

Autumn Newsletter 2023



Dear families,

As we are getting to the end of term, I'd like to look back and recap on all the wonderful things that have been going on at Numont these past four months.

We've had the chance to see the children reciting wonderful Halloween poems and singing some very scary songs too. They also put all their effort into decorating the school and the most amazing banner for Anti-Bullying Week. We were delighted to see all the proud faces of family members coming to every Christmas show and witnessing the talent all our children have. You are all absolute stars, well done!

I would like to express my heartfelt gratitude to the parents who have generously contributed their time and support to our school throughout the term. Whatever we've asked you for; whether it was helping out in the library, our annual food collection, etc. you have always been there...once again, THANK YOU.

I am incredibly proud of our pupils' achievements and the collaborative efforts of our dedicated staff. The commitment, resilience, adaptability and spirit demonstrated by them all have been truly inspiring.

Looking ahead to the new year, we will continue to create a positive and enriching environment where every child can thrive academically, socially and emotionally.

I am grateful for the privilege of working with all of you and am eager to embark on this new year with enthusiasm and optimism.

I would like to wish you and your families a wonderful holiday season and a happy and healthy 2024.

Mrs Pammy

Nursery

What a wonderful start to the year we have had in Nursery! We have had lots of fun learning about 'ourselves'. We began by learning about the different parts of our body and then we learnt all about each other's families and made some brilliant family portraits.



Nursery children have had a great time exploring the seasonal changes of autumn. We have been looking at autumnal sights and sounds and made some fantastic crafts.



We had a brilliant time learning about Diwali when Mrs Vinita came to visit. She brought some clothes for us to try on and made some delicious treats with us.



We are just finishing our topic on the 'Five Senses'. Chocolate was definitely our favourite taste!



Nursery children had a great trip to the farm, where we met lots of furred and feathered friends and even got to ride on a pony!



Nursery finished the term with a wonderful trip to Santa's Workshop, where we met lots of elves and even got to meet the big man himself!



We hope you all have a fantastic Christmas break and look forward to seeing you in the New Year!

Ms Stuart, Mrs Jessica and Miss Marlene

Reception

Reception have successfully completed the first term of the year!

The children really enjoyed our 'dough disco' sessions in the first few weeks where we practised exercising our fingers to build up hand strength and dance to music at the same time!

In the first half term we have looked at 'People who help us' and 'All about me' (which included the 5 senses). We had a lovely visit from a parent who explained their job to the children, they all got a little piggy bank to take home! The children also visited Mrs Pammy and the office!



Number blocks are a huge hit in Reception, especially as we are starting to learn that we can make numbers from different combinations, e.g. $2+2$, $3+1$ etc. We also look at two sounds a week, learning how to form each letter. Some children will be able to orally blend by now or identify the first sounds in words. Others are starting to read simple words.



In the second half of this term, we've been looking at the topics of 'Autumn', 'Traditional Tales' and 'Christmas'. We've learned about animals that hibernate in winter, such as hedgehogs, and we had lots of fun making clay hedgehogs with spikes! The children enjoyed listening to some traditional stories, such as The Little Red Hen, Goldilocks, The Three Billy Goats Gruff and many more.



Reception class performed their Christmas show on Wednesday 13th December, singing some seasonal songs as well as narrating the story of The Little Red Hen. They did an excellent job!

Recently we took a trip to the mountains, where Santa Claus was making a quick visit to children in Madrid (as normally he lives in the North Pole). He told us how he travelled here quickly with his magic mirror! We also met Mama Claus, who helped us to decorate some Christmas Cookies!



