

Summer 2023 Newsletter



Dear parents,

Well, once again, another term over and what a busy, eventful term it has been! There have been lots of great excursions such as canoeing, nature hikes, safari visits, museum visits, police visits and cultural visits.

We have celebrated "Book Day", "San Isidro", Numont's Sport Day, Y6+KS3 disco, International Evening and of course our wonderful show "Olivia", where we could see some amazing acting, dancing and singing. I think we all felt we were at a show on Broadway – it was so professional! Nursery and Reception also did wonderful farewell assemblies for the summer. Throughout the term, we have had sports tournaments as well as the Inter-schools sports day.

We are still waiting for the final papers to go through from the town council (Ayuntamiento de Madrid) for Numont School's new building. We have been approved by the British Council, so we are just waiting for those last papers, which will hopefully come soon and Key Stage 3 will be able to move to that building. We will keep you informed.

And finally, as I'm sure most of you know, I am retiring this summer. I have been at Numont School as a teacher and headteacher since 1986 and I have been extremely happy working here with this amazing team, who I know will continue to give the excellent education and dedication they always have done.

I would also like to thank you all for being so loyal to Numont School. Over the years, you have been so supportive and helped to make our school so special.

I hope to see you around. I will be in and out and I will keep informed of all the children's progress.

Have a lovely summer and very best wishes,

Joan Gemmell

Nursery

This term in Nursery we have been looking at the topics "Transport", "Under the Sea" and "Summer".

We started the term off with our topic of "Under the Sea", and the children loved talking about their favourite sea animals. They had great fun using different materials to make some sea animals for our Under the Sea display.



For the topic of "Transport" the children enjoyed telling the class what forms of transport they have been on. We had great discussions about how we come to school and what our favourite form of transport is. The children also had lots of fun making different forms of transport in our arts and crafts sessions.



This term we went on a number of fun excursions. They included a trip to the railway museum where the children learnt about different types of trains. They also did a workshop where they got to decorate their own train to take home.

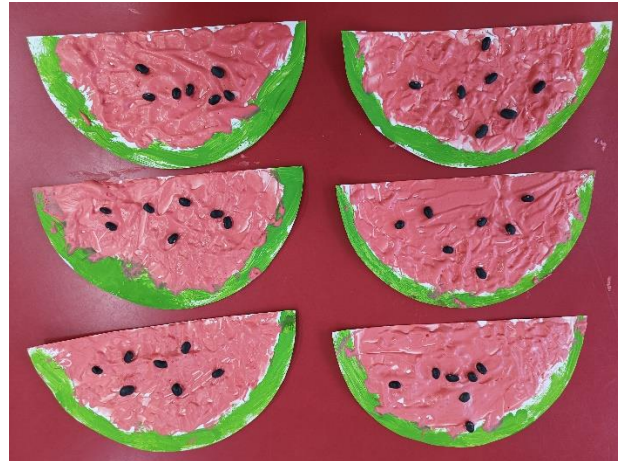


Finally, we had a great trip to the safari, the children loved seeing the wild animals up close. The excitement was unbelievable, it was a great way to end the year!





Lastly, we looked at the topic of "Summer". Everyone was very enthusiastic when it came to talking about what they like to do during the summer, and there was lots of talk about going to the beach and the swimming pool and of course eating ice-cream!



Once again this term the children worked really hard to learn songs related to our topic of "Under the Sea". They put so much effort into learning all the songs and dances and a poem about Five little Fish. They put on an amazing performance for their mums and dads! I am so proud of each and every one of them 😊

We have had a great year in Nursery filled with fun and laughter and lots of learning too!

I would like to take this opportunity to wish you all a very pleasant and relaxing summer break.

Mrs Majella

Reception

This term we have learned about land, sea, and air transport! We have seen that the type of transport we need, depends on our destination and that transport now looks different to that of the past! Reception children also enjoyed learning some facts about Space, discovering that brushing your teeth on a spaceship could be quite tricky! Most importantly, we learned that Earth is very special, as it is the only planet suitable for us, so we need to look after it! We have been on a trip to the Transport Museum and also to the Safari Park! During the last week of School, Reception will take part in a mini sports day.



Towards the last few weeks of summer term, we have learned about some of the amazing sea creatures that live in the ocean! The children enjoyed learning the songs and dance for our Summer Show! They also drew some fantastic maps, to help Pirate Tom find the treasure buried on a secret island!



Last week, the children learned a Bollywood dance to say goodbye to Mrs Vinita! An E-book that has a self-portrait of every child in Reception has been emailed, as well as some Summer Holiday resources and ideas! Mrs Cindy also paid us a visit to talk about going to Year 1, the children were very interested and asked lots of questions! They are all excited to see their new class in September!



All the children have worked so hard throughout the year, let's say a big WELL DONE and we wish you all a lovely summer holiday! Thank you to Mrs Vinita for all her help in Reception this year, we will miss her!

Mrs Katie & Mrs Vinita

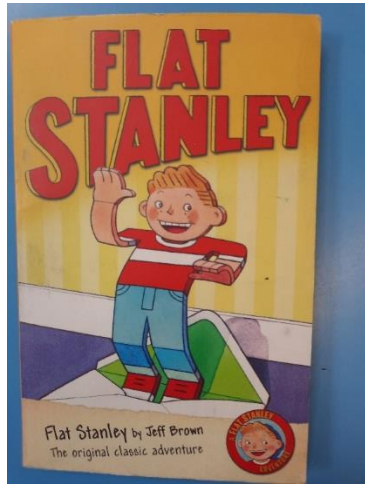


Year 1

We have had a fun term in Year 1 and continued to work really hard.

