Newsletter Autumn 2022



Dear parents,

Once again we have come to the end of the Autumn term.

As usual, we have been very busy carrying out the curriculum in all subjects. At the beginning of December, we had our NABSS (National Association of British Schools in Spain) inspection. The two inspectors were amazed by our outstanding level in teaching and learning, and by the amount of work covered this term. They congratulated our team of teachers on every aspect covered by the inspection and spent time in each and every class, observing lessons, scrutinising the notebooks and the work displayed. They praised the children too for their good behaviour and manners. They commented about the happy, familiar, confident atmosphere that they felt in the school throughout the inspection day. It was indeed a very successful day! Congratulations to all members of staff as well as to all the children for their excellent behaviour — well done everyone!

We have also been very busy with some very interesting and fun excursions which have included visits to parks, farms, the planetarium and science museum, the Kitchen

academy, cave painting workshops, Roman ruins in Carranque, indoor climbing centres, nature walks, a Spanish theatre and Santa's grotto, among others. We have lots more excursions planned for the coming terms.

We have also had several very successful inter-school sports events which included a cross country race and tag rugby. We have lots of new fixtures organised for the coming months.

I am sure you have all enjoyed watching the Christmas shows, which I personally think have been amazing this year. Through these shows, the children learn to speak in public, practise their acting and dancing skills and most importantly, learn to work in a team. A big clap to each and every one who gave us so many enjoyable moments- from the very youngest child in Nursery to the oldest child. Well done!

Well, we look forward to beginning a new term on Monday 9^{th} January 2023. On behalf of all the staff at Numont School, I wish you all a very happy winter break and a wonderful, prosperous 2023!

HAPPY NEW YEAR!

Mrs Gemmell

Nursery

During this first term in Nursery, we have been having lots of fun learning all about 'Ourselves'. We started by learning the parts of the body, the children really enjoyed doing their hand and footprints! We then talked about our family, the children brought in a photo of their family and enjoyed telling their friends who was in their photo. They then decorated a picture frame so we could put each family photo on display. We finished this topic with the "Five Senses", the children had a lot of fun doing the different activities related to each of our senses!





The Nursery children have also been learning about Autumn. The children have shown a lot of interest in looking at the changes that happen in our environment during this season. We went on a trip to Parque Juan Carlos I where we enjoyed a lovely nature walk and collected leaves for our Autumn display.



We also had a really enjoyable trip to the farm where we saw a lot of animals and the children had the opportunity to ride on the farm pony \odot . The children really enjoyed picking grapes and then crushing them to make grape juice.



The Nursery children practised really hard for our Christmas assembly. They put on an absolutely amazing performance for their mums and dads!

We ended this first term with an amazing trip to see Santa! The children got to meet the elves, visit the toy factory, decorate some delicious cookies with Mrs Claus and also meet Santa himself! The boys and girls each received a lovely present for being so good and working really hard during this term ©.



I hope you all have a very happy holiday and I look forward to welcoming you back in the New Year!

Mrs Majella

Reception

Reception have successfully completed the first term of the year!

The children really enjoyed our 'dough disco' sessions in the first few weeks where we practised exercising our fingers to build up hand strength and dance to music at the same time!

In the first half term we have looked at 'People who help us' and 'All about me' (which included the 5 senses).

A very important part of the Autumn term is learning how to make friends and play nicely alongside others, learning to share, say sorry to others and join in with classroom activities.

We have lots of budding artists in the class, and the children are learning how we can use shapes as a basis for drawing

objects, animals and people!



Number blocks are a huge hit in Reception, especially as we are starting to learn that we can make numbers from different combinations, e.g. 2+2, 3+1 etc. We also look at two sounds a week, learning how to form each letter. Some children will be able to orally blend by now or identify the first sounds in words. Others are starting to read simple words.



In the second half of this term, we've been looking at the topics of 'Autumn', 'Traditional Tales' and 'Christmas'. We've learned about animals that hibernate in winter, such as hedgehogs, and we had lots of fun making clay hedgehogs with spikes! The children enjoyed listening to some traditional stories, such as The Little Red Hen, Goldilocks, The Three Billy Goats Gruff and many more.





Reception class preformed their Christmas show on Thursday 15^{th} December, singing some seasonal songs as well as narrating the story of The Little Red Hen. They did an excellent job!

Recently we took a trip to the mountains, where Santa Claus was making a quick visit to children in Madrid (as normally he lives in the North Pole). He told us how he travelled here quickly with his magic mirror! We also met Mama Claus, who helped us

to decorate some Christmas Cookies!