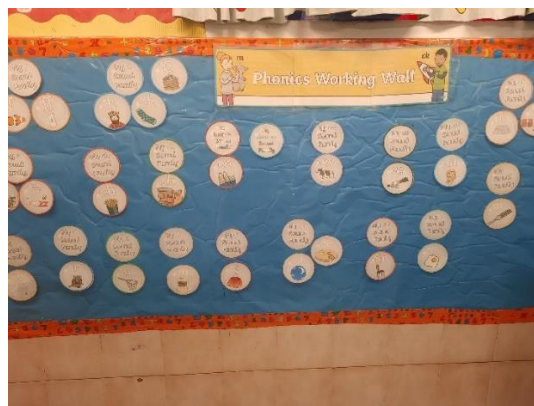
A big well done to all the children, have a lovely Christmas!

Mrs Katie.

Year 1

Year 1 have had a great term and have been working (and playing) really hard.

In English this term we have been focusing greatly on phonics, phonics and more phonics!! We have started to learn the alternative spellings of the phonemes learnt in reception. For writing, we have also been practising our handwriting and concentrating on the correct formation of each letter.



In Mathematics, we have been concentrating on numbers up to 20 and learning to read and write the numerals. We have been looking at the teen numbers, learning how to add and subtract on a number line and talking about positional language.



For History, we enjoyed going back in time to find out what it was like being a child in the past, and what toys our grandparents used to play with.

In Geography we have been looking at three different types of farms – livestock, arable and dairy.

In Art, we looked at the book called *The Dot* by Peter Reynolds. We learnt that even the smallest of marks could be classed as Art.

We have been practising different types of mark making using a variety of pens.



An elf came to visit us in class on the 1st December to see how good we are and how hard we work. We called him Elfo and have enjoyed having him in class with us.

The elf likes to play games with us like hide and seek. We enjoy looking for him. One day we were so surprised to come in from the patio to find Elfo had borrowed a pen and drawn happy faces on our bananas!!



Our Excursions

We have enjoyed going on our trips this term. We went to the farm and enjoyed squashing the grapes and feeding the animals.



We also enjoyed a special trip to visit Santa at Pequenavidad. We wrote our own Christmas letters and posted them. We met Santa and he gave us a present. We also decorated a biscuit – it was delicious.



We had a fantastic time performing our show for our families this term called Santa and the Beanstalk. We had great fun and we hope our families enjoyed watching us. We can't wait to do the next one!!

We would really like to wish you all a lovely holiday and a happy and healthy 2024.

Miss Cindy

Year 2

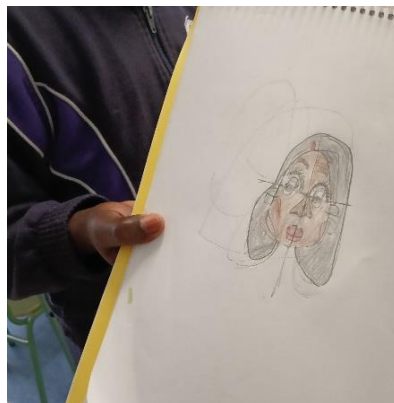
Year 2 had a great start to the school year showing lots of interest and having lots of fun discovering interesting topics. In science, the first topic, 'Growth and Survival' helped us to understand the essential elements that all animals including humans need to stay alive. We learnt about the five stages of human development and our school excursion to La Mujer Gigante exhibition at Parque Europe also gave us the opportunity to see the human body from a unique perspective. We also had fun on this trip taking a mini tour around Europe, to see replicas of some famous landmarks. This helped to bring to life much of the content of our geography topic, 'Around the World'. As always, the picnic lunch was one of the highlights of the day!

