

Spring 2023 Newsletter



Dear parents,

Happy spring! Well, what a busy term we have just finished!

We had our last spring assembly yesterday and I must admit, I enjoyed going down to look at each and every one of them! The variety was amazing from nursery's animals, reception's mini beasts, Year 1s space show, Year 2s Gruffalo, the Year 3s Egyptians, Year 4s Vikings, Year 5s Greeks and Peace Child, and Year 6's World War II shows. The speaking, singing, dancing and acting were excellent and most importantly, the children themselves thoroughly enjoyed doing them.

Once again we have had lots of interesting excursions this term, including visits to the planetarium, exhibitions of dinosaurs, Tutankhamun, Picasso, science museum, Teatro Real, climbing and several different farms and the zoo.

Our P.E. tournaments have been very successful this term too. Children have been competing against 10 of the best British schools in Madrid and we won 1st place in a Year 5 basketball tournament, as well as being very well placed in football and tag-rugby tournaments.

Next term we will celebrate Numont's Sports Day on May 24th, when parents are invited to participate in this fun event at the sports centre.

Children from Year 3 to Year 9 will also be able to go to Ciudad Real on the overnight stay on the 7th, 8th and 9th June where they get the opportunity to practise lots of outdoor activities as well as bond with their classmates.

On Friday 23rd June, we will have the International Evening when parents will be invited to spend an informal evening with teachers to have things to eat and drink and have a chat with teachers and other parents.

At last, after 3 years of not doing a theatrical performance, we are going to do the musical "Olivia". Children are already busy rehearsing for this show and we are so excited to be able to continue with this Numont tradition. Children from Year 1 to 9 will be involved in the show. Nursery and Reception children will do their summer assemblies in school.

The Corte Inglés, in Campo de las Naciones, has just informed us that the new school track suit is available to buy. The school tee-shirt will be available from next week. There will be a crossover period of one year when pupils will be able to continue wearing the old tracksuit if they so wish. The wearing of the new tracksuit will be compulsory as from March 2024.

Another very good piece of news to give you is that Numont School has just bought a building in a neighbouring street, calle Toronga, 100 metres away, which will be used in the near future as an extension to the present building. We will keep you informed of the latest updates.

And so, a very busy summer term lies ahead.

Have a lovely spring break and we shall see you all on Monday 17th April.

Kind regards,

Joan Gemmell

Nursery

This term the Nursery children have been learning all about animals and where they live. We have been looking at wild animals, farm animals and pets! The children have really enjoyed this topic and have done some beautiful arts and crafts to decorate the classroom.



We enjoyed a lovely trip to "La Granja de los Cuentos", where the children got to see lots of animals and ride on a pony! They also took part in a workshop where they decorated a Kiwa to take home.





We have also looked at the topic of Spring. The children have been learning about the changes that occur at this time of the year. We also planted some cress seeds and a bean; we talked about what the seeds need in order for them to grow. The children watered the seeds every day, they really enjoyed watching their plant grow!



Once again, this term the children have worked really hard to learn some songs related to our topic of Animals. They loved learning the story of "Brown Bear Brown Bear What Do You See?"! They all put on an amazing performance for their parents ☺.

I would like to take this opportunity to wish you all a very happy Spring break. I hope you all enjoy the well-earned rest ☺.

Mrs Majella

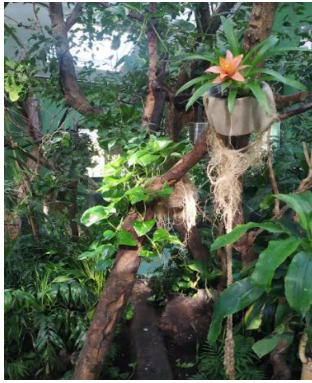
Reception

This term in Reception, we have had lots of fun learning about dinosaurs! We learned that their closest living relatives are the birds! A lovely trip to the Natural Science Museum was had also, where children learned more about carnivores and herbivores. Earlier in the term, children learned some facts about the Lunar New Year.



Rawwr! Fun at the Natural Science Museum!

This term, we have also learned about minibeasts, they are all around us but play a very special part as 'superhero' helpers! They help with to make the soil healthy, they catch other bugs, they help flowers grow and make honey! Reception have enjoyed painting some beautiful cherry blossoms and other flowers. We also learned some facts about Ireland for 'St Patrick's day and we might have even caught a glimpse of a mischievous leprechaun!



The children have been practising hard for their Spring Show, including some Mini-Beast themed songs and a 'Talk for Writing' story called 'The Little Green Dinosaur!'. We also had an exciting day out to 'Granja de Los Cuentos', where students saw animals in different types of habitats.

In phonics, students are starting to read sentences and words, and learning how to write simple captions.

In Maths we are getting quite good at 'subitising', learning different ways to 'make' numbers, as well as counting in 2's, 10's etc. Reception enjoyed learning about 'odd and even' numbers!



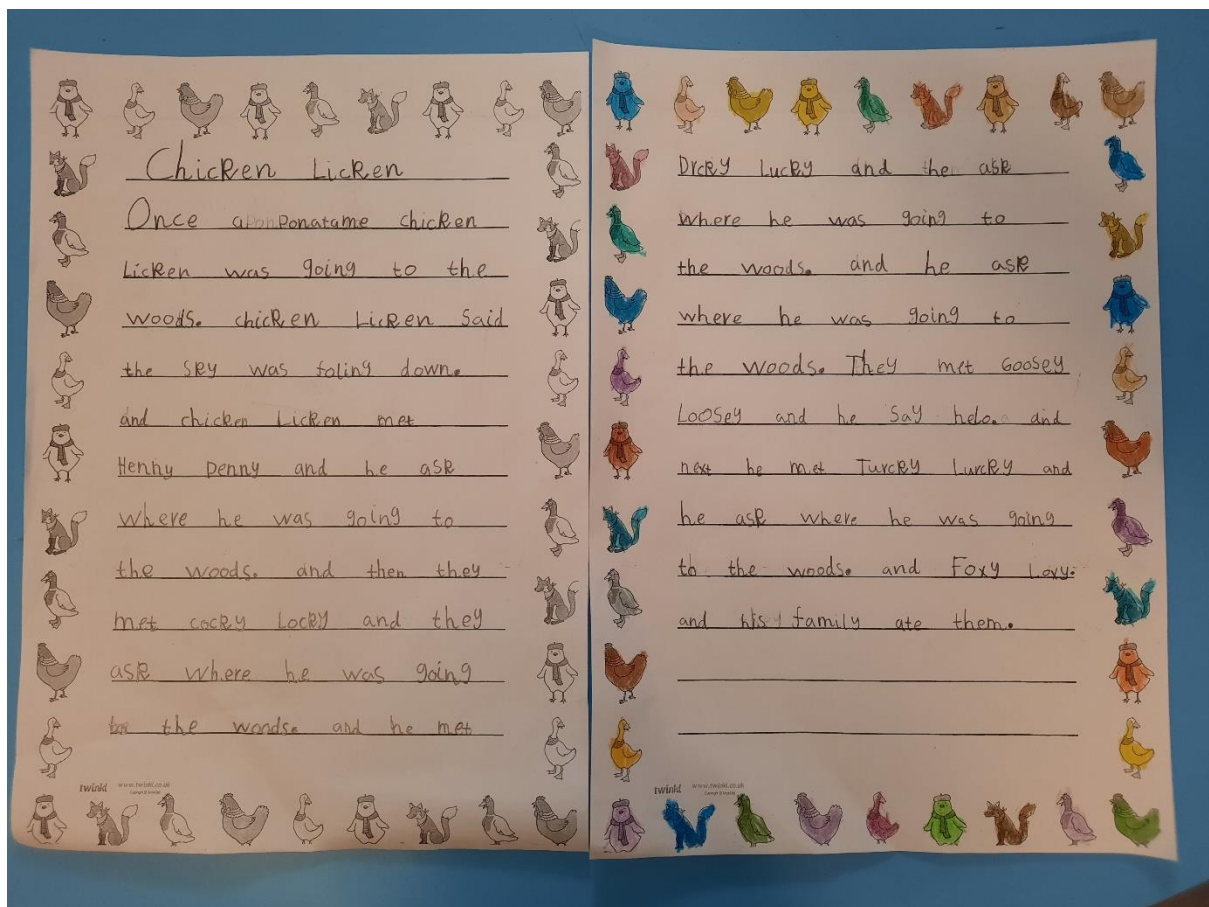
We look forward to seeing you next term for some Summer fun! Enjoy the holidays!
Mrs. Katie