Mama Claus showing us how to decorate Christmas Cookies!

A big well done to all the children, have a lovely Christmas!

Mrs Katie & Mrs Vinita

Year 1

Year 1 have had a great term and have been working (and playing) really hard.

In English this term we have been focusing greatly on phonics, phonics and more phonics!! We have started to learn the alternative spellings of the phonemes learnt in reception. For writing, we have also been practising our handwriting and concentrating on the correct formation of each letter.



In Mathematics, we have been learning to count up to 50 and learning to read and write the numerals. We have particularly been learning to differentiate between the teen numbers and the 10s. e.g. 13 and 30, 14 and 40. They are a little tricky.



For History, we enjoyed going back in time to find out what it was like being a child in the past, and what toys our grandparents used to play with.

In Geography we have been looking at the world we live in - trying to learn the names of the continents. We have also been learning which four countries make up the United Kingdom.

In Art, we looked at the book called The Dot by Peter Reynolds. We learnt that even the smallest of marks could be classed as Art.



We really enjoy painting and drawing and were really proud of our Kandinsky pictures.



An elf came to visit us in class on the 1st December to see how good we are and how hard we work. We called him Starry and have enjoyed having him in class with us but one day we couldn't find him so we wrote some lost posters.



We found him sitting on the keys of the piano waiting for us to sing him some lovely Christmas songs.



Our Excursions

We have enjoyed going on our trips this term. We went to the farm and enjoyed squashing the grapes and feeding the animals.





We went to the Science museum and enjoyed the experiments on offer. We explored mixing colours and making a rainbow, and we also made our own soap.





We also enjoyed a special trip to visit Santa at PequeNavidad. We wrote our own Christmas letters and posted them. We met Santa and he gave us a present. We also decorated a biscuit – it was delicious.







We had a fantastic time performing our show for our families this term called Santa and the Beanstalk. We had great fun and we hope our families enjoyed watching us. We can't wait to do the next one!!

We would really like to wish you all a very Merry Christmas and a happy and healthy 2023.

Miss Cindy

Year 2

Year 2 have had a great start to the school year. The children have shown lots of interest and had lots of fun discovering interesting topics. In science, the first topic, 'Growth and Survival' helped us to understand the essential elements that all animals including humans need to stay alive. We learnt about the five stages of human development, and our school excursion to La Mujer Gigante exhibition at Parque Europe also gave us the opportunity to see the human body from a unique perspective. We also had fun on this trip taking a mini tour around Europe, to see replicas of some famous landmarks. This helped to bring to life much of the content of our geography topic, 'Around the World'. As always, the picnic lunch was one of the highlight of the day!

From picnics to cooking, Year 2 also visited Kitchen Academy late in the term. They had the chance to get hands on as they learnt to make some healthy food. They worked in teams, followed recipes and instructions and of course loved taste-testing their chicken lollipops and pumpkin cupcakes.

Year 2 also enjoyed stepping back in time to learn about the events that led up to and contributed to The Great Fire of London. The children were fascinated to learn that in the middle of so much disaster, Samuel Pepys thought it important to save his precious

cheese! They enjoyed role-playing and also learning the song 'London's Burning' which was created in reference to this historical event.

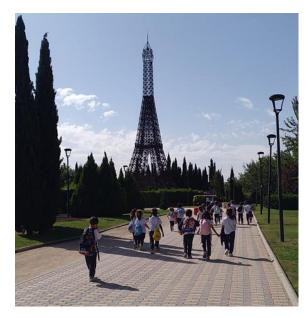
A big well done to the children for all of their hard work so far, and also to their families for the support that they have given them. Wishing you all a very Merry Christmas and a 2022 full of good health and happiness. Enjoy the holidays. We look forward to seeing you again in January!

Miss Hendry and Miss Franchesca















Year 3

This Autumn and Winter Term has been very busy for Year 3!

English

In English we have been working on our writing and we've looked at planning and story-telling techniques. We've made some amazing books with our own versions of the story "The Owl who was Afraid of the Dark".

<u>Maths</u>

Maths has also been great fun! We reinforced our knowledge of number bonds to 100, looked at doubling and halving numbers to 100 as well as learning about 3 digit numbers. The children learnt the 2, 3, 4, 5 and 10 times tables and we added and subtracted

multiples of 10. We also really enjoyed the lessons on measuring, where we got to use rulers, metre sticks and measured each other.

Science

In Science we learnt about Rocks and how they are formed. There are three types: Igneous, Metamorphic and Sedimentary.

Our second topic in Science was Animals and Nutrition. We really loved our trip to the Kitchen Academy.