In English we have continued to learn all the phonics needed in Year 1; we have been practising our handwriting lots, and reading and writing lots of sentences. We have also been learning about nouns, verbs and adjectives.

We have developed a deep love of reading this year by sharing chapter books and reading our own books in our very comfy reading corner. We particularly enjoyed finding out about the adventures of Flat Stanley.



We have also learnt so many new mathematical concepts. Some of the things that we have been learning include adding and taking away ten from any number up to a hundred, telling the time to the hour and half past, and sharing out objects.

In Science we have enjoyed our plants topic. We read the story Jack and the Beanstalk and grew our own beans. We have also been looking at the changes of different seasons, comparing the activities we do and the clothes that we wear.



We have been learning about London in Geography. We have really enjoyed learning about another city, finding out all the similarities and differences, compared to Madrid. We have loved looking at photos of some of the most famous landmarks; our favourites were Big Ben, Tower Bridge and Buckingham Palace.



We love Art and this term we have learnt about many different artists, including Van Gogh, Metzinger and Monet as part of our topic Landscapes and Cityscapes.



At the end of the term, we invited out teddy bears to school to join us for a teddy Bear's Picnic. We enjoyed making our own delicious sandwiches and fruit kebabs.



We also enjoyed going to the Sports Centre for the first time and taking part in Sports day. We had lots of fun and enjoyed competing in front of our families.



We loved going to the theatre to take part in the Summer Show of Olivia. We enjoyed watching all the other children perform and then we took part at the end of the show and we believe it was worth the wait. We rocked along to Elvis Presley's Jailhouse Rock. The audience really got behind us by clapping and cheering so loud.

We hope you all have a lovely summer holiday and come back refreshed in September.

Miss Cindy

Year 2

Year 2 have had a wonderful final term.

The children worked very hard to prepare for their SATs tests in English and mathematics, which was evident in the results that they achieved. Congratulations to all the children for their enormous effort - you are all super stars!

This term we took an in-depth study of the country of Kenya. The children learnt all about the culture, the geography, the traditions and the different animals that live in this fascinating place.

We complimented our geography topic with learning all about African Art in our art lessons. The children have been really inspired by the colours, patterns and textures in African Art and that can be seen in the work they have produced - crowns, water jars, colourful patterned clothes and landscape paintings.

They continued to explore their creativity in our Design and Technology topic all about puppets. They were able to investigate different types of puppets and how they work. They also had a lot of fun making their own puppets and putting on their own puppet shows.

The big school show was of course a big highlight of the term. The children worked so hard to learn the songs, stage directions and the choreography. Last week Tuesday, they looked amazing in their costumes and their performance on stage was a ten out of ten!

Well done, Year 2. It has been amazing to watch you learn, grow, smile and shine. Take care and have a safe and relaxing summer.

Miss Franchesca and Miss Hendry





Year 3

This Summer Term has been lots of fun!

We had a wonderful trip to the mountains nearby in Guadarrama. We learned how to follow a simple map, we walked on a very old road built by the Romans, crossed a river and we tested our balance going over a rope!



History, Geography, Art and DT all have been related to Egypt this term. Children have made Plasticine Pyramids, Ancient Egyptian homes, Egyptian bread and even tried some Belly dancing.

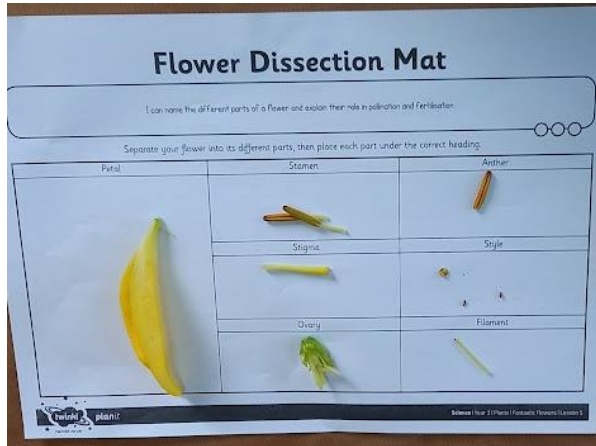




In English this term we have read "George's Marvellous Medicine". The children enjoyed the activities related to the story and made great storyboards.



We have become expert botanists this term in science. We are able to label the parts of a flower and describe its function. We have also investigated the life cycle of plants.



We have also explored forces and magnets this term.

And last but not least Year 3 performed in the whole school big Show which was amazing!!!

We hope you have a wonderful Summer break!

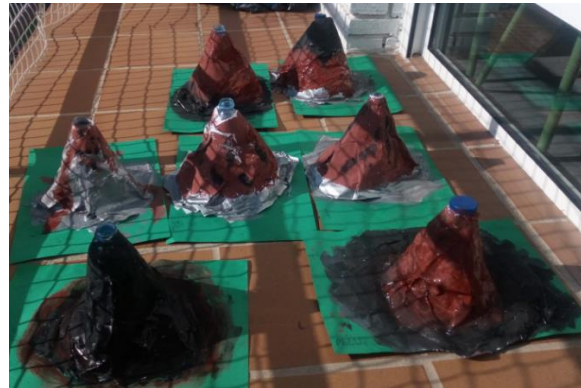
Ms Stuart and Mrs Jessica

Year 4

This term we have been really busy!