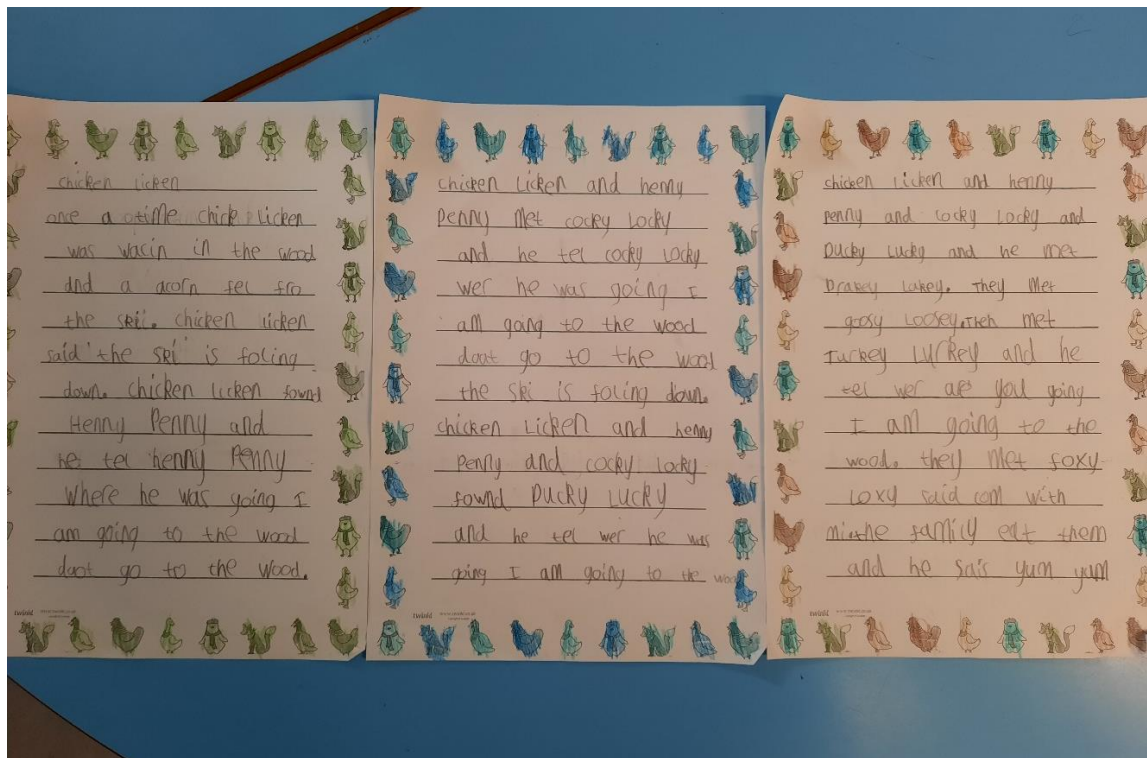
Year 1

Year 1 have had a great term. We have continued to work hard. Here are just some of the things that we have been studying.

English – We have enjoyed looking at many different fairy stories this term. Some we knew, some were new. Our favourites were Jack and the Beanstalk and Chicken Licken. We have looked at the structure of them, discussed the various settings and learnt some new adjectives to describe the different characters – the Good, the Bad and the Ugly!

We have also learned lots of new grammar and continued learning lots of new sounds to help us with our reading and writing.





Maths – We have continued to improve our number skills up to 100 and started to use a 100 square to help us with our addition and subtraction. We have also been learning halves, quarters and telling the time to the hour and half past.

Science – For our Science topic this term we have been looking at Animals, including humans. We have been learning to identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. We have also been learning to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals and identify if they are carnivores, herbivores or omnivores.

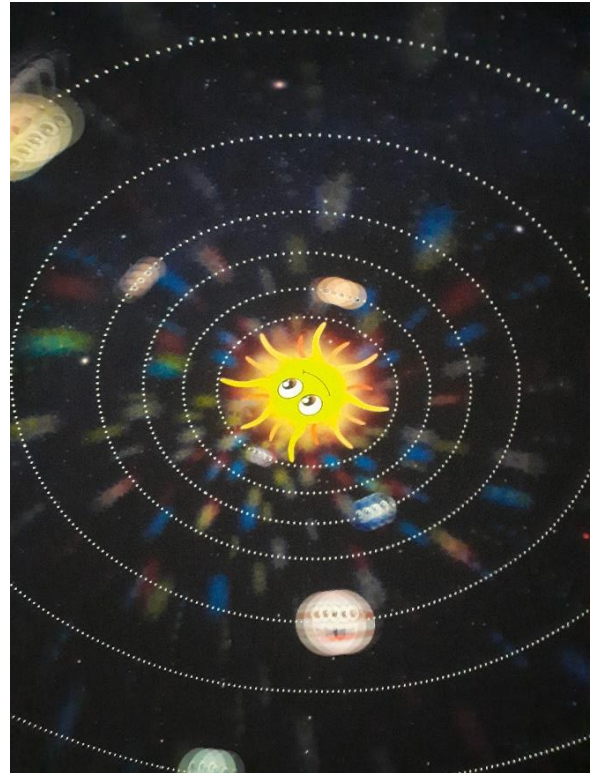
In History, we learnt all about Neil Armstrong and Christopher Colombus. We enjoyed thinking about who was the best explorer and why.

In Geography we enjoyed our topic about The Arctic, and looking at the different countries that make up the Arctic Circle. We looked at the different animals that live there and what clothes we would need to pack if we were to visit one of the places.

Art – In our Art lessons this term we have been on a trip around the world. We have explored animals from each of the seven continents.



We have also enjoyed some trips this term. We visited the Planetarium where we learnt all about the planets.



We went on a class excursion to La Granja de Los Cuentos. We had a great time. We enjoyed the theatre, riding on a pony and the workshops.



We also enjoyed a music concert where we were celebrating special women such as Rosa Parks.



We also really enjoyed performing our Spring Assembly for our families. We talked about the planets and Neil Armstrong. We enjoyed singing and dancing and can't wait for the next show.

Everyone has worked so hard this term and deserves a well-earned rest, ready to continue our learning in the Summer Term.

Have a lovely holiday!

Miss Cindy

Year 2

Our learning adventure this term in Year 2 took us on a journey with the weather. This helped us to build on our knowledge of the different continents from the autumn term as we learned about how and why the weather is different in other parts of the world. In science, we enjoyed observing seasonal changes as we learnt about growing plants. It was a lot of fun sprouting beans! This also reminded us of the fun we had comparing and contrasting a traditional and modern day version of the fairytale Jack and the Beanstalk. Vegetables, fruits, flowers and plants were also what we used to create portraits in the style of Guiseppe Arcimboldo. Shape, colour and texture were important elements to consider as we positioned the smaller objects to make up a bigger picture. For our design and technology class, we have been studying kites and had great fun designing our own and flying them in the playground! In maths, we have been building on our skip counting knowledge to understand multiplication and division. Learning our times tables is really helping us to become quick-thinking mathematicians and also to be able to explain the process in problem solving.

Miss Franchesca & Miss Hendry



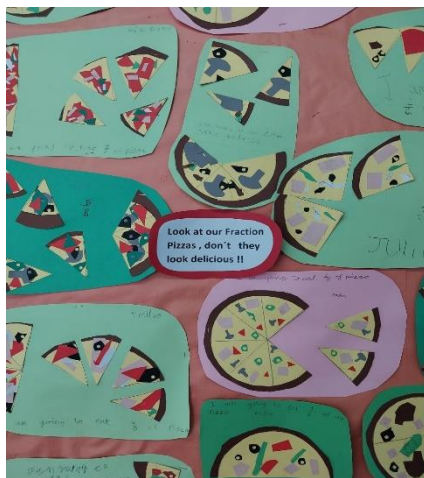




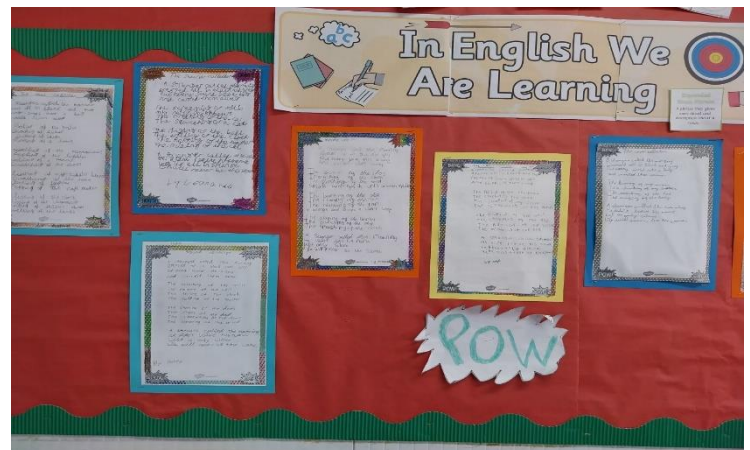
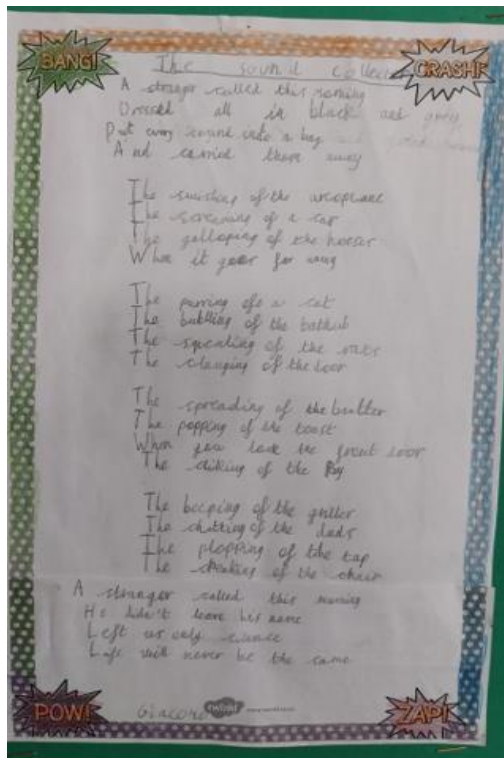
Year 3

This Spring term has been very action packed for Year 3.

