trabajado en diversas áreas dentro de cada unidad. En las clases de Ciencias sociales hemos incorporado textos resumidos de las lecciones y hemos presentado nuevo vocabulario. En Ciencias naturales nuestro cuaderno del trimestre, Para chuparse los dedos, les ha encantado. En Ortografía los alumnos se han esmerado en realizar correctamente todas las tareas propuestas, pasando de un nivel a otro con gran entusiasmo. El trabajo de grupo les ha servido de estímulo en esta actividad. En la clase de Lectura de los viernes hemos escuchado con gran atención historias como Un gigante en el bolsillo, Caos en Carnaval, El pequeño Cid, Érase una vez el mundo romano y muchas más.

Year 5

Los alumnos de Year 5 han estado centrados en el estudio de la tilde y en la realización de ejercicios prácticos sobre este tema. En su Cuaderno de Competencias básicas han completado actividades de gramática y han hecho redacciones muy interesantes. La poesía también ha estado presente en las clases y hemos aprendido la diferencia entre leer y recitar. Para nuestras clases de Sociales y Naturales hemos contado con la herramienta digital que nos proporciona EduBook. Hasta el momento llevamos revisados temas como el planeta Tierra, el tiempo atmosférico, el agua en la Tierra, el relieve y las rocas, el clima, los animales invertebrados, las plantas o la materia y los materiales. Las actividades online han ocupado gran parte del tiempo dedicado a tareas de repaso. En Lectura estamos terminando el libro El sabueso de los Baskerville. La intriga ha estado presente todo el tiempo y la sorpresa nos aguarda en el desenlace final.

Year 6

Los alumnos de Year 6 están realizando un trabajo fantástico a nivel escrito. Manejan con facilidad la expresión y se desenvuelven bien a la hora de hacer resúmenes de las lecciones. Ponen mucha atención en cuidar los elementos de la presentación en sus tareas: caligrafía, márgenes, párrafos, fecha, título, signos de puntuación y palabras destacadas. Para completar actividades de los distintos temas cuentan, como siempre, con su Cuaderno de Competencias básicas. En Conocimiento del medio hemos hecho un repaso general de distintos temas: la biodiversidad, la Amazonia, las zonas climáticas, los climas de España, fuerzas y energía o materia y materiales. Seguimos avanzando a buen ritmo en las clases de Ortografía, adquiriendo vocabulario y perfeccionando el uso de la tilde. En la clase de Lectura hemos terminado de leer Un yanqui en la corte del rey Arturo, El príncipe feliz y El gigante egoísta, y hemos comenzado la lectura de Los cuentos de la Alhambra para niños.

Year 7

Los alumnos de Year 7 han estado trabajando a fondo en los temas del segundo trimestre, entre los que se incluyen la acentuación (tilde en agudas, llanas, esdrújulas, sobreesdrújulas, acentuación diacrítica, acentuación en palabras compuestas y en adverbios con la terminación en -mente, acentuación de formas interrogativas y exclamativas y acentuación de formas verbales con pronombres enclíticos) y el estudio de las distintas categorías de palabras (determinantes, pronombres, preposiciones, conjunciones, adverbios...). También han estado preparando las lecciones correspondientes a la asignatura de Ciencias sociales. En Ortografía seguimos aprendiendo cómo aplicar las normas aprendidas en ejercicios prácticos a través de los cuadernos de la editorial Anaya. En la clase de Lectura vamos a cambiar la narrativa de El valle de los lobos por una obra de teatro clásica, La vida es sueño. Pero esto será en el próximo trimestre. Hay que destacar, entre los trabajos presentados en estos primeros meses del año, la buena acogida que han tenido las exposiciones de Los Juegos Olímpicos de invierno o Las auroras boreales. Enhorabuena a todos los alumnos que han aportado espectaculares ideas para desarrollar estos temas.

¡Feliz Semana Santa!

Los Juegos Olímpicos

Belén

Origen

Los Juegos Olímpicos comenzaron en Atenas, la ciudad de Grecia para celebrar a los dioses griegos Zeus, Hera y Apolo en el año 776 a.C.

Se celebraban cada 4 años y en ellas solo podían participar los hombres. No había equipos, simplemente se hacían largos períodos para ver quién era el más habilidoso y se le premiaba con una corona de olivo.

Inauguración

A la hora de inaugurar los Juegos Olímpicos se hace una ceremonia que es muy bonita y llamativa donde todos los atletas que participan desfilan con sus banderas representando a su país.

Otro de los momentos más destacados es cuando llevan la antorcha olímpica al estadio y después la encienden. Esta llama se mantendrá encendida durante toda la competición y será transmitida por una cadena de personas encargadas de llevarla y se apagará al momento de cerrar los juegos.

Juegos Olímpicos: El fuego olímpico es un símbolo esencial!