GEOGRAPHY

In Geography we have been learning about Volcanoes. We have found out that volcanoes are found on tectonic plates. We looked at some of the most incredible volcanic eruptions - from the tragedy of Mount Vesuvius to the eruption at Mount St. Helen's. To finish the topic we painted and labelled volcanoes and then made our very own volcano in class. Key Stage 3 helped us make them.



SCIENCE

Our final topic this year was Animals and Humans. As part of this unit of work we learnt about the digestive system and our Teeth. Apart from learning about the types and functions of our teeth we looked at the importance of dental hygiene and a diet without too many sugars. The topic culminated in a visit from the dentists. We found out how to brush our teeth AND tongue properly. It was great fun!!



TRIPS

Ciudad Real

Years 3, 4 and 5 went to Ciudad Real for a two night stay. Although the weather did not accompany us and we saw more rain than we could ever imagine, we all had a

Fun time playing and enjoyed spending time with our friends. The end of trip Disco was a great way to end the stay.



Cercedilla

All of Year 4 visited the Nature Park at Cercedilla. We crossed the Roman Bridge and did orienteering. We worked in teams to find the treasure. We ate our lunch under the trees and enjoyed a healthy walk in the fresh air.



International Sports Day

At the start of May many Year 4 pupils competed against other schools at International Sports Day. All the children performed brilliantly and demonstrated excellent sportsmanship.



SCHOOL SHOW

After four full years without a Numont end of year Show the three Key Stages came together to perform "Olivia!" at the Colegio Menesiano Theatre. Each year group sang and danced in beautifully choreographed pieces. The children were amazing!!!



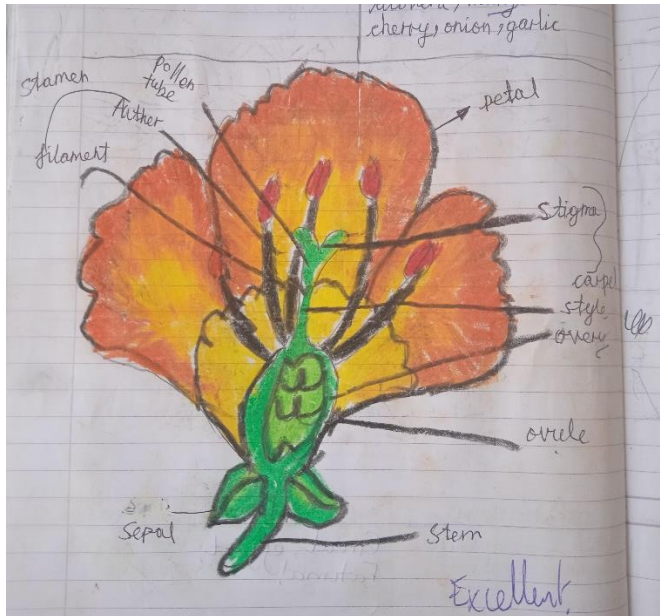
Have an amazing summer holiday!!!

From Mr Doherty and Miss Kennedy

Year 5

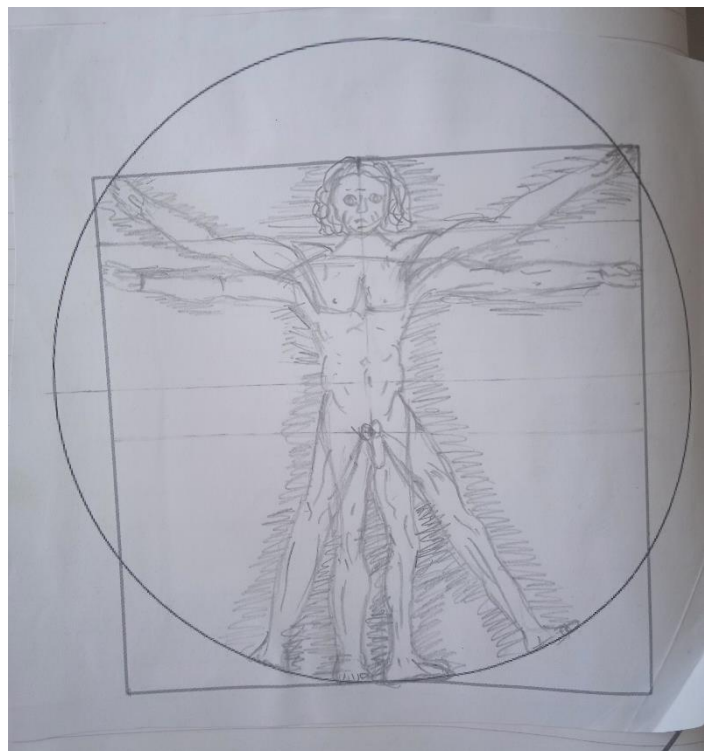
In Year 5 we had an adventurous time on our canoeing trip. On the very same trip, children tried archery and enjoyed the beautiful surroundings of the San Juan reservoir. In English, we read "Oranges in No Man's Land", an interesting book about war-torn Beirut. This gave pupils an opportunity to reflect on the effects of war on

children's lives. This was particularly salient as pupils tried to empathise and understand the situation of our Ukrainian visitor earlier in the term. We also enjoyed practising our songs and dances for the school show Olivia.