<u>History</u>

In History we learnt about the Stone Age. We enjoyed finding out about all the different animals, instruments and weapons during the Stone Age and identified the main features of this period. Furthermore it was fascinating to study the evolution of humans, how the people lived, their diet and how conditions started to evolve during the Bronze Age. We thoroughly enjoyed our school trip to Arqueopinto where we were inspired to make our very own cave in the classroom.





Geography

Our topic for Geography this term was India. We can now locate India on a map and can say what continent it is. We created a leaflet about India and wrote about a lot of the facts and traditions from the country. We really enjoyed Miss Vinita's Indian workshop where she told us about many interesting facts about India. She showed us how to wear a sari, learnt what men typically wear for special occasions, saw some beautiful Indian jewelery and we even did Bollywood dancing.





<u>Art</u>

We made some really stunning pieces of artwork related to India. We often link art to other subjects we are doing in school. Here are some fantastic Indian Elephants we produced after learning about the festival in Geography.



Children have also enjoyed making their very own Rangoli using previously coloured salt.



Design and Technology

This term we have been looking at Packaging. We really enjoyed looking at different types of packaging and the strategies companies use in order to make their packets more appealing to the buyer. We also took great pleasure designing and producing some very nice 3D models of packets.



Out of this World Christmas show

Year 3 performed an amazing show. The children worked extremely hard to learn their lines and songs and parents and relatives thoroughly enjoyed it. We had a confetti party to celebrate our success.



We hope you have a wonderful Christmas break and a fantastic start to 2023. See you in the New Year!

Ms Stuart and Mrs Jessica

Year 4

English

This term we have been reading a book called Christophe's story. It was about a boy who had to leave Rwanda because of the war. He started a new school in England and we found out about all the difficulties he had in the beginning. We responded to questions

that tested our comprehension skills. We also used discussion, drama and role play to understand more about the characters.



Year 4 continue to enjoy reading a range of books from both the class and the school library. It has been lovely to see the students enjoy reading together when they first arrive to school in the morning.

Maths

Year 4 has worked extremely hard this term in Maths and the teachers have been very impressed by the great work ethic shown in class. The children have made great progress doubling and halving three digit numbers as well as addition and subtraction of four digit numbers. They also gained confidence using fractions and decimals. We are continuing to work hard to learn our times tables and hope that everyone will receive the times tables certificate by the end of the school year.

Every Friday morning Year 4 do an arithmetic test. The results are recorded and it is clear to see that we are making good progress! Well done Year 4!

Science

In science this term the students learnt all about Sound and how sound travels. Some of us made string telephones.



<u>History</u>

In History this term, we have enjoyed studying the Romans. We learned about the story of Remus and Romulus and how society was organised in Ancient Rome. Year 4 have learnt all about the way of life in ancient Roman civilisations; we particularly enjoyed finding out about Roman gladiators and how they fought in the colessiums. We are looking forward to learning and experiencing more about the Romans during our Roman day in January 2023! We had a fun time on our school trip to Carranque where we saw some old Roman ruins. We also made some Roman Mosaics using tiles.



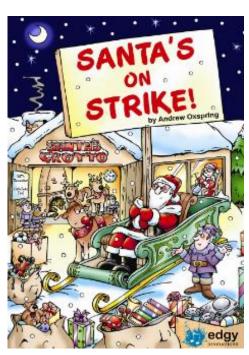
Design & Technology

As part of our history topic on the Romans, year 4 have created lots of different Roman items in Design & Technology. We have had a fantastic time designing and creating a Roman shields and Roman Swords. After Christmas we will make a Roman purse and coins. We will have a great time using all of our Roman items on Roman day!



Christmas Show

We really enjoyed practising the show this year and learning the different songs for it. Santa decided to go on strike and was refusing to deliver presents this year. In the end the elves said that there really are nice children all around the world and that they are not all naughty.



Finally we would like to wish you a Happy Christmas and a peaceful new year. We hope you have a nice time with family and friends. Thank for your support and we look forward to working with you again in 2023.

Mr. Doherty and Mrs Kennedy

Year 5

English

In Year 5 we have been studying and writing poems. We enjoyed reciting the free verse poems of Michael Rosen. Our own free verse poems explored family relationships.

We also wrote mood poems about the animal in us.

I have a hedgehog in me
Foraging curiously,
Slowly walking home,
When they try to eat me I run and roll,
Spinning on the ground soft and brown.
With my spikes I am safe wherever I go,
They'd better not try to eat me or it will be worse for them.
Telmo D.