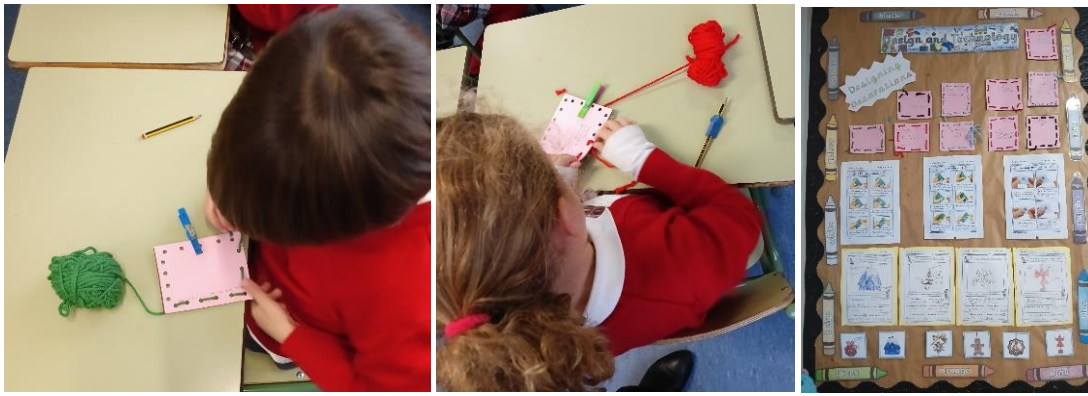
Year 2 also enjoyed stepping back in time to learn about the events that led up to and contributed to The Great Fire of London. The children were fascinated to learn that in the middle of so much disaster, Samuel Pepys thought it important to save his precious cheese! They enjoyed role-playing and also learning the song 'London's Burning' which was created in reference to this historical event.

In maths, the children furthered their knowledge of place value, handling money and had fun racing each other as they learned about ordinal numbers. English lessons this term gave Year 2 an opportunity to look at different types of text, poetry, fiction and non-fiction.

A big well done to the children for all of their hard work so far, and also to their families for the support that they have given them. Wishing you all a very merry Christmas and a 2024 full of good health and happiness. Enjoy the holidays. I look forward to seeing you again in January!

Miss Franchesca





Year 3

In Year 3 we have had a really enjoyable and productive first term, full of learning, laughs and countless highlights.

Prehistory was a big topic for us and one we thoroughly enjoyed learning about. In art class we did our own cave paintings using pastels and crumpled, brown paper to try and replicate the walls of the caves. I'm sure you'll agree they turned out great!



We also wrote and recorded a TV advertisement for a bow and arrow. The children loved writing the script and getting in front of the camera!



In English we have learnt a lot and are improving every day. The Owl Who Was Afraid of the Dark was our designated class reading book this term and we have also read Fantastic Mr. Fox by Roald Dahl. We all agree that he is a fantastic children's author and can't wait to read more of his work!

In geography we have been learning about different countries around the world. Each student was assigned a country and had to make a poster and do a presentation for the class. We are so proud of this project as the work we produced was of a very high standard. It also looks great on our wall!



We finished off the year with our Christmas show, showcasing our acting and musical talents. A lot of effort went into it and this was reflected in the performance.

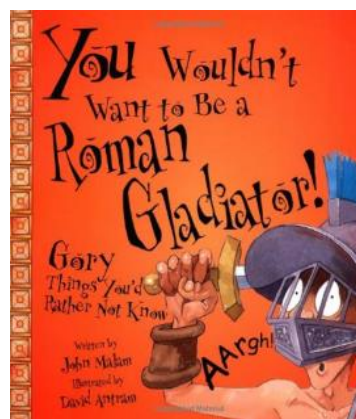
I am sure that everyone is looking forward to a well-earned break during the Christmas holidays but I have no doubt that in January we will pick up right where we left off, with the same enthusiasm and drive that have characterised this first trimester.

Mr Patton.

Year 4

English

This term our comprehension book was "You wouldn't want to be a Roman Gladiator". We responded to questions that tested our comprehension skills. We also used discussion, drama and role play to understand more about the characters.



Year 4 continue to enjoy reading a range of books from both the class and the school library. It has been lovely to see the students enjoy reading together when they first arrive to school in the morning.

Maths

Year 4 has worked extremely hard this term in Maths and the teachers have been very impressed by the great work ethic shown in class. The children have made great progress doubling and halving three digit numbers as well as addition and subtraction of four digit numbers. They also gained confidence using fractions and decimals. We are continuing to work hard to learn our times tables and hope that everyone will receive the times tables certificate by the end of the school year.