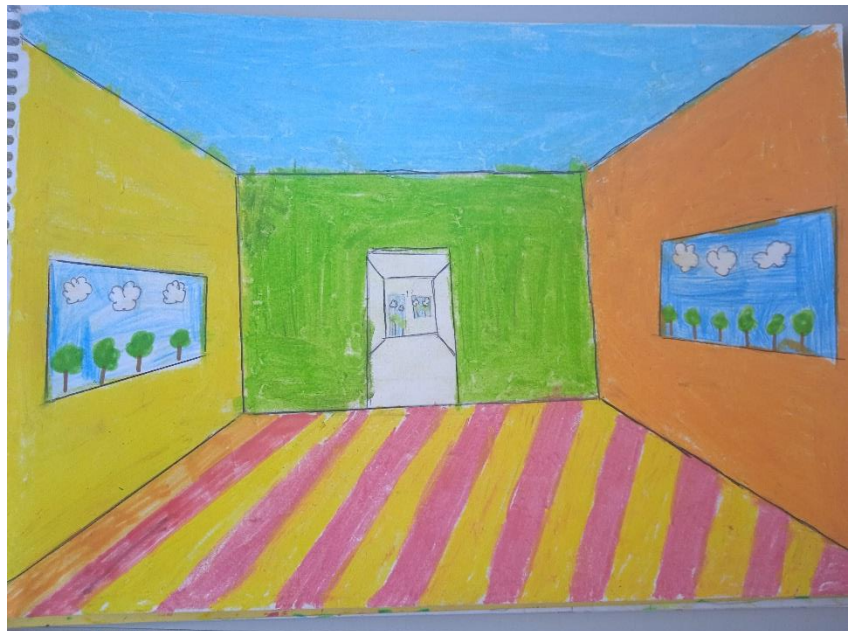
Fatima enjoyed labelling a flower in science.

Victoria carefully considered accurate human proportions in our study of Leonardo Da Vinci's Vitruvian Man.





Leo produced a quirky tessellation in the style of M.C Escher.



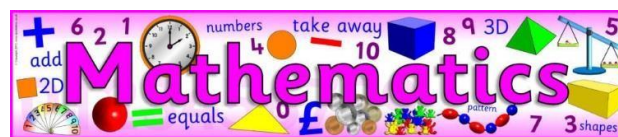
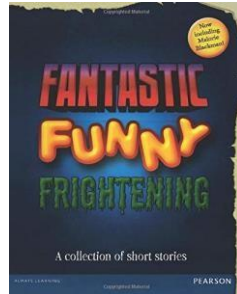
Catalina used perspective to make her room appear three dimensional.

Year 6

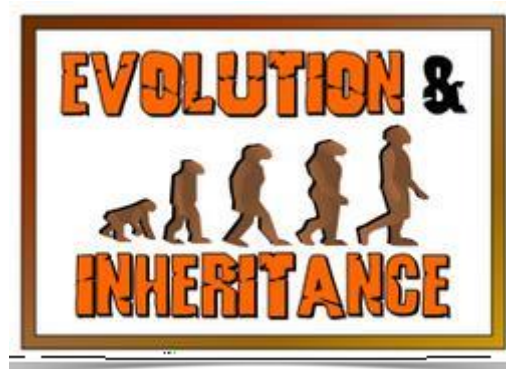
We have made it to the end of the school year and what a great year it has been in year 6! Below we will tell you about everything we have been learning from the curriculum.



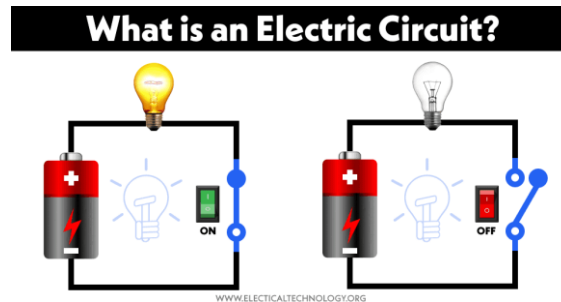
In English, Year 6 have loved reading the book – “Fantastic, Funny, Frightening”. In this book we have learned about many different genres such as traditional tales, science fiction, humorous stories to name but a few. The children have had the opportunity to explore and compare these different genres and they have used what they have learned to write stories for younger children. The children have also made a great effort in revising grammar and their reading comprehension skills for their S.A.T.’s.



In Mathematics, the children have continued to follow the abacus programme. During the first half term the children have been learning the difference between mean, median and mode. Additionally, they have consolidated their calculation skills and learned the concept of long division. After the Spring Break, we have focused on preparing for the S.A.T.’s exams. We have practised how to develop our exam technique while building up the confidence to work independently. The children performed so well and showed great maturity in their attitude towards these exams. Well done to each and every one of you.