I have a hare in me
Sprinting speedily,
Hopping cheerfully,
Marching rhythmically,
Munching madly,
I like dashing,
With nothing running through my mind.
Fabiola G.

As I went down the zig zag Skating on my board I saw a knight Fighting with his longsword

As I went down the zig zag Rolling on my blades I saw a building That was hand-made

As I went down the zig zag Racing on my bike I saw a sheep dancing in a pair of Nike

As I went down the zig zag

I walked into a wall
I saw a crazy man shouting my name
In a big ball

As I went down the zig zag
A man told me to guess high or low
I saw king King and Godzilla
And so I said no!

Marco R.

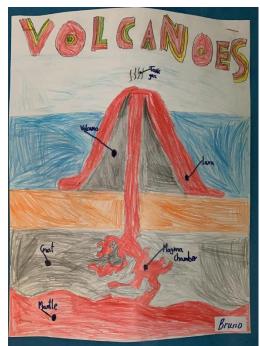


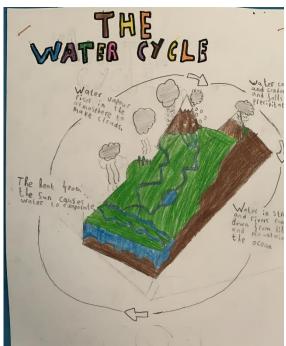


Science

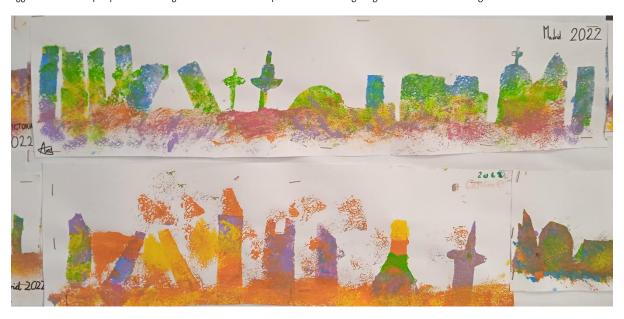
This term Year 5 have been working on very interesting science topics. We started with Earth and Space. This topic focus on our Solar System and the pupils learned about the planets, our Sun and how it all functions. We went to the planetarium on a school trip to learn about the stars in the sky and how the solar system is held together by the sun's gravity.







We then moved onto Forces. We have been learning about the forces that impact every second of our lives, from gravity (and Isaac Newton) and what causes this to air and water resistance and how we can minimise the effects of these forces, or maximise the effects. The pupils have found these topics challenging, but interesting.





Year 6

What a busy term-Year 6 have had a fantastic start to the academic year. We have been so impressed at how hard the children have worked this term so we wanted to share with you some of their work.



In English, we have loved reading the novel - The Eye of the Wolf. Who could believe that a book could evoke so many emotions such as joy, sadness, sympathy and finally hope. If you would like to know more about the book please ask your child to explain what happened in this amazing fictional text.





Additionally, the children have been learning about recounts. They have investigated the structural and language features of this genre and used this knowledge to write a recount about when Hernan Cortes arrived in Tenochtitlan for the first time.





In Mathematics, the children have continued to follow the abacus programme. It has been a challenging half term, as the children have been learning to use their knowledge of fractions to solve various types of calculations and apply these skills to reasoning questions. Additionally, the children consolidated their skills in long multiplication, perimeter and area and percentages. Well done, Year 6!



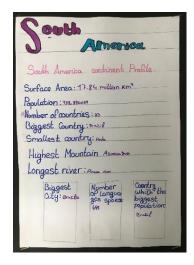
The first unit studied in year six was the 'Human Body'. In this topic, the children built on their knowledge and understanding of different systems within the body. They researched the parts and functions of the circulatory system and focused on how nutrients are transported around the human body. The children explored how a healthy lifestyle supports the body to function and they visited Kitchen Academy to learn about nutrition. Here are some photos to show how much fun they had there.



The second unit studied was 'Light. The children explored how we see things and found out that light travels in straight lines. They learned that light travels from light sources and investigated how shadows are formed. Additionally, the children explored how to change the direction light travels using reflection.



In Geography, year 6 have been studying the topic 'Marvellous Maps'. Enthusiastically, the children learned how to use maps correctly. They gained experience at using the index to find information and investigated the meaning of various symbols used in maps. In addition to this, the children learned how to use grid references and eight point compasses to find a certain place on a map.