Historia

Los olimpiadas se celebraban cada 4 años y así lo hicieron durante muchos años hasta que se prohibieron.

Se retomaron en el año 1896 pero ya no se celebraban en Olimpia sino en la ciudad de Atenas y solo podían competir atletas blancos. En el año 1911 se celebraron los primeros juegos en los que participaron 41 atletas de diferentes países. Actualmente hay 35 deportes olímpicos, aunque antes solo había 9.

A los atletas ya no se les premia con coronas de olivo sino con medallas. Ahora participan también las mujeres y ahora los atletas de todo el mundo y luego del mundo y que ya no solo se puede ganar plata o oro, si no que también puedes ganar bronce.

Curiosidades

- En los juegos de los Juegos Olímpicos las mujeres no pueden participar ni como atletas ni como espectadores en la edición de los Juegos Olímpicos del año 1900 pero en la edición de 1904 cambiaron porque las mujeres por primera vez.
- Los atletas participantes desde entonces no quieren que nadie más los vea.
- Al padre del año 1920 los atletas ya no dan su palabra al ser de su "Cada uno vive su juego", cada atleta da su palabra.
- Los 5 anillos Olímpicos representan a los continentes: África, América, Asia, Europa y Oceanía. Los anillos se colocan celebrando como ciudades de la ciudad.
- Los Juegos Paralímpicos se celebran después de los Juegos Olímpicos. Atletas y atletas discapacitados que algunos discapacitados físicos se reúnen y compiten en diferentes categorías.

Pruebas olímpicas

Las pruebas olímpicas empiezan a organizarse oficialmente en la ciudad de Atenas. Se celebra que los primeros juegos olímpicos se realizaron en el año 776 (antes de Cristo). En estos juegos habían distintos deportes como el lanzamiento de jabalina y Duelos de espadas, la carrera de 500 metros o el lanzamiento de discos.

Toda esta información se sabe gracias a los jarros que existían y estaban en los que se ponían varias personas realizando distintos deportes, estos "jarros colaborados" eran usados por los ciudadanos de las antiguas Grecia, que eran expertos en creando jarros como estos:

LAS - OLYMPIADAS

Los juegos olímpicos o las olimpiadas es una competición universal de juegos atléticos entre los mejores atletas de distintos deportes de cada país.

Estos juegos se celebran cada 4 años, las olimpiadas más recientes han sido las de 2020, pero como ese año hubo una pandemia mundial se realizaron en el verano de 2021 y las de 2024 han empezado hacer menos de 4 días (el 1 de febrero de 2022).

En estas se celebran deportes como esquí, salto de esquí o snowboard.

Los juegos olímpicos tienen un símbolo que lo representa. El símbolo es el siguiente:

FRANÇAIS

Pendant ce deuxième trimestre en KS1 nous avons travaillé les adjectifs et les animaux: *grand, mince, petit, hamster, chat, ...* en utilisant des chansons, des jeux et des activités.

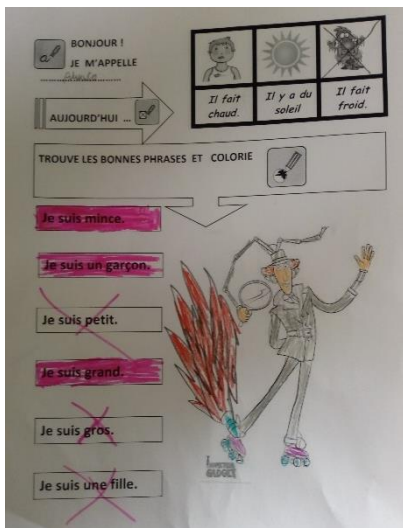
En KS2, les thèmes varient selon le niveau. Y4 a travaillé le calendrier et commence avec la météo. En Y5 on a parlé des restaurants, les menus, les fruits ou dessert préférés, etc. Y6 continue à explorer le monde : les continents, les langues que l'on parle, les nationalités, les paysages, etc.



L'apprentissage devient beaucoup plus facile dans un climat de confiance où l'on n'a pas peur de faire des erreurs ; c'est pour cela que pendant les cours de français nous travaillons deux faits essentiels :

1. Le respect professeur-élève, mais surtout, le respect entre copains de classe.
2. La participation comme entraînement de l'expression orale et comme point de départ pour découvrir et comprendre le nouveau vocabulaire.

Une erreur est toujours une nouvelle opportunité d'apprentissage !



BONNES VACANCES DE PÂQUES !

MADAME BARBARA.