In maths, the children have made great progress securing their understanding of place value as this underpins the rounding, mental addition and subtraction as well as column methods of addition we have been doing. We have also enjoyed learning about shapes, fractions and angles.



In English, we are enjoying *The Hodgeheg* by Dick King-Smith. We have been inspired by the poems of Roger McCough and produced some excellent poetry of our own using onomatopoeia and personification.



We have focused on the bodies of animals and humans in science. We have learnt the scientific names for all the bones in the body. You can test us if you like! We have even made and labeled some life size skeletons.



Year 3 have been on some wonderful excursions this term. We loved our trip to the immersive Exhibition of Tutankamon where we were able to walk through Egyptian temples and explore the treasures of Ancient Egypt. Can you recognise us as Ancient Egyptians?



We had a great time last week at Parque Europa. We enjoyed sketching famous European landmarks, linked to our art topic of Famous Buildings Around the World.



Year 3 have produced some excellent art this term. We had a Kandinsky workshop and are very proud of the results.



Year 4

Dear Year 4 Parents, this term we have been working really hard and discovering lots of new things. Below we will explain everything we have been learning from the curriculum.

English

In English this term the children have been exploring the Big Question: Did the Shang Dynasty really exist? They have been reading a fantastic interactive eBook and retrieving and collating information about China. They explore historical evidence and timelines, answering questions and considering what information is true and relevant. At the end of the term they will all plan and write a non-chronological report to answer the Big Question.

Furthermore, the students are really enjoying reading a fiction book called the Spiderwick Chronicles. It is about three children, Jarrod, Simon and Mallory as they move home in New York to a somewhat haunted house.

Maths

We have been very impressed by Year 4's great work ethic in Maths this last half term. We made great progress with adding and subtracting 3 digit numbers. The children also gained confidence multiplying 3 digit numbers by a 1 digit number. They also really enjoyed using the grid method to multiply. Furthermore we learnt how to find fractions of amounts, as well as finding equivalent and simplifying fractions. We had great fun studying angles, parallel and perpendicular lines. We also revised the properties of 2D shapes. Finally we looked at lines of symmetry in different shapes. Games and songs were used to enhance our learning. Well done boys and girls!

Remember we are working hard to know our times tables off by heart. The teachers hope everyone in year 4 receives a times tables certificate by the end of the school year.

Science

Our topic this term in Science was Animals and their Habitats. To help us learn about this topic, we went on an outing to the Granja El Alamo.



Geography

In geography this term we have been learning all about China. China is a fascinating country as it has experienced such rapid social and economic change over the last 50 years; it has one of the world's fastest growing economies - by 2040 China is expected to be the largest economy in the world. The students have enjoyed learning about how our lives are increasingly interdependent with China as it re-emerges as a new 'superpower'. This interconnectedness is evident in daily life from the stuff we buy; students had fun searching the classroom for products imported from China. However we also found out that China is one of the biggest polluters in the world.



History

In History we have started to learn about the Vikings. We loved learning about them for our show especially some of the songs. We drew Viking warriors and ships. After Easter, we will make Viking Helmets and learn more about what Viking life was like.



Art

This term in art we have been learning all about classical and contemporary Chinese art. Children have learnt the ancient art of Chinese calligraphy; they enjoyed learning the Chinese alphabet and then writing their own names. Year four loved learning about the significance of dragons in Chinese culture and then drawing their very own Chinese dragon design. Finally we designed and painted Chinese porcelain plates. We have been very impressed by their creativity and attention to detail!



Roman Day

At the start of term, we celebrated Roman Day. It was great fun. We played a Roman target game, practiced the Roman Army tortoise formation, had a sword fight competition, made Roman coins, sang Roman songs and found out about Roman Numerals in Maths.



Year 5

In **English** this term we have been studying the Greek myths. We really enjoyed the story of Icarus and discussed the idea of hubris. Children discussed the issues raised by the great Greek myths and how they influence modern storytelling. We finished the topic by writing our own Greek myths.



We have started the popular book challenge for the final term. Children should read “challenging” books to earn the award.

Mathematics

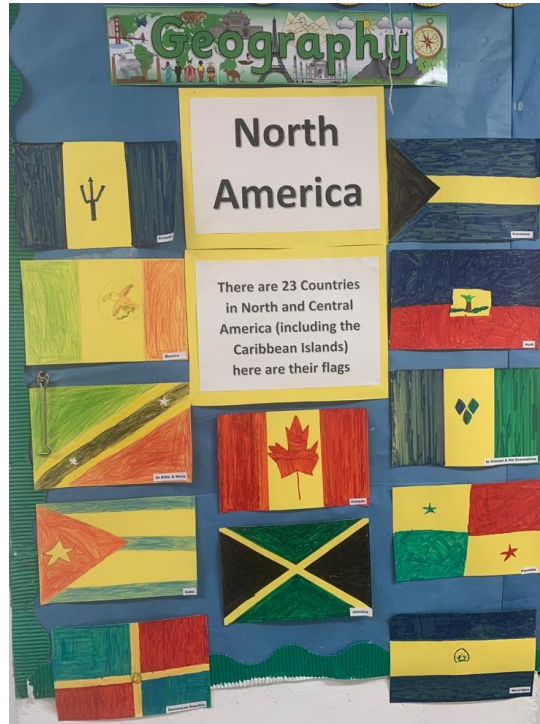
This term in mathematics has been challenging. The pupils have built on previous learning to multiply fractions, simplifying where necessary, improved their attempts to solve word problems and identify properties of 2D shapes.

In **Art**, Year 5 learnt how to recognise Pop Art. We evaluated how pop artists such as Andy Warhol used colour, pattern and shape. Pupils learnt that Pop artists drew their inspiration from the popular culture of their time (i.e. 1950s and 1960s America for Warhol). Children designed colourful repeating patterns of culturally relevant objects.



North America (Geography)

This term in geography Year 5 have focused on North America. This topic covers the countries in the region (this includes Central America and the Caribbean Islands). The class have learned what the flags of the countries from this region look like and the diverse climate within the countries. We will continue to learn about various natural and man-made structures as well as the capital cities and their populations.



Snow Shoe Trip

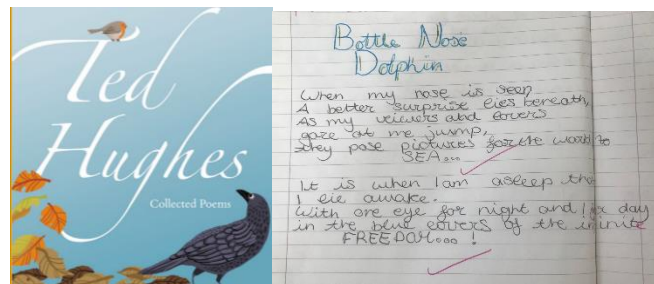
This term Year 5 had the amazing opportunity to go to the mountains near Madrid and use snow shoes to walk up a mountain slope covered in snow. This tough exercise was greatly enjoyed by the children who learned to use snow shoes and enjoyed a lovely picnic with fantastic panoramic views from the top.



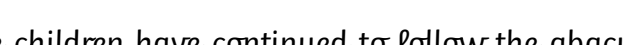


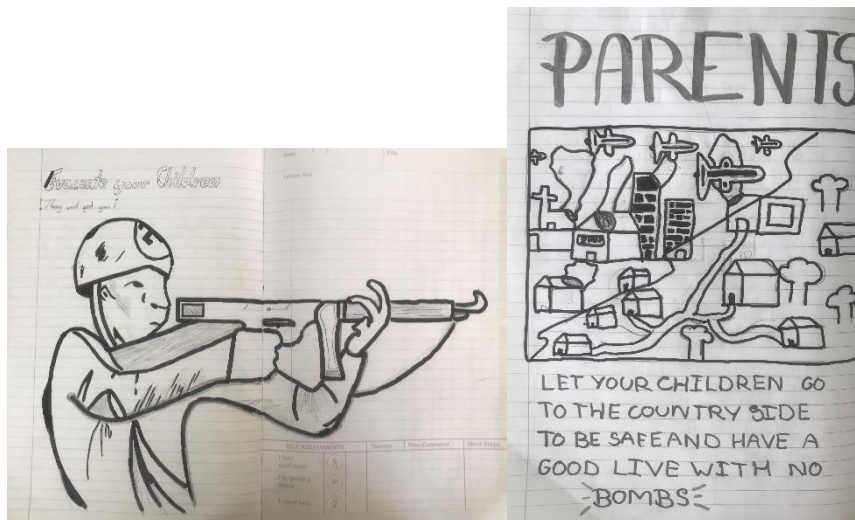
Year 6

Time is passing so quickly, however they do say that time passes quick when you are having fun! We can't believe that we are now saying goodbye to term two. What a productive spring term everyone has had. The children should be proud of the work they have done. We would like to take this opportunity to share some of our experiences with you.