The first unit studied this term was 'Evolution and Inheritance'. In this topic, the children investigated how to identify the difference between inherited and adaptive traits. They now understand that adaptations are random mutations and they know the difference between selective and cross breeding. The children have developed their understanding of evolutionary ideas and theories over time and enjoyed learning about Darwin.



The second unit year 6 studied was "Electricity". The children have been learning about the main circuit symbols and they have been using these to draw circuit diagrams. Furthermore, they have had the opportunity to investigate how our understanding of electricity has changed over time.



This term's history topic has taken the children on a journey over the centuries to look at how the Role of Women in Society has developed from Ancient Egypt to modern times. We have had lots of debate and indignation about how unfairly women have been treated and celebrated the successes that so many women enjoy now.

We would like to take this opportunity to thank you all for your co-operation and support over the past term. This term has been a roaring success for every child in year 6. Well Done, Children!

We would like to take this opportunity to wish everyone a wonderful and restful summer holiday.

Mrs. Laura & Ms. Smith

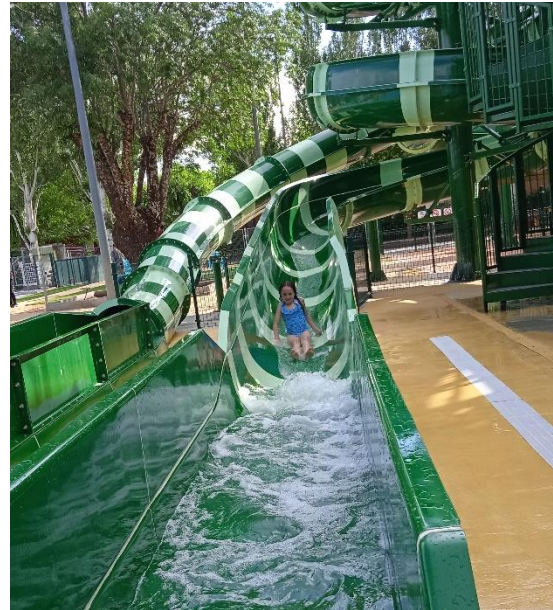
KS3

Years 7, 8 and 9 have had a great last term. We have been very busy with finishing the curriculum and studying for exam week! All of our hard work paid off with good grades in general!

Once we had all that out of the way, we started preparing for the show, and the teachers would really like to congratulate the KS3s for all the hard work and time they put into rehearsals, learning lines, dances and songs. You did an AMAZING job!! It was a lot of work, but it was really worth it!

However, term three hasn't only been about work, we also went on the overnight stays to El Escorial and had an amazing time there on the slides, canoeing and doing circuits through trees! We also finished off the year with our fin disco! There was lots of dancing, singing and pizza for everyone!





Maths

This term, year seven and year eight students have learnt about percentages, ratio and proportion, probability, position and transformation, distance, area and volume.

Year 7:

Percentages: Our students have learnt to recognise and use that fractions, decimals and percentages have the same value. They've also learnt to use percentages, including less than one or more than 100.

Graphs: Our students have learned to represent situations in words or as linear functions and plot graphs of linear functions.

Ratio and Proportion: Students have been looking at simplifying and comparing ratios and dividing an amount into two parts in a given ratio. In class, we have discussed different uses of ratios in everyday situations, such as recipes and cooking.

Probability: Year 7 students have how to use the language associated with probability, and they understand how probability ranges from 0 to 1.

Year 8:

Percentages: Our students have learnt how to calculate percentage increase and decrease and how to write a change in value as a percentage. They've also learn how to use a multiplier to calculate percentage increase or decrease.

Graphs: Our students have learned how to construct a table of values for a function and use the table to plot a graph. They are also able to interpret the values of m and c for a function in the form $y=mx+c$.

Ratio and Proportion: Students have been looking at how to divide an amount into two or more parts in a given ratio as well as how to use the relationship between ratio and direct proportion.

Probability: Year 8 students have how to find the probability of complementary events and use lists and diagrams to show equally likely outcomes.

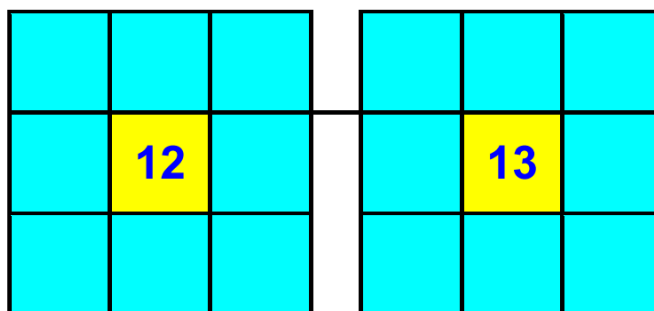
Year 9:

Our year nine students have been introduced to Pythagoras' Theorem and simultaneous equations. They can now find the missing length of a right-angle triangle and use substitution or elimination to find two unknowns.

Our year nine students enjoyed some thorough revision sessions to ensure they were ready for their end-of-year assessment, including topics studied this year and concepts taught in year seven and year 8.

KS3 MATHS CHALLENGE

Can you put the number 1 to 8 in each of the squares so that each side adds up to the middle number?



I have ten boxes, with a total weight of 75kg:

15 kg, 13 kg, 11 kg, 10 kg, 9 kg, 8 kg, 4 kg, 2 kg, 2 kg, 1 kg



I want to pack the boxes into 3 crates, but each crate can carry a maximum of 25 kg.