The Amazing Aztecs have taken the children on a journey to the 1300's to find out how this civilization lived. The children have been so excited learning about the Aztecs, however, they were not impressed with the fact that they sacrificed humans. Therefore, they have decided to remain in the 21st century. The children loved learning about the warriors and made some chimalli and headdresses.

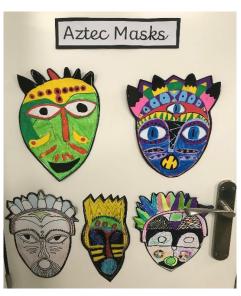




















We would like to take this opportunity to thank you all for your co-operation and support over the past term. This term has been a roaring success for every child in year 6. We would like to take this opportunity to wish everyone a Merry Christmas and a safe, healthy and happy new year. We look forward to seeing you all in January.

Mrs. Laura & Ms. Smith

Key Stage 3 English

English Literature

This term, Year 7 have been reading the book, The Diary of a Young Girl, Year 8 have been reading the book, Welcome to Nowhere and Year 9 have read Lord of the Flies. The classes have been engaging with the books very well and I have been impressed by their empathetic and mature attitudes towards the themes in the books. Students have enjoyed a range of different comprehension and critical thinking activities, such as role playing, quizzes, essay writing, answering comprehension questions and having class discussions.

English Language

Year 7

This term in English language we have studied adventure stories and self-identity. The students enjoyed reading and writing adventure stories. When studying self-identity, we have considered how our sense of identify may differ from other people's opinions of us. However, we have not only reflected on our own identities, we have also read a variety of different texts which have taught us about the identities of people who are different to ourselves. Students have enjoyed reading poetry and also writing and performing their own poems about identity.

Year 8

This term in English language we have studied mystery stories and war accounts. The students enjoyed reading, analysing, writing, and performing their own mystery stories. Students have practised using quotations to support their analyses of texts and are beginning to write critical essays about texts. Students have read war poetry and have also written and performed their own war poems. I have been impressed by the students' insightful comments and questions regarding different war accounts and war paintings.

Year 9

This term in English language we have studied horror stories and relationships. The students enjoyed reading, analysing and writing their own horror stories and spooky poems. Students have practised using quotations to support their analyses of texts and are beginning to write critical essays about texts. I have been impressed by the students' mature attitudes and their insightful comments and questions.





Science

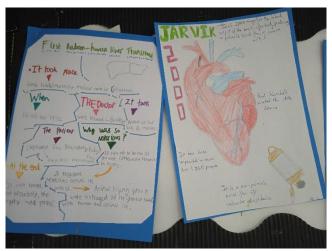
Year 7

Year 7 has worked really hard this term. We have covered cells in biology, states of matter and the Periodic Table in chemistry and we have begun exploring the Solar System in physics. We have carried out some really interesting practicals in the lab, as well as consolidating some basic lab skills such as measuring temperature and volume accurately. One of the highlights was creating a non-Newtonian fluid, a messy but fun experiment! In addition to this, we have learnt how to use a microscope correctly and prepare a slide for observation under the microscope.





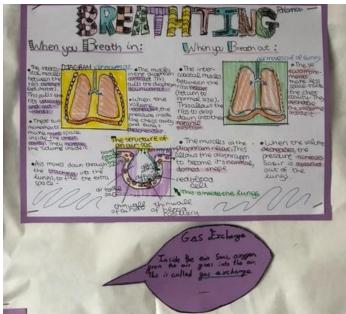


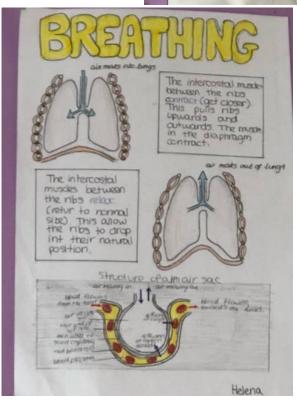


Year 8

This term in Year 8, we have been learning about Respiration. We have looked at the human respiratory system studying its structure and the names of the different parts. The children have designed posters with diagrams of the structure of an air sac detailing how the diffusion of oxygen and carbon dioxide takes place inside the air sac.

Year 8 students have also learned about the structure of blood and the functions of red blood cells, white blood cells and blood plasmas. They have 32 realized how red blood cells transport oxygen through arteries and tiny capillaries. Our students know how white blood cells are easily distinguished from red blood cells. They understand that red blood cells have haemoglobin and white blood cells have a nucleus, which red blood cells do not. They also know that white blood cells help to defend us against pathogens.







Year 9

Our year nine students have been learning about Photosynthesis and the Carbon Cycle. They have practised using the photosynthesis equation, how it happens and why it is important.