In English, the children have explored a range of poems about the natural world by Ted Hughes. They have reinforced their comprehension strategies to answer questions or puzzles in the poems. They have explored similes, metaphors and personification in the poems, writing their own free verse nature poems based on close observation. They have developed into great poets this term.





In Art, the children have been learning about street art. In this topic the children have found out about the many varied forms of art in public spaces, and developed their own ideas for quick, colourful, eye-catching, humorous or satirical pieces of street art through sketching and annotating. The children have discussed how street art polarises opinion, when and where it is acceptable, and how it can improve or damage public spaces.



Congratulations to both year six classes who performed outstanding assemblies based on World War II. We hope you enjoyed their performances of the shows as much as they enjoyed performing them.



Year 6 went to the Granja Escuela Albitana in Brunete. The children learned about recycling and had the opportunity to recycle paper. Additionally, they had the opportunity to experience basket weaving from natural materials. What an amazing experience for pupils and teachers! Everyone had a fantastic day!

Year 6 also went to see a theatre production of "Tom Sawyer" in Spanish. The children thoroughly enjoyed seeing this entertaining and amusing tale told in an interactive way that kept them engaged with lots of action and funny antics.





KS3

English Language

Year 7

This term in English language we have studied two topics: Science Fiction and Travellers' Tales. When studying science fiction, students enjoyed reading and writing science fiction stories, designing their own gadgets and pitching them to their classmates. Students have engaged with a range of different travel texts such as guides, blogs, reviews and adverts; they had a fantastic time designing and writing adverts for their own unique hotels.

Year 8

This term in English language we have studied the topic, Technology Matters. Students have practised using their analytical and critical thinking skills to assess the importance

of both technological breakthroughs and technological disasters. I have been impressed by the class's ability to work in groups to discuss contrasting opinions and to come to agreements on challenging topics.

Year 9

This term in English language we have studied the topics, Exploring Difference and My Life, My Choices. Students have developed their analytical and critical thinking skills, reflecting on their own and others' lives and actions. Students have engaged with a variety of different texts and have written for different purposes, I have been impressed by their persuasive writing.

English literature

This term, Year 7 have been reading the book, The Diary of a Young Girl; Year 8 have read the play, Blood Brothers and the book, Of Mice and Men; and in Year 9 we are reading the book, Noughts and Crosses. Year 7 and 8 have enjoyed role-playing scenes from the books to better understand the characters and events which occur.

Maths

Year 7

Our year seven students have continued to do well. Since January, they have studied six Maths topics and completed a good number of exercises for each unit, an end-of-unit test plus two end-of-term assessments. They should feel proud of themselves and use this Easter break to do outdoor activities!

Our students have learned about Graphs, ratios, proportions, and probability since half term. The students now understand how a situation can be represented in words or with a simple function involving two variables, x and y .

They are also experts now at plotting graphs of functions and constructing tables. In ratios, the students have learned how to divide and share an amount into two parts in a given ratio. In probability, the students have learned the language associated with probability – they can now explain what experimental probability is and the difference with experimental probability.

Here are some examples of the questions our students have answered:

Think like a mathematician

5 a The length of a rectangle is 3 cm more than its width.

- Draw some rectangles that follow this rule.
- The width of the rectangle is w cm and the length is l cm. Write down a function generalising the relationship between l and w .

b The length of a rectangle is three times its width.

- Draw some rectangles that follow this rule.
- Write down a function generalising the relationship between the length and the width.
- Find a function generalising the relationship between the perimeter and the width.

c Choose a rule of your own that connects the length and width of a rectangle. Draw some examples and find a function to generalise the relationship.

d Swap your answer to part c with a partner's answer. Mark each other's work.

Think like a mathematician

9 a A weather forecast says:

The probability of rain tomorrow is 80%.

How do you think this probability was worked out?

b Try to find some examples of probabilities being used in the news. How do you think the probabilities were worked out?

Think like a mathematician

8 Two lines parallel to the x -axis and two lines parallel to the y -axis make a square. The centre of the square is at the origin $(0, 0)$. Each side of the square is 8 units.

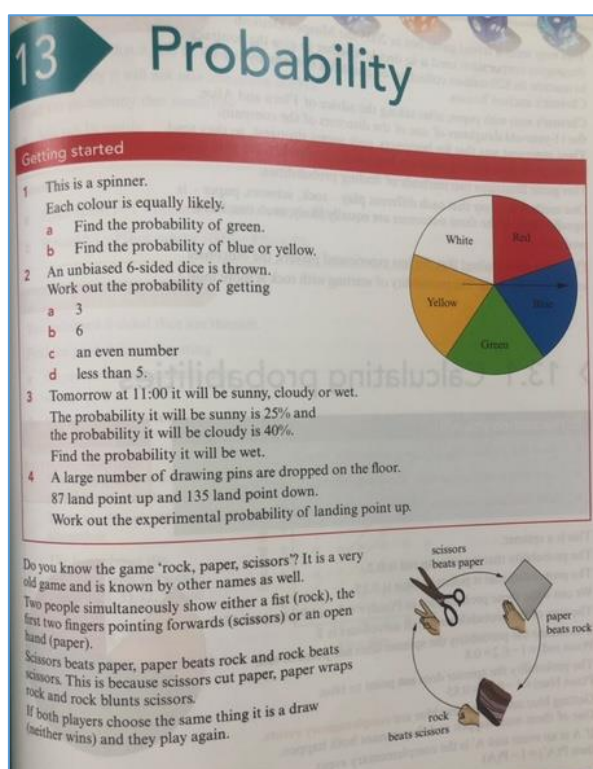
- Find the equation of each of the four lines.
- A second square is the same size but its centre is in a different place. How would you find the equations of the four lines of this square?
- Suppose you know the centre of a square and the length of each side. How would you find the equations of the four lines?

Year 8

Our Year 8 students have continued to do well; as our year seven students, our year eight students have also studied six Maths topics and completed a good number of exercises for each unit, an end-of-unit test for each topic, plus two end-of-term assessments. They should feel proud of themselves and use this Easter break to do outdoor activities!

Since the mid-term break, our students have learned about Graphs, ratios, proportions, and probability. The students now understand how a situation can be represented in words or with a simple function; they also know the gradient and y-intercept in a given linear function.

In ratios, the students have learned how to divide and share an amount into two or more parts in a given ratio. In probability, the students have learned the language associated with probability – they can now explain what experimental probability is and the difference between experimental probability and compare the two.



Year 9

This term our older students have learned about sequences – they are able to generate linear and non-linear sequences and understand how to describe the n th term rules algebraically.

When working with fractions they have learned how to make calculations easier by cancelling common factors before accurately multiplying fractions. This minimises errors and helps them develop mental strategies to solve problems.

All our students are making good progress and deserve some time off during the Easter break.

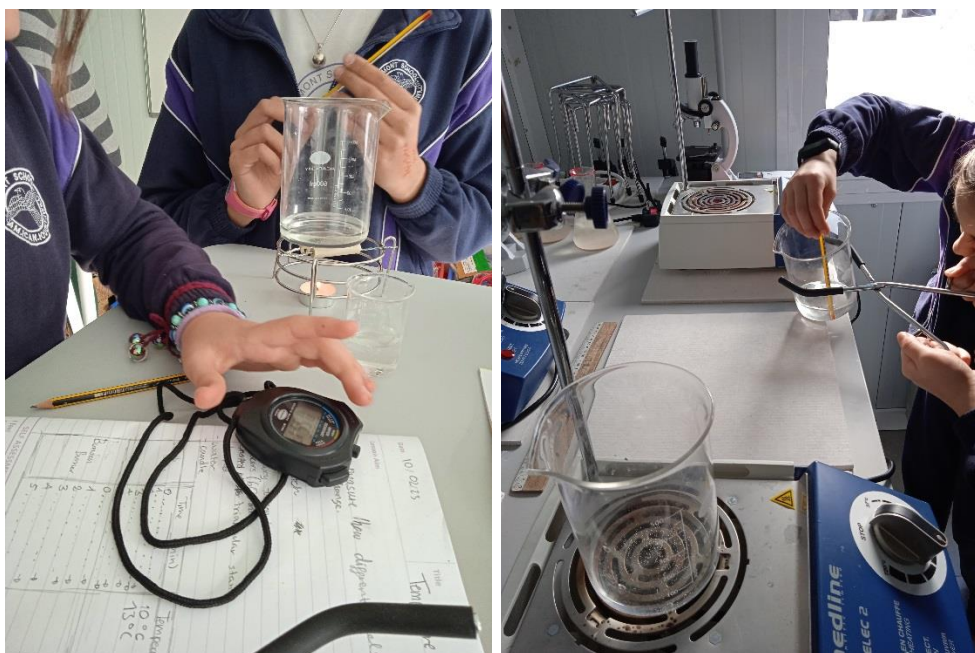
Science

Year 7

This term Year 7 have been covering life characteristics, viruses and species in Biology and properties of materials (metals vs non-metals), and acids and alkalis in Chemistry.