How can I pack the boxes into the crates?

(There may, or may not, be more than one way!)

English Literature

This term, Year 7 has practised exam technique and studied poetry, Year 8 has studied *Twelfth Night*, and year 9 have completed the book *Noughts and Crosses*. I have been impressed by students' progress throughout this year and it has been wonderful to see them engaging with the books, acting out scenes, debating topics and writing fantastic essays. Throughout KS3, students are gaining confidence and experimenting with different sentence structures, vocabulary, and literary devices. It is a joy to see them grow as readers and writers!

English Language

Year 7: In English this term we have been looking at the genre of travel writing. Students have read and written a variety of different travel pieces, such as blog posts, adverts, letters. At the end of term, students worked in groups and pairs to produce their own travel podcasts, I was very impressed by the final results of this project!

Year 8: This term in English language we have studied *Technology and Campaigning for a Cause*. Students have theorised about the power technology holds and its influence on the behaviours and progress of human kind. They have studied persuasive techniques and have practised using the power of persuasion in their writing. Students also enjoyed pitching products to each other to win the title of most persuasive presenter. Finally, students researched a cause close to their own hearts and created a small campaign to encourage others to help.

Science

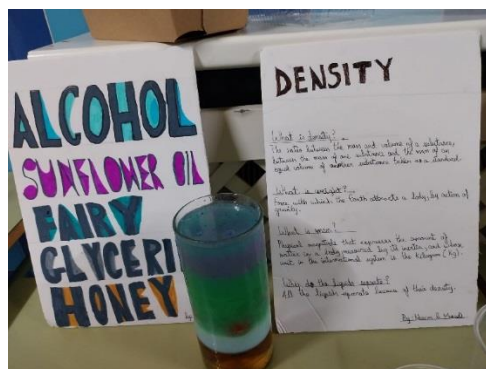
Year 7

This term we have had a very busy few months in science.

In physics, we have covered earth physics and learnt about the formation of volcanoes, mountains and natural disasters such as earthquakes and tsunamis.

In biology we were looking at microorganisms and their crucial role in the food chain. In addition to this, year 7 went around school swabbing a range of surfaces and then trying to grow microorganisms on agar plates to try and determine which areas of school were “dirtiest”.

The highlight of this third term was without a doubt our Science Fair. All the children from years 7, 8 and 9 worked in groups to think of, plan and make a range of projects which they then set up and exhibited. They also had to explain their experiments to all the children and teachers from reception to year 6. The students in years 7, 8 and 9 were a real inspiration to the younger children!





Year 8:

This term in Year 8, our students have looked at the properties of materials and Cycles on Earth.

Our students can describe the structure of the atom and list the particles found in an atom. They also learnt about purity and can now calculate the purity percentage in an element. They enjoyed discussing the purity of gold and precious stones.

Cycles of the Earth cover the difference between weather and climate, and students carried out an observation investigation recording the weather over a week.

In properties of materials, students have learnt about dissolving, been taught the scientific terms associated with dissolving, and planned a solubility investigation.

This term, the whole school enjoyed the science fair; our year eight students had great experiments to show the entire school and obtained positive feedback from younger students.

Year 9:

This term in Year 9, our students have revised basic concepts on energy and forces. They have learned about density, a topic they really enjoyed, as they decided to present an experiment based on density at the science fair. Year 9 students can correctly calculate the density of different materials by applying the density formula. Our students have also enjoyed learning about heat and temperature and understanding the difference between heat and temperature.

In class, we have also looked at the law of conservation of energy, where energy cannot be created or destroyed because energy must always be conserved.

Geography

Year 7: This term we have studied the history and physical features of Africa. Students have learnt how to read maps and analyse data from graphs, charts and tables. Each student researched and presented a project about a country in Africa. I was very impressed by their research, presentation and presenting skills. They should all be very proud of their hard work!

Year 8: This term we have studied Weather and Climate and Climate Change. Students have learnt how to read weather maps, how to predict weather conditions based on atmospheric conditions, and have developed an excellent understanding of global climate patterns, how they are changing and why. Students have enjoyed learning about the causes and impacts of climate change. I have been very impressed by the classes' discussions and debates. They are all fine geographers.

Year 9: This term we have learned about International Development and the Middle East. Students have studied the history, politics, culture, and physical features and processes in the Middle East. Students have learnt about how physical features of an area influence the socio-political aspects of a country or region. I have been impressed by the students' general knowledge and understanding of the region and their ability to apply this.



History

In Year 7 we have been investigating the lives and deaths of medieval monarchs. Did you know that only 10 out of the 18 monarchs between 1066 and 1485 died of natural causes, such as eating too much and serious diarrhoea?

We enjoyed learning about some powerful and controversial queens of the period. We have also explored the family dynamics of these dynasties which make the most dramatic telenovelas look tame. Proving that truth is often more bizarre than fiction.

In Year 8 we have learned about the history of the Transatlantic Slave Trade. We looked at how it affected the lives of people on the three continents of Africa, Europe and the Americas and the long campaign for its abolition. We have explored the sources and even curated our own museum exhibitions.

Year 9 have looked at how the Cold War tensions arose between democracies of the Western World and the communist countries of Eastern Europe. They also looked at the key events and the antagonisms that narrowly led to nuclear war between the two superpowers of the Soviet Union and the United States.