They have also investigated where photosynthesis happens in plants and why plants need magnesium and nitrate.

In the climate change work, our students did a research project and had to present it to

the rest of the class. They all enjoyed doing their presentations which developed their IT skills using keynote.





Geography

Year 7

This term in Geography we have studied two topics: rivers and maps. The students have made great progress learning about rivers, we learnt about the 3 different river processes, the features of the upper, middle and lower course of a river and why and how flooding occurs. We also studied the 2004 Boscastle flood and we had fun directing and filming news stories on the disaster. In the topic of maps and mapping, students learnt to work with six figure grid references and to identify the main features on an Ordnance Survey Map. We also practised measuring distance and drawing sketch maps.





Year 8

This term in Geography we have studied population and urbanisation. Students have learnt how the global population growth rate has changed internationally over the last 1000 years and can explain the causes of recent rapid population growth. Furthermore, we have studied causes of national population growth and decline, and how to identify different population structures and population growth rates by studying population pyramids. In the topic of urbanisation, we have looked at the causes and impacts of urbanisation, drawing on historic events such as the industrial revolution. Furthermore,

students have studied the case study of Manchester and therefore developed an understanding of how these geographical processes present themselves in the real world.

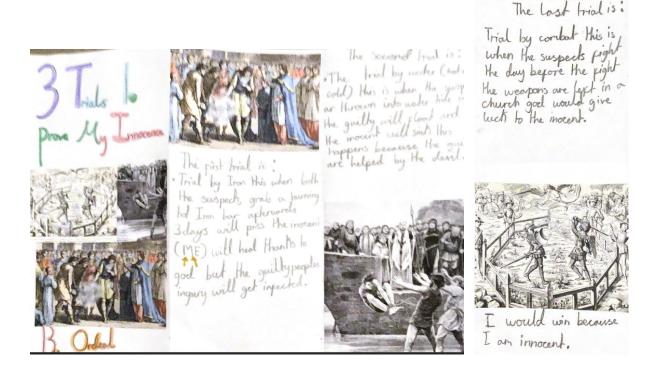
Year 9

This term in Geography we have studied two topics: Rocks and Our Restless Planet. Students have learnt about the rock cycle and about the processes which lead to the formation of the three different rock types. Furthermore, we have studied which landscapes are associated with each different rock type. In the topic of Our Restless Planet, we have explored how tectonic plate movements can cause earthquakes, volcanoes and tsunamis. We have studied the impacts of these natural disasters and how these could be mitigated in the future.

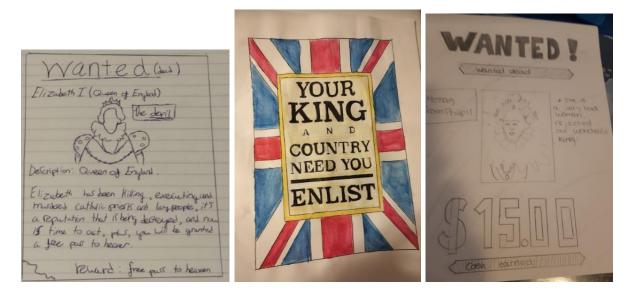
<u>History</u>

Year 7

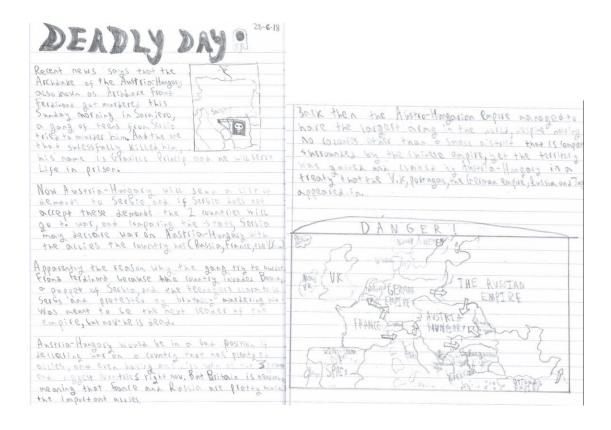
In history this term, we have been learning about Anglo Saxon England, Viking invasions and the Norman Conquest. We have also been learning about the influence of religion on the medieval world and how Thomas Becket, the humble son of a merchant, brought the King of England to his knees.



In <u>Year 8</u>, we have been learning about the problems the Catholic Church faced during the turbulent reigns of those notorious Tudor and Stuart Monarchs. We have also started to investigate the English Civil war between the Roundheads and the Cavaliers.