The students have continued to enjoy our trips to the lab, where we have continued to work on our key lab skills, such as using equipment safely, recognizing hazard labels, measuring volume and temperature accurately. In addition to this, we have run some very interesting experiments like making our own red cabbage indicator to identify acid and alkali solutions, and we have used the properties of different materials to separate mixtures.



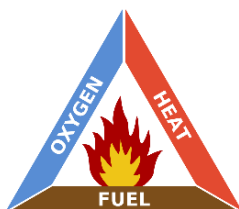


Year 8

Our Year 8 students have looked at chemical reactions in science. They can describe what happens in an exothermic and endothermic reaction and understand their differences. All our pupils have enjoyed learning about the reaction of metals with oxygen, water and acids.

To finish the term, Year 8 pupils have looked at diet and growth and the importance of a healthy diet and exercise. They understand the difference between hinge joints and ball-and-socket joints.

Year 8 have had some interesting laboratory sessions, where we have looked at the fire triangle model, we made some shadow puppets to investigate reflection and shadows, we looked at what a healthy ecosystem needs to function, and we have even cooked up a feast whilst discussing the "Food and Nutrition" topic.





Year 9


Our Year 9 students have enjoyed learning about sound and space. They can describe what is meant by the amplitude of a sound wave and how interference of waves may have a reinforcing or cancellation effect. This last week of term, our pupils have looked at the different moon formation theories - learning that we have more evidence of the collision theory.

History


Year 7

In history, we have really enjoyed learning about The Crusades this term. We have explored the achievements of the Golden Age of Islam and the impact this still has on the world today. We focused on the military victories and defeats of the crusader armies as well as the effects these had on the Islamic world. Why did people think that Jerusalem was worth dying for and what impact did The Crusades actually have on the holy lands. We have also really enjoyed looking at the lives and deeds of some of the colourful characters that made the crusades so legendary.


CAPTIVATING for its ART & ARCHITECTURE




The Hagia Sophia was built in 537 AD, during the reign of Justinian.




The Column of Constantine built by Constantine in 330 to commemorate the establishment of Constantinople as the new capital city of Rome.



Emperor Constantine I presents a representation of the city of Constantinople.




The Chora Church medieval Byzantine Greek Orthodox church.



Theodosian Walls, that protected Constantinople during the medieval period.

TIME LINE

| | |
|------|--|
| 293 | Roman Emperor Diocletian splits the Roman Empire into two parts. |
| 330 | Emperor Constantine makes Constantinople the capital of the eastern Roman Empire. |
| 476 | Roman Empire in the west ends when a Germanic chief replaces the emperor. |
| 600s | Muslim Arabs take most of the Byzantine Empire's eastern land, including Jerusalem. |
| 900s | Byzantine emperors rebuild part of their empire in Europe. |
| 1071 | The Normans take southern Italy from the empire. |
| 1080 | Byzantine emperors rebuild part of their empire in Europe. Land in the east (modern-day Turkey) is lost to the Seljuk Turks. |



DANGERS posed by SELJUK TURKS

- * They can be identified because they are nomadic horsemen.
- * Seljuk Turks threaten Christians, by stealing their properties and especially our holy land, Jerusalem.
- * They are armed with Kilij's "sword", or a pisan, which is a one-handed, single-edged and curved sword.
- * They come from the North of the Caspian Sea and Aral Sea.
- * They communicate by speaking Arabic and Persian.
- * They want to conquer the Byzantine Empire, and convert it to Islam.

BYZANTINE EMPIRE

293 → Roman Emperor Diocletian splits the Roman Empire into two parts.

330 → Emperor Constantine makes Constantinople the capital of the eastern Roman Empire.



476 → Roman Empire in the west ends when a Germanic chief replaces the emperor.

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900-1000 → Byzantine emperors rebuild part of their empire in Europe.

1071 → The Normans take southern Italy from the empire.

1080 → Byzantine emperors rebuild part of their empire in Europe. Land in the east (modern-day Turkey) is lost to the Seljuk Turks.

Come visit our wonderful empire! We are very rich and we have splendid streets, walls. On one of our soldiers and battle the empire look we offer. Work in our empire or just come and visit. The Byzantine Empire is a wonderful vacation getaway!

Disclaimers! You might think it's the best place on earth but we must warn you: you might be killed by the Seljuk Turk. You might be attacked and watch out crusaders that riot the streets.

Year 8

We have been learning about The Changing Ideas of 1660 to 1789. We have navigated from Cromwell's Commonwealth, through Restoration London and the Enlightenment Period to the apparently Glorious Revolution. Focusing on the ongoing battles between Crown and Parliament to gain control of the succession, we look at the personalities that drove these changes. Using our historical analytical skills to see what we can

discover behind the propaganda and spin. Did the huge development in science, government and architecture make a Britain modern in 1789?

Year 9

This term we have been looking at conflict in the 20th Century. We have completed our topic on World War I and are now looking at the rise of the post war dictatorships. Our focus has been on the rise of communism in Russia and fascism in Post war Germany. We will now look at how you fight a Cold War!

Geography

Year 7

This term in Geography we have studied the continent of Africa. I have been very impressed by the students' inquisitive nature; we have spent the term having fascinating conversations and the students are developing into fine geographers. Students have enjoyed completing research projects, drawing their own maps, travelling around Africa using Google Earth. It has been a fantastic term!

Year 8

This term in Geography we have studied weather and climate. Despite the challenging scientific concepts taught during these two topics, year 8 have worked incredibly hard this term. Students have learnt how to read weather maps, how to predict weather conditions based on atmospheric conditions, and have developed an excellent understanding of global climate patterns, how they are changing and why. I have been very impressed by year 8's progress in geography this term.

Year 9

This term in Geography we have studied International Development. Students have learnt about global inequalities, globalisation and development, and development indicators such as the Human Development Index. I have been impressed by the students understanding of our interconnected world and it's social, economic and environmental processes.

Art and Design

Year 7 created mood boards about Picasso using the information they collected when they visited the Picasso Exhibition.



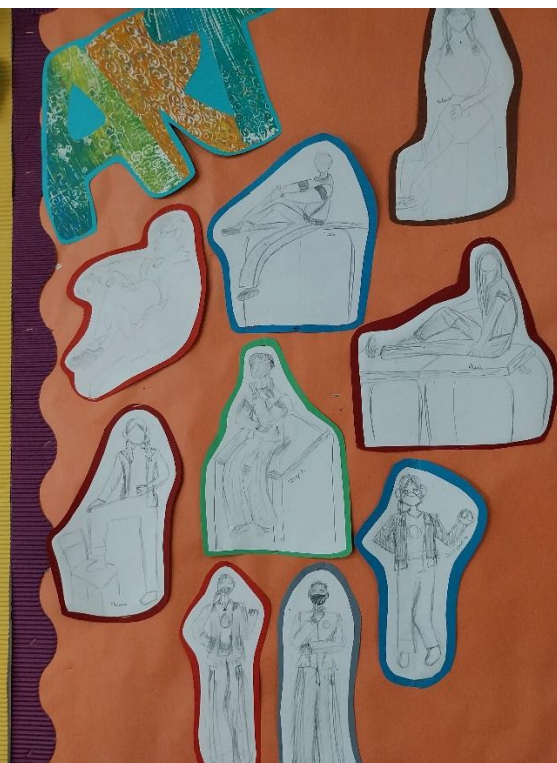
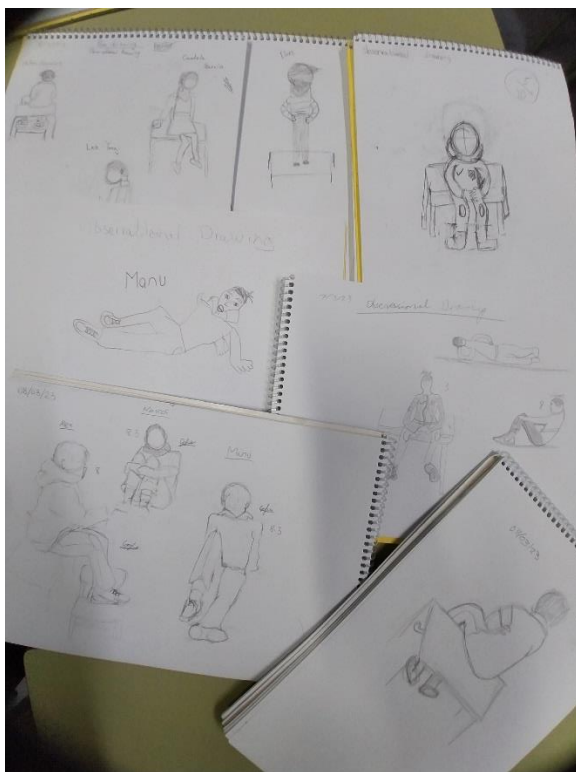
Year 7 this term have designed and produced a great variety of Artwork. Here are some examples of their eye-catching 3D rooms they designed.