Every Friday morning Year 4 do an arithmetic test. The results are recorded and it is clear to see that we are making good progress! Well done Year 4!

Science

In science this term the students learnt all about Sound and how sound travels. Some of us made string telephones.



History

In History this term, we have enjoyed studying the Romans. We learned about the story of Remus and Romulus and how society was organised in Ancient Rome. Year 4 have learnt all about the way of life in ancient Roman civilisations; we particularly enjoyed finding out about Roman gladiators and how they fought in the colosseums.

Roman Day

At the end of term we celebrated Roman Day. We did a lot of fun things such as a gladiator sword fight competition, choosing a Roman name, we made Roman bread, played Roman games and practised the famous Roman Army tortoise formation. We also made coins and a purse and we looked at Roman numerals in maths.





Geography

We went to Parque Europa to find out about some of the main monuments in European capitals.



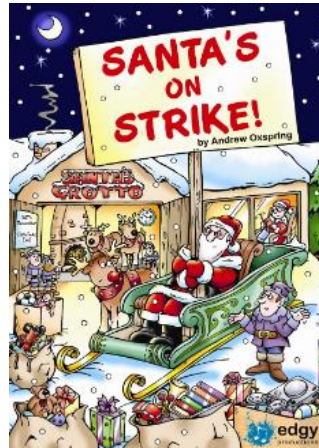
Design & Technology

As part of our history topic on the Romans, we created lots of different Roman items in Design & Technology. We have had a fantastic time designing and creating a Roman shields and Roman Swords. We enjoyed using all of our Roman items on Roman day!



Christmas Show

We loved practising the show this year and learning the different songs for it. Santa decided to go on strike and was refusing to deliver presents this year. In the end, the elves saw that there are nice children all around the world and that they are not all naughty.



Merry Christmas

Finally, we would like to wish you a Happy Christmas and a peaceful new year. We hope you have a nice time with family and friends. Thank for your support and look forward to working with you again in 2024.

Mr Doherty and Mr McLeod

Year 5

This term, Year 5A have enjoyed studying the topic of space in Science. We visited the planetarium to consolidate our learning. In art we have completed a number of pieces based on the Pop-art movement. This movement includes imagery from popular culture; children reproduced mundane objects such as cupcakes and alarm clocks in the style of Andy Warhol. Children considered the work of Roy Lichtenstein in detail and produced portraits in his comic book style.



In English we have enjoyed writing alliterative Halloween poems and poetry based on the comic style of Michael Rosen. Children wrote autobiographical raps that rhymed.

Geography has all been about natural disasters. We have talked about the location of volcanoes and earthquakes and what causes them.

In Art, Martina B. created a beautiful Christmas stained glass window silhouette.



Merry Christmas and Happy Holidays!

Mr Hooley.

Year 6

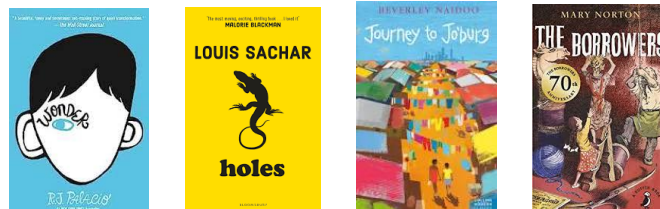
What a busy term- Year 6 has had a fantastic start to the academic year. We have been so impressed at how hard the children have worked this term so we wanted to share with you some of their work.



This term's English curriculum has included a diverse and emotionally rich selection of novels: Holes by Louis Sachar; The Borrowers by Mary Norton; Journey to Jo'burg by Beverley Naidoo and Wonder by R.J. Palacio.

Each of these novels carried its own emotional depth, touching on themes such as resilience, empathy, social justice, and the power of human connections. The children had the opportunity to explore different worlds, empathise with diverse characters and contemplate important societal issues.