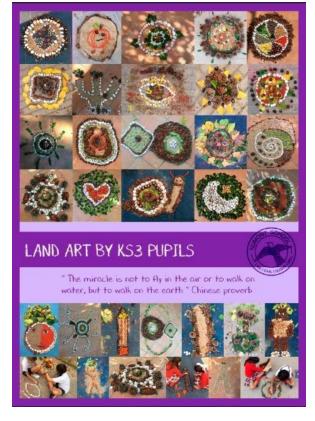
This term in <u>Year 9</u> we have been carrying out our own investigation into the unsolved and gruesome crimes of Jack the Ripper. We have also been looking at World War I. How did this "War to end all wars" occur and what was life like in the trenches?



Art

Year 7, Year 8 and Year 9 this term have produced a great variety of Artwork. Here are some examples of their eye-catching work. Well done!!

Both Year 7 and year 8 enjoyed working with natural materials to create their very own Land Art inspired by Andy Goldsworthy. They worked in groups of 2 or 3 children .I was very pleased with the results.



Year 7 children in Art have been playing around with positive and negative space to create some interesting and beautiful Notan designs. They have also been inspired by the artist Rosalind Monks to create amazing Zentangle patterns.



Here are some examples of the mood boards about Picasso that Year 8 did.





I was impressed with the Year 8 self-portraits.



Year 8 and Year 9 have enjoyed experimenting and printing using Gelli plates.

Following from "Land Art" Year 9 enjoyed making "Man Art" using mainly stationary and other manmade small objects. They also liked designing their own logo and experimenting with watercolours.





<u>Spanish</u>

En <u>Year 1</u> hemos emprendido nuestro viaje por Letrilandia, el país de las letras. Hemos conocido a la familia real y a alguno de los personajes que allí viven. ¡ Y nos gusta muchísimo!



Year 2, como conocimos muy bien Letrilandia, estamos empezando a escribir "sin ayuda" (o con muy poca). ¡Lo estamos haciendo genial!

Como nos vamos haciendo mayores, tenemos una nueva asignatura: sociales y naturales. Este trimestre nos hemos centrado en la familia y en nuestro planeta: la Tierra.



En <u>Year 3</u> seguimos avanzando en gramática, ortografía y expresión escrita. Ésta última nos cuesta un poco más porque no nos gusta tanto pero eso no impide que lo estemos haciendo muy bien . ¡Ánimo Year 3!

Además en ciencias sociales, todos los viernes, nos vamos de viaje por el mundo. ¡Así que nos podéis preguntar cuando queráis, si tenéis alguna duda, porque sabemos un montón de cosas sobre los distintos continentes!



ESTAMOS FELICES DE PODER CELEBRAR UN AÑO MÁS LA NAVIDAD.

HEMOS TRABAJADO MUCHO EN CLASE Y EN CASA. HEMOS APRENDIDO COSAS NUEVAS Y HEMOS REPASADO OTRAS QUE YA SABÍAMOS. PERO LO MÁS IMPORTANTE HA SIDO NUESTRA CONVIVENCIA EN EL COLEGIO PORQUE ENTRE TODOS HEMOS CONSEGUIDO DAR LO MEJOR DE NOSOTROS MISMOS Y COMPARTIRLO CON LOS DEMÁS. FELICES FIESTAS.

KS 2 (YEAR 4, YEAR 5 Y YEAR 6)

ESTAS SON ALGUNAS DE LAS ACTIVIDADES QUE HEMOS VENIDO REALIZANDO EN ESTE COMIENZO DE CURSO:

- → Tareas de lengua castellana: gramática, léxico, expresión oral, expresión escrita, ortografía y comprensión lectora.
- → Proyectos: El sistema solar/Los animales (Year 4)-El cuerpo humano/Vertebrados e invertebrados (Year 5)-Colón y su diario de a bordo/Entrevistas (Year 6).
- → Cuaderno de Competencias básicas.
- → Cuentacuentos.
- → Dictados.
- → Actividades en la plataforma Weeras.
- → Lectura de El gigante egoísta, El príncipe feliz y Un yanqui en la corte del rey Arturo.











KS 3 (YEAR 7, YEAR 8 Y YEAR 9)

ESTAS SON ALGUNAS DE LAS ACTIVIDADES QUE HEMOS VENIDO REALIZANDO EN ESTE COMIENZO DE CURSO:

- → Tareas de lengua castellana: gramática, léxico, expresión oral, expresión escrita, ortografía y comprensión lectora.
- → Proyectos: Europa/Las maravillas del mundo (Year 7)-El universo/El planeta Tierra (Year 8)- La población mundial/Las ciudades (Year 9).
- → Cuaderno de actividades (Year 7)-Cuaderno de gramática (Year 8)-Cuaderno de gramática y lectura (Year 9).