Year 7 and Year 8 also developed their drawing skills by doing lots of observational drawings this term.



They have also developed their figure drawing skills by doing lots of peer observational drawings. They have particularly enjoyed drawing each other in different positions and have improved their figure proportion drawings.



In **Year 8** children have been working individually and inspired by Picasso's **Composition with Violin**, they have created their own Cubism Art using mixed media.



Year 8 have also looked at patchwork and tiles for inspiration and made their own stamps out of card and foam.



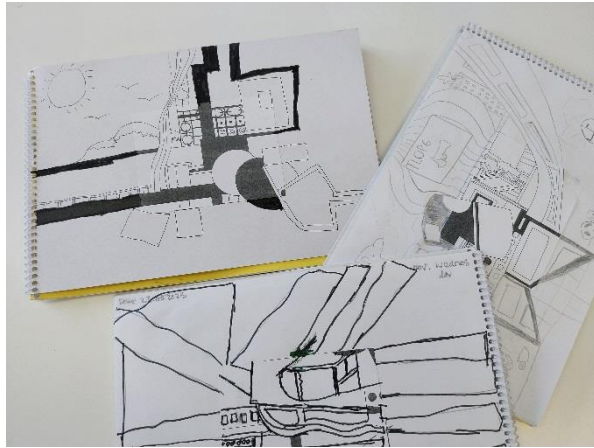
We have also been taking advantage of the nice weather and Year 8 have been working outside drawing and painting a variety of plants.



Year 8 created posters for the school to Celebrate International Women's Day.



Year 9 children in Art have been playing around with black and white to create some monochrome designs. They also enjoyed looking at Street art and working as a team to create a large wall mural to decorate their classroom.



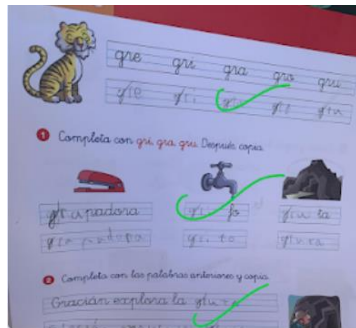
Español

En **Year 1** continuamos de viaje por nuestro país preferido: Letrilandia. Seguimos conociendo personajes nuevos y ¿qué os vamos a contar? ¡Nos encanta!



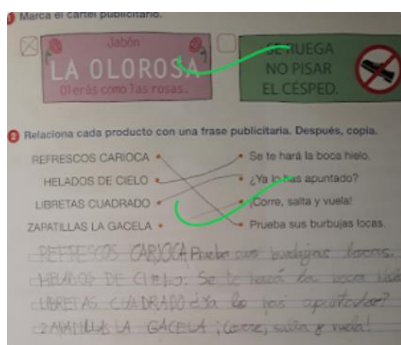
En **Year 2** seguimos aprendiendo y como vamos creciendo, poco a poco empezamos a profundizar más en ortografía y gramática. Pero no os asustéis que lo estamos haciendo genial 😊

Además, eso no es todo, en sociales y naturales hemos aprendido sobre el colegio y la casa. Sabemos un montón de cosas ¡Hasta canciones y cuentos! ¿Queréis preguntarnos?



En **Year 3** como sabéis, casi somos capaces de escribir con corrección. Es verdad que de vez en cuando, nos tenéis que recordar que tenemos que empezar a escribir con letra mayúscula pero...¡sólo a veces!

Los martes seguimos con nuestros viajes. Hemos ido a ciudades increíbles como Londres, París, Nueva York, Sidney, Tokio, Estambul, Roma, El Cairo, Atenas,.. y hemos podido aprender cosas muy interesantes. ¿Cuáles serán nuestros próximos destinos?



KS2 & KS3 Español

Durante este trimestre hemos avanzado mucho en el estudio de la Lengua castellana, pero también hemos dedicado tiempo a desarrollar otros temas del área de Geografía e Historia.

Ha sido una experiencia fantástica haber podido asistir a varias funciones de teatro: *El Lazarillo de Tormes*, *El Príncipe y el Mendigo* y *Las aventuras de Tom Sawyer*. Hemos disfrutado acercándonos a estas grandes obras de la literatura a través de la lectura, del cine y del teatro.

Asimismo, hemos retomado nuestras actividades complementarias. Nuestros alumnos han presentado excelentes trabajos sobre diversos temas (los ciclones, el clima, las plantas medicinales, el origen de la escritura, los anuncios publicitarios, la Guerra de la Independencia española, el Neolítico...) en cartulina, en Pdf o en PowerPoint.

Seguimos con nuestras actividades habituales en los talleres de escritura, ortografía y lectura. Para dar impulso a la adquisición del hábito de lectura entre los estudiantes proponemos para el próximo trimestre conceder un Diploma especial a todos los alumnos que entreguen la ficha del libro que hayan leído.

Year 4, Year 5 y Year 6

En el taller de escritura de *Year 4* estamos trabajando acerca de cómo escribir cuentos, cómo hacer una entrevista o cómo escribir y recitar un poema. En el taller de lectura estamos empezando a leer las aventuras de *El pequeño Nicolás*.

En el taller de ortografía de *Year 5* estamos aprendiendo a usar la tilde. En el taller de lectura hemos comenzado a leer *El sabueso de los Baskerville*, una intrigante historia de misterio con el detective Sherlock Holmes como protagonista.

En *Year 6* hemos iniciado la lectura de *No hay derecho*, un libro tremendamente divertido que narra las aventuras de una niña cuyo principal objetivo es conseguir dinero de las formas más disparatadas. Además, muchos de nuestros estudiantes están realizando tareas opcionales en Cuadernos de trabajo para conseguir excelentes calificaciones a final de curso.

Year 7, Year 8 y Year 9

Nuestros alumnos mayores están trabajando duro para seguir el temario de las asignaturas de Lengua y Sociales. Los libros de texto exponen gran cantidad de información, por ello es necesario aprender a resumir y a enfocarse en las ideas principales del texto. La preparación para pruebas

de evaluación es una tarea ardua que hay que superar y nuestros estudiantes lo están consiguiendo a base de esfuerzo y dedicación al estudio.

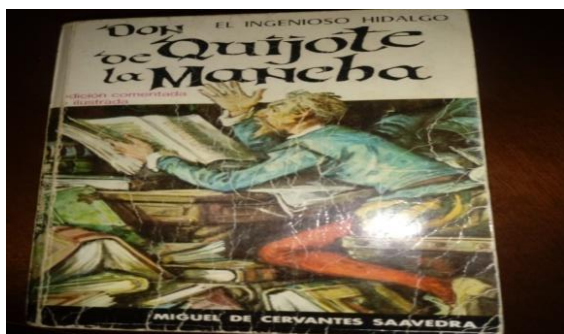
En *Year 7* nos adentramos en el estudio de la Historia de España, conociendo las causas y las consecuencias de los acontecimientos más relevantes en cada etapa histórica.

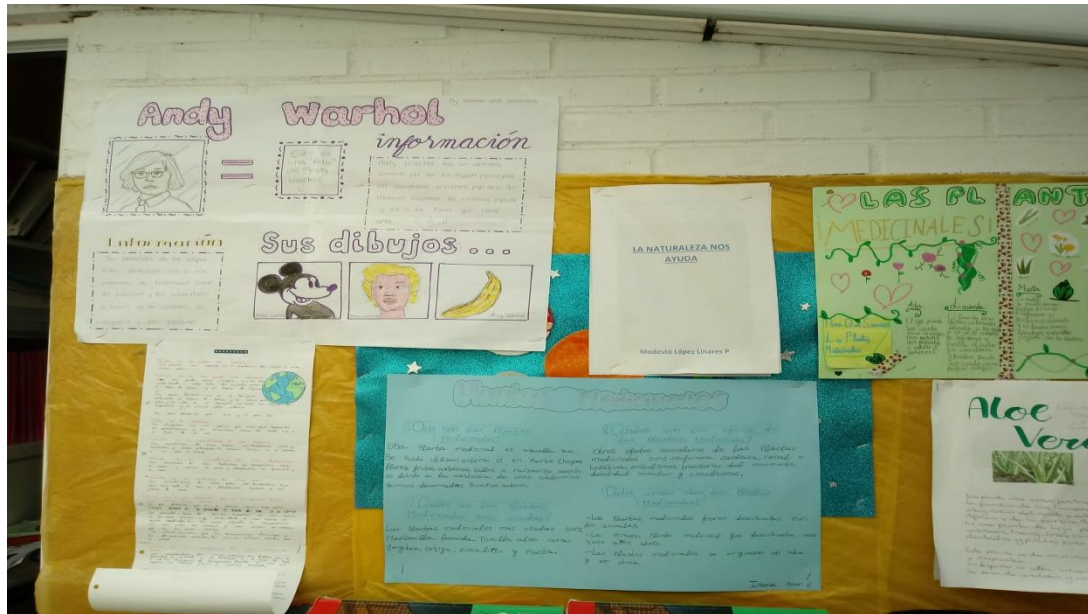
En *Year 8* seguimos por orden cronológico el desarrollo de la actividad de la humanidad a lo largo de los distintos periodos de la Historia.