Art and Design

Year 7 this term have produced a great variety of Artwork. Here are some examples of their eye-catching work. Well done!!

Children worked together as a group to create Kandinsky's famous painting called 'Yellow, Red Blue'.



Year 7, Year 8 and Year 9 have also enjoyed drawing fruit using pastels.



Year 8 children have been working individually and in groups during our project 'Cityscapes'.



They have used mixed media, collage, pens and pastels to create various types of 'Cityscapes'. They have also looked at various artists' work for inspiration.



Year 8 created robot masks using recycled paper, fabric samples and odd cogs and screws.



In **Year 9** experimented with wax crayons and watercolours, creating water resistant turtle pictures.



Spanish

Years 1-3

¡Lo hemos conseguido! ¡Ya conocemos todas las letras! Hemos trabajado mucho durante todo el curso: cada semana con una nueva letra: sus historias, sus canciones, sus cuentos y sus actividades. ¡Allá vamos! ¡Listos para Year 2!



Este último trimestre en Year 2 hemos seguido mejorando en expresión escrita. ¡Y qué bien lo hacemos! Además en sociales hemos aprendido sobre los seres vivos, especialmente los animales: vertebrados e invertebrados, dónde viven, qué comen, cómo se desplazan, cómo se reproducen... ¡y lo hemos acompañado con un montón de canciones e historias!



El lobo es *feroz*.

Los corderos son *mansos*.

El príncipe es *bueno*.

La bruja es *fea*.

El pirata es *malvado*.



En Year 3 hemos continuado reforzando ortografía y gramática pero sin olvidarnos de nuestra comprensión lectora semanal. Y con mucha pena decimos adiós a nuestros "viajes" semanales. Hemos seguido visitando ciudades de todo el mundo pero no os preocupéis estamos felices de ir de vacaciones con vosotros... ¡donde digáis! ☺

GRAMÁTICA Las lenguas de España

1 Colorea los nombres de lenguas de España y cópialos.



2 Completa con el nombre de la comunidad que corresponda.

Marina habla gallego. Vive en Galicia.

Eduñe habla vasco. Vive en el País Vasco.

Anna habla catalán. Vive en Cataluña.

Years 4-9

Hemos llegado al término de este curso 2022-2023. Este último trimestre ha estado lleno de múltiples eventos. Hemos podido disfrutar del Día Internacional del Libro (23 de abril), de la Festividad de San Isidro Labrador (15 de mayo) y de todo un sinfín de excursiones y salidas a museos, teatros o espacios al aire libre. El día 27 de abril Year 7 se trasladó a La Casa Encendida para asistir a una visita guiada sobre biodiversidad urbana en la que hubo un taller de preparación de comederos para pájaros. Muchos alumnos recuerdan esta excursión como una de las más interesantes de este año. El día 14 de junio acudimos al Auditorio Pilar García Peña invitados por el Concejal Presidente, D. Alberto Serrano Patiño, a la ceremonia de entrega de premios a alumnos de colegios del distrito de Hortaleza en la X Jornada al Reconocimiento Escolar. Nuestra enhorabuena a las alumnas premiadas en esta ocasión, Paula y Candela, de Year 7.

Académicamente, también ha sido un trimestre intenso. Hemos completado el repaso al temario de Lengua y Sociales en cada uno de los cursos y hemos realizado las pruebas escritas de evaluación del trimestre con gran éxito de estudio por parte de los alumnos. Felicitaciones a todos por las calificaciones obtenidas y por el esfuerzo que habéis hecho en estas últimas semanas por sacar adelante todo el trabajo pendiente.

La clase de Year 4 ha puesto gran empeño en escribir fantásticas historias de distintos temas: mi viaje ideal, excursión al mar, historias de miedo, historias hilarantes...

Las clases de Year 5 y Year 6 han escrito sobre sus autores favoritos y sobre los lugares más llamativos que han visitado.

La clase de Year 7 ha presentado excelentes trabajos sobre la dinastía Borbón, la Guerra Civil española o la Democracia.

La clase de Year 8 ha hecho exposiciones escritas sobre el Neolítico, el Antiguo Egipto, la Reconquista, Al-Ándalus o el descubrimiento de América.

La clase de Year 9 ha creado historias interesantes de tema diverso y también ha completado fichas sobre sus autores favoritos.

Si en el trimestre pasado fueron las aventuras de Tom Sawyer las que cautivaron a los alumnos, esta vez han sido las peripecias del capitán Nemo, a bordo del Nautilus, junto

a sus "invitados", el profesor Aronnax, su acompañante Conseil y el arponero Ned Land, las que han mantenido en vilo a todos. Sin lugar a dudas, la calidad literaria de estos textos ha asegurado el éxito de las versiones cinematográficas que se han hecho de los mismos.

Antes de terminar, queremos dar la enhorabuena a Valentina (Year 6A) y a Enrique (Year 6B) por haber sido merecedores del Premio especial a los Mejores Lectores del Año Académico que ahora termina. Hay mucho talento en nuestras aulas y nos congratulamos por ello. Y felicidades, como no, a todos los estudiantes que han obtenido una Mención Honorífica en este trimestre en su *Report* de Español. Su tesón, esfuerzo y afán por aprender han sido ampliamente recompensados con esta máxima calificación. Os animo a todos a conseguirlo el curso que viene.