- → Dictados.
- → Actividades en la plataforma Weeras.
- → Lectura de *El valle de los lobos* (Year 7), *El lazarillo de Tormes* (Year 8) *y La vida es sueño* (Year 9).
- → Salida al teatro: *El príncipe y el mendigo* (Year 7)- *El lazarillo de Tormes* (próximamente en enero para Year 8 y Year 9).

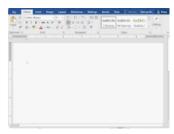


ICT

We have had a great Autumn term with lots of new learning experiences and fun! The children have already accomplished a lot in their Computing education since the beginning of the academic year.

I am very proud of them! Well done, everyone!

Year 3 have been practising basic keyboard skills with Microsoft Word: capital letters, finger space, full stop, font, colour, size, bullets/numbered points,... to show the amazing writers they are becoming.



Year 4 children have been focusing on their typing skills. It wasn't an easy job but, as we know, they are fantastic learners!



Our artistic Year 5 children have developing an appreciation for digital art. They have been using various software for their own creations. They have learnt about pointillism, cubism, abstract and digital art.... Some of their pictures could be displayed on the "Museo del Prado" ©



Year 6 children have been planning, creating and presenting all about themselves: who they are, what they like, their expectations. etc. It has been amazing all the things we have learnt about each other!



At Numont, we always take online safety very seriously, teaching children the rules to help them be safe and considerate users of the internet.

There's almost no limit to what we can do online. The Internet makes it possible to access information quickly, communicate around the world, and much more. Unfortunately, the Internet is also home to certain risks, not just malware, spam, and phishing. If we want to stay safe online, we need to understand the risks and learn how to avoid them.



Year 7 have learnt about staying safe online and developing critical skills to spot untrustworthy online information.

E-Safety encompasses not only Internet technologies but also electronic communications via mobile phones, games consoles and wireless technology.



Year 8 have understood the benefits, risks and responsibilities of using information technology and that publishing personal information could compromise their security and that of others.

They have also learnt about the different parts of a computer and their features.



Year 9 have learnt a range of ways to use technology safety, respectfully, responsibly and secure, including protecting their online identity and privacy.

They have also studied the use and purpose of cryptography and encryption data in everyday society. They have also understood how the use of computers has enable ever more secure sophisticated methods of cryptography to be developed.



Music

This term has seen a lot of interesting topics being studied in music. The new Music Room has proved to be a great addition to the Music department.

After COVID restrictions the recorder has been introduced again as a vehicle to support the learning of musical elements.

In addition to this, Year 7 have been exploring rhythm with emphasis on Kitchen Junk Rhythm and inspired by the internationally famous percussion group Stomp. Year 8 have been learning basic keyboard technique and Year 9 exploring Film Scores!

The Music Room is available for any student who wishes to practise an instrument or compose with friends at lunchtime and the choir meets once a week. The choir will be performing some Christmas songs around the classes on the last day of term.



P.E.

This half term pupils have been busy both at the sports centre, at school and in interschool competitions.

KS2 and KS3 have been playing tag rugby, football and hockey at the sports centre and basketball at school. KS1 pupils have been learning new co-operative playground games and practicing their bouncing and skipping skills.

Runnymede Cross Country Competition

An excellent competition from the Numont team with first and second places in the Year 5 Boys category and fourth place in the Year 7 category.

Congratulations to Millan F., 1st place and Andrés P., 2nd place

Alex Q. 4^{th} place.

Great results out of a race of 50 competitors!

British Council Girls Tag Rugby

The Year 7 girls' team had a good day's competition winning two matches and losing two.

Well done to all the players in the team!

The Year 7 Boys Football tournament was cancelled due to the rain and will take place next term.



SCHOOL / STUDENT COUNCIL

In Numont we have School /Student Councils in KS2 and KS3.

The aim is to introduce our pupils to democratic processes, give them opportunities to represent their classmates, vote on decisions, take responsibility and promote pupil voice.

After an exciting electoral campaign voting took place in October and fortnightly meetings began.

A link teacher is present in the meetings to ensure the smooth running of the meetings and then she/he presents the proposals to the Headmistress for discussion and approval, hopefully!

Examples of projects under way in KS3 are: the organisation of Chess and Table Tennis tournaments in January, a student newsletter, a second hand book collection, reading to younger children, film/movie club.



From all of us at Numont School,