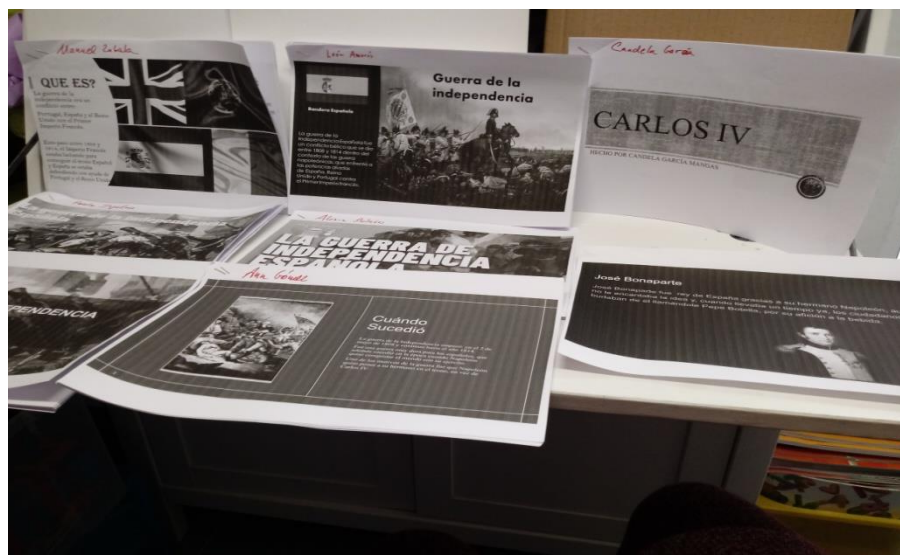
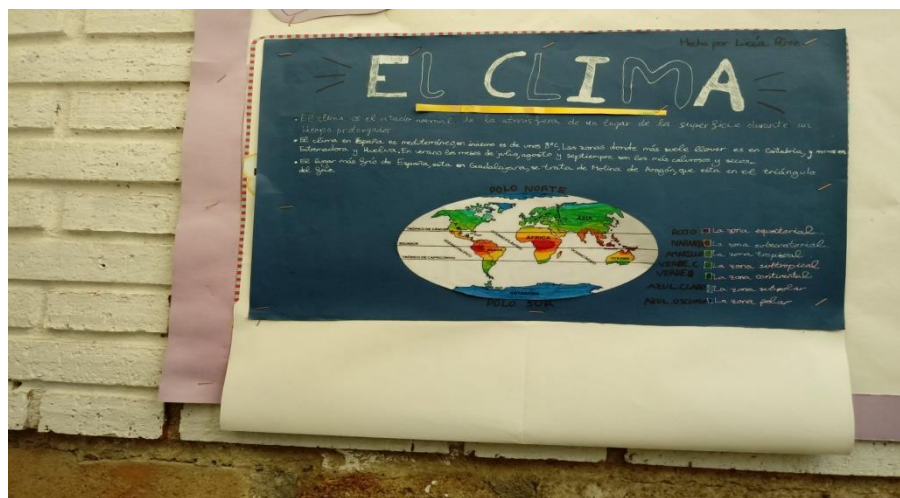
En *Year 9* abordamos temas como el feudalismo, los estamentos sociales, el apogeo de las ciudades, la Reconquista y el arte y la literatura a lo largo de la historia.

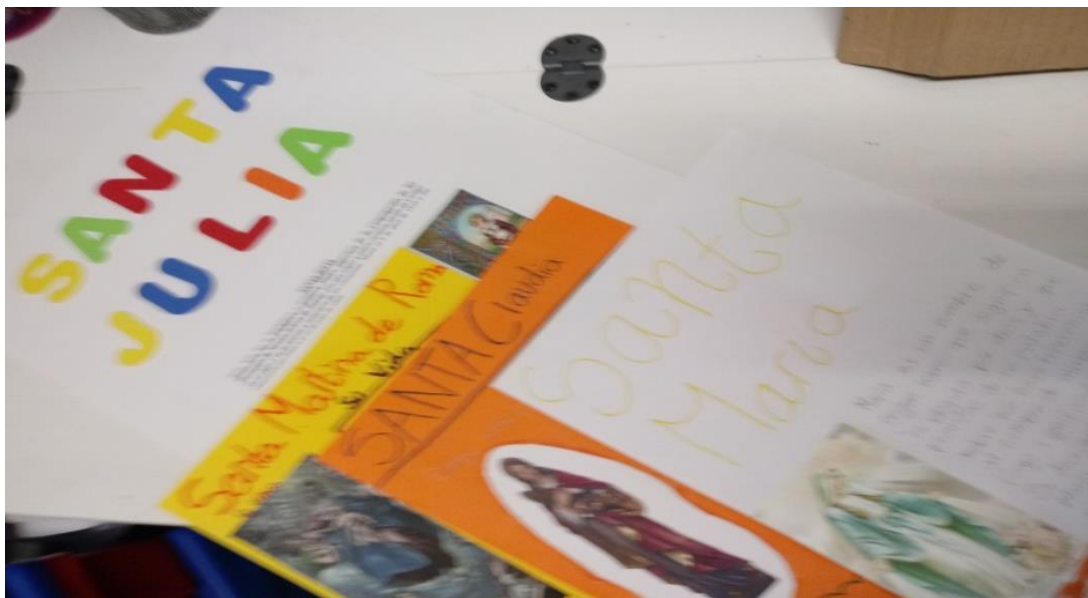
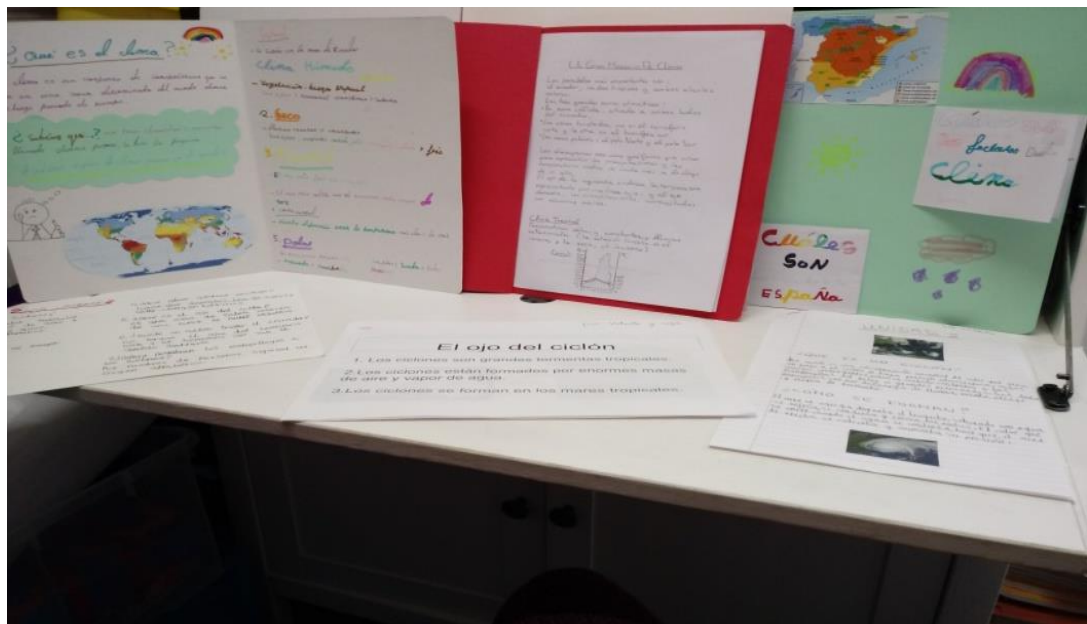
Igualmente, continuamos con nuestras lecturas programadas: *El sí de las niñas*, *El Lazarillo de Tormes*, *La vida es sueño* y *Los cuentos de la Alhambra*.