Felices vacaciones y hasta pronto.

Ms. Julia



FRANÇAIS

Bonjour !

Welcome to the French section.

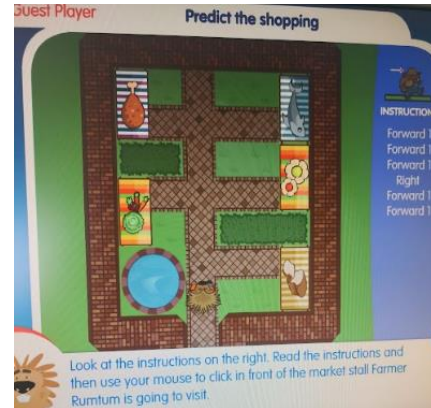
Adopting an active role during the teaching-learning process is essential to achieve meaningful learning. That is why, throughout this half-term, we have continued to learn by doing things and not just by listening.

Artistic activities linked to the syllabus and vocabulary are always a good complement to achieve the goals based on doing things. Below you can see some of the work carried out by our pupils.

ICT

In Key Stage 2, the children have been programming this term.

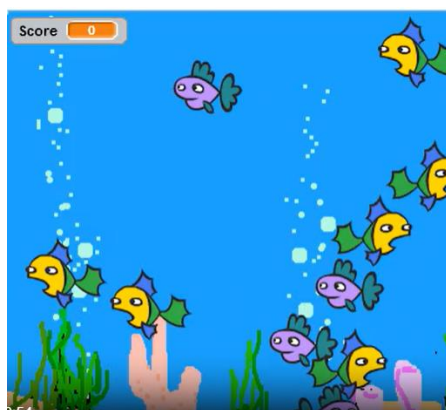
Year 3 has been introduced to the basic concepts.



Years 4, 5 & 6 were working with Scratch. They were designing games. It was fun!



In Year 7 we were working with Scratch and spreadsheets



Harry Plotter's school shopping list

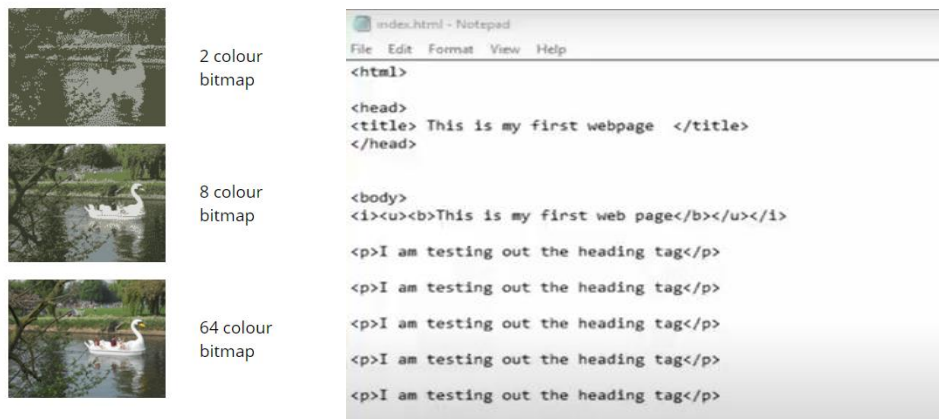


1. Open a new spreadsheet
2. Starting in cell **A2**, enter the following data

Item	Number needed	Price	Total Cost
Plain Robe	3	24.99	
Wizard's hat	2	19.99	
Wand	1	49.99	
Spell book	1	39.99	
Bag	4	9.99	
Jellybeans	2	1.99	

The children in Year 8 were learning how data of various types, such as text, sounds and images, can be represented and digitally altered. It sounded hard but it wasn't that difficult.

They were introduced to HTML and they are able to design a basic webpage. Well done!



Year 9 was working with algorithms (sorting and searching them) and Boolean logic, logic gates and truth table



P.E.

Numont started off the summer term in great form with the Year 7 Boys winning the St Anne`s basketball tournament. Congratulations to all the team and a special mention for León A. the top scorer!!

Summer Sports taught at Numont KS2/3 are: Athletics, Rounders and Volleyball.

Great progress has been made and here`s to hoping that Numont pupils have a chance to play volleyball on the beach this summer!

Our two main competitions this term have been the Inter-School Athletics Championships and Numont Sports Day.

We are fortunate to have some outstanding athletes in Numont. Congratulations to all the competitors for trying your best and achieving impressive results. Special mentions to Millan F. (5 gold medals!), Andrés P., Leo and Alex V., León A and Alexia B.

In the Junior competition the Numont team came 2nd in the Plate category and 7th in the main category.

We were lucky with the weather on Numont's Sports Day, neither rain nor too much heat! All the children In KS1/2/3 competed in inclusive team races and all children in years 3/4/5/6 took part in relays.

Thank you for your support and for so many parents who took part in the Egg and Spoon race. Your children really enjoyed watching you. This year Vultures were the winning team but the final scores were very close.

This school year has been a very successful one for P.E in Numont.

Good luck to all the students who are going on to new schools and please keep on playing sport!!

Have a great sporting summer!

**HAVE A GREAT
SUMMER!**