ICT

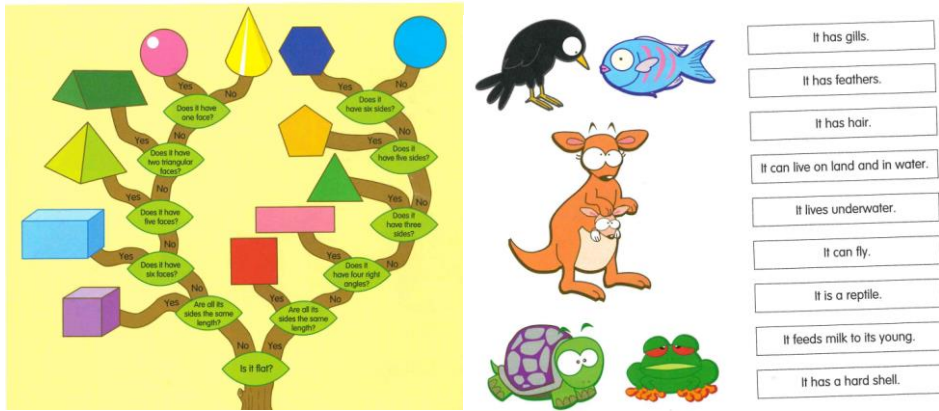
We have had a fantastic second term in Computing!

Well done, everyone! 😊

Year 3 have been showing off their artistic talent. They have been very enthusiastic and full of ideas. These are some examples, you can't deny it:



Year 4 have been learning about branching database. It can be a tricky concept but we have used different ideas to help our understanding like playing "Guess Who", shapes, animals, friends, sports... and we did it!

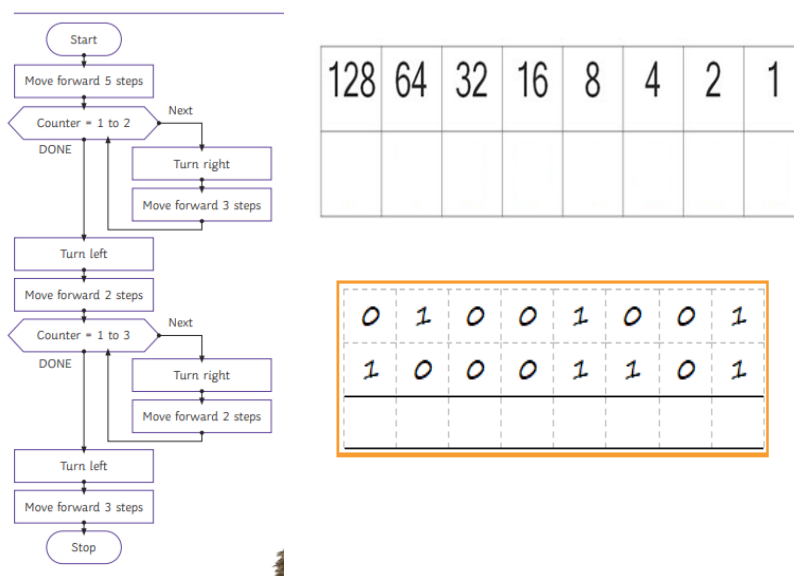


Year 5 have been working with databases. They know what a database is, what it is used for and... They are able to search for information in a database using concepts like more, less, between, and, or....Don't hesitate to ask them for help, if you need it!

1	2
Country: Belgium	Country: Portugal
Capital: Brussels	Capital: Lisbon
Population: 9,978,700	Population: 10,393,000
Currency: Franc	Currency: Escudo
Continent: Europe	Continent: Europe
Main Language: Flemish & French	Main Language: Portuguese
English Spoken: No	English Spoken: No

3	4
Country: Nigeria	Country: Brazil
Capital: Abuja	Capital: Brasilia
Population: 88,514,500	Population: 150,400,000
Currency: Naira	Currency: Real
Continent: Africa	Continent: South America
Main Language: English, Hausa, Ibo, Yoruba	Main Language: Portuguese
English Spoken: Yes	English Spoken: No

And Year 8: pseudocode, flowcharts and binary numbers!!!! We must admit it wasn't easy: new concepts to understand and to put into practice but here we are....all clear now!



P.E.

Congratulations to the year 7 Football 5s team for their bronze medal in the Hasting's Tournament!!!

This term has seen the return of the British Schools Tournaments, absent, since the beginning of the pandemic in March 2020.

Numont teams have participated in the Year 5 boys Basketball (organised by Numont) and Year 5 Boys Football. In both tournaments the teams played well to win a majority of their matches and finish in middling position.

Year 6/7 girls have a basketball tournament on March 31st. The Year 6/7 boys and the Year 5 girls have their basketball tournaments at the beginning of the summer term.

The Inter-school Athletics will take place in May with teams from Year 4/5/6 competing in the Junior Day and teams from Year 7 competing in the Intermediate Day.

We are planning to hold Numont's Sports Day at the end of May.

Mrs Bazakis