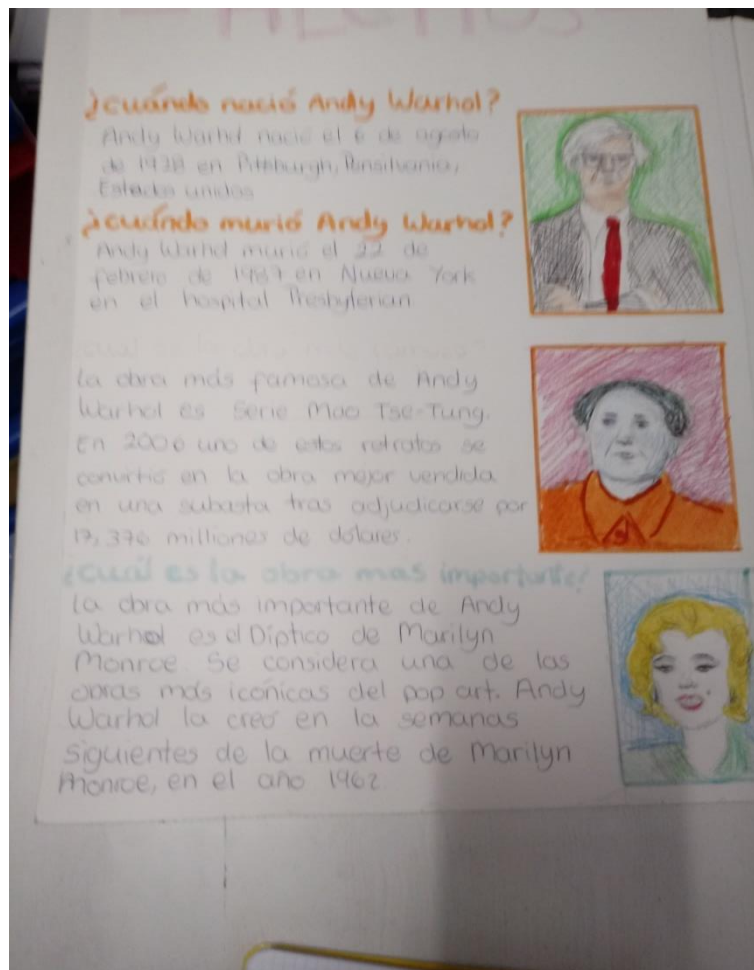
Estos son algunos de nuestros trabajos:











Français

Bonjour!

Welcome to the French section.

Language learning becomes more effective as we link the new vocabulary with our daily life. Pursuing this objective, in the French department, we look for activities which they can establish a link with their close reality.



In KS1 and KS2 we have read children's books that make us enjoy and deepen our language learning. In addition, we have carried out crafts related to the arrival of spring or the Easter holidays. All children like the Easter bunny!



Je suis Alejandro. Il y a
 Je vous présente ma maison.
 Dans ma maison il y a neuf pièces: le salon, la salle à manger,
 la cuisine, trois salles de bains et trois chambres.
 Dans le salon, il y a deux canapés, un télé et une table.
 Dans la salle à manger il y a une table, six chaises
 et une bibliothèque.
 Dans la cuisine il y a une Alexa, une machine à la ver,
 une table, un frigo et quatre chaises.
 Dans ma chambre, il y a un lit, une console, un télé,
 une table, mes affaires et un armoire.

In KS3, we focus our expression in being able to speak or write about our world like in this piece of work about the childrens' houses where they had to write what they were going to say, prepare a visual support (a house plan or a photos presentation) and memorize their presentation to be able to share it with their classmates.

Belles vacances de Pâques !

Mme Barbara.



ICT

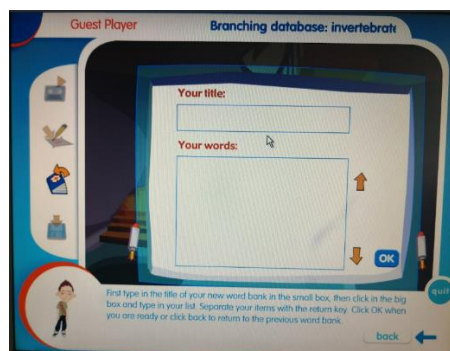
We have had a great second term in Computing!

Good job, everyone! 😊

Year 3 have been introduced to the benefits of using a computer graphics program to create pictures. They have been experimenting with a range of techniques. They have been very enthusiastic! These are some examples, what do you think?



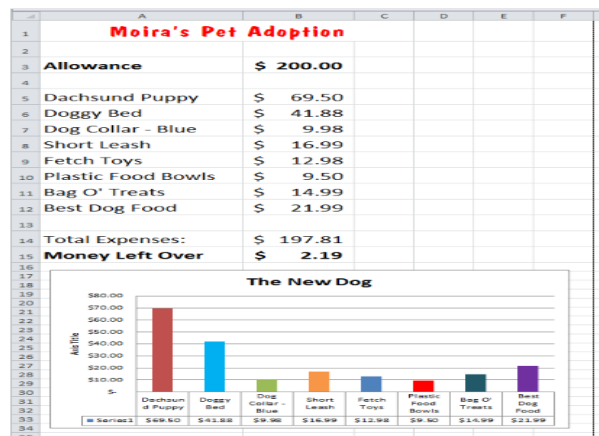
Year 4 have been learning about branching database. It helps us to extend our questioning techniques to focus on identifying a set of objects by their individual characteristic. Does it sound difficult to you? Don't worry, we have used different ideas to help our understanding like playing "Guess Who", pets, friends, sports, games... and we did it!



Year 5 have been working with databases. They understand what a database is, what it is used for and its benefits.... They are able to search for information in a database using more than one variable and concepts like more, less, between, and, or....It can sound difficult but they were amazing!

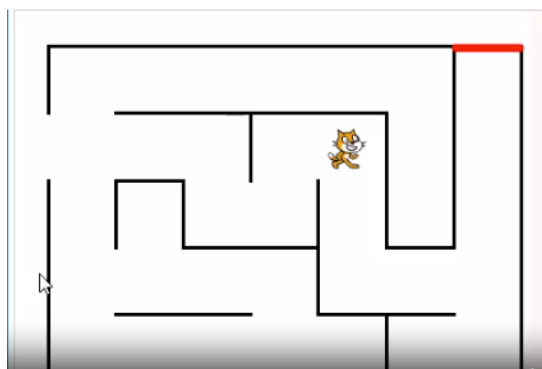
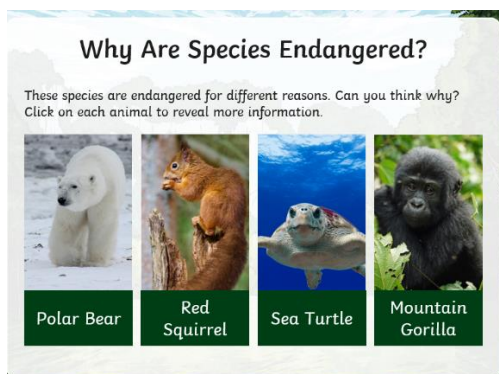


Year 6 children have been introduced to spreadsheet software. They have practiced how to enter numbers, labels, simple formulas to calculate totals and to create a graph based on spreadsheet data. They have discovered that computers can help you with your maths! Be careful 😊



Year 7 are now confident at creating presentations to a given audience and purpose with consistent backgrounds, fonts, minimal transitions, suitable images, etc. It wasn't an easy job but the objective was achieved! 😊

They were also programming games with Scratch. They are very proud of themselves! And so are we!



Year 8: pseudocode and binary numbers!!!! These new concepts were not easy to understand but with our hard work and practice, we have achieved these milestones!

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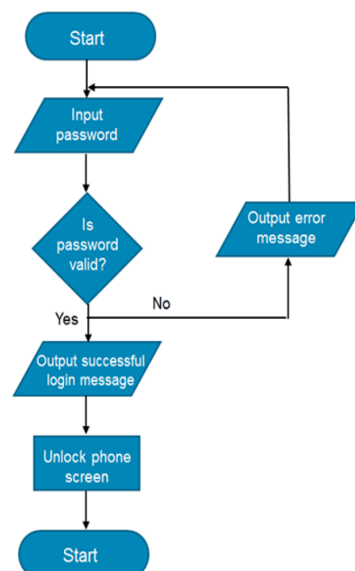
Put water in kettle
Put kettle on to boil
Get cup
Put teabag in cup
Add boiling water to cup
Stir with a spoon
Remove teabag with spoon
IF sugar required
    THEN add sugar to cup
END IF
IF milk required
    THEN add milk to cup
END IF
Stir with a spoon
Remove teabag with spoon
END.

```

| | | | | | | | |
|-----|----|----|----|---|---|---|---|
| 128 | 64 | 32 | 16 | 8 | 4 | 2 | 1 |
| | | | | | | | |

| 64 | 32 | 16 | 8 | 4 | 2 | 1 | |
|----|----|----|---|---|---|---|-----|
| 1 | 0 | 0 | 0 | 1 | 0 | 0 | 68 |
| 0 | 1 | 1 | 0 | 0 | 1 | 0 | 50 |
| 1 | 1 | 1 | 0 | 1 | 1 | 0 | 118 |

And **Year 9** were learning about computer networks and flowcharts. They studied the hardware and software components that make up computer systems and how they communicate with one another and with other systems. The flowcharts helped them to use and evaluate computational thinking abstractions that model the state and behaviour of real-world problems and physical systems.



P.E.



The Year 5 boys celebrating their 1st place in the Margaret Ann Swanson basketball tournament.