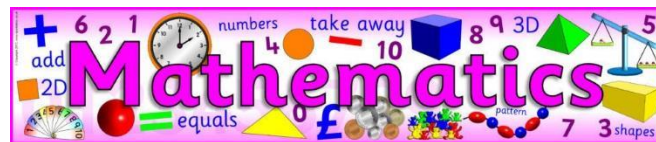
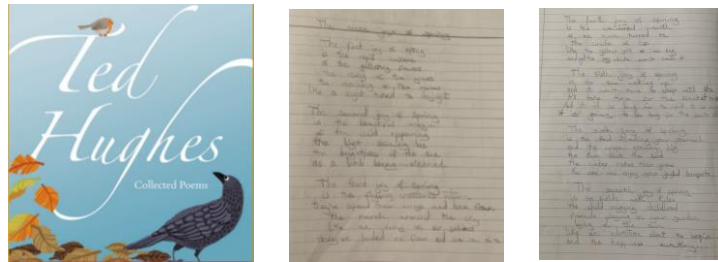
The students were encouraged to explain and discuss the plots, themes and character developments from these books which was a great way to deepen their understanding and connection with the stories, while fostering their communication and analytical skills.



Furthermore, the children investigated the work of the poet Ted Hughes. Exploring poems about the natural world, provided an excellent opportunity for the children to delve into the beauty of language and nature itself. Reinforcing comprehension strategies through poetry analysis, helped them develop critical thinking skills while appreciating the depth of literary elements like similes, metaphors, and personification.

The children created their own free verse nature poems based on close observation, which was a wonderful way to encourage creativity and personal expression. It allowed the students to apply

what they had learned from studying Hughes' work while also finding their unique voice in describing the natural world. Sharing their own poems with their peers was a proud moment for the students.

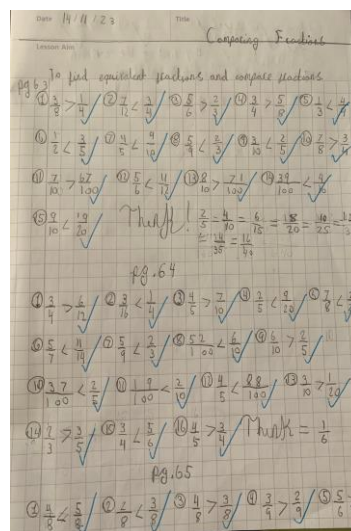


It has been great to see the progress and challenges that the children have faced in Mathematics this term!

Working with fractions has been a significant milestone for the children. It's impressive to see that they have been applying their understanding of fractions to solve various types of calculations and reasoning questions. These skills have not only strengthened their grasp of fractions but also enhanced their problem-solving abilities.

The children have consolidated their skills in long multiplication, perimeter, area, and place value. These topics are fundamental in understanding mathematical principles and have given the children an opportunity to deepen their knowledge and proficiency in these areas.

The children have been engaging in a challenging, yet rewarding term in mathematics, where they've not only learned new concepts but also applied them in various contexts. Congratulations to everyone for their hard work and achievements!



The first unit studied in year six was the 'Animals including Humans'. In this topic, the children built on their knowledge and understanding of different systems within the body. They researched the

parts and functions of the circulatory system and focused on how nutrients are transported around the human body. The children explored how a healthy lifestyle supports the body to function.

The second unit studied was 'Light'. The children explored how we see things and found out that light travels in straight lines. They learned that light travels from light sources and investigated how shadows are formed. Additionally, the children explored how to change the direction light travels using reflection.



The children have been exploring the fascinating world of maps in their Geography lessons this term!

The children have learnt how to use maps correctly, including understanding the index and interpreting map symbols. These skills have provided a foundation for understanding geographical features and locations depicted on maps.

The introduction to grid references and eight-point compasses has been a significant step towards developing more advanced map-reading skills. Utilising grid references helped the children to pinpoint specific locations on a map with precision.

By acquiring these map-reading skills, the children not only enhanced their understanding of geography, but also developed practical and valuable abilities that can be applied in various real-life situations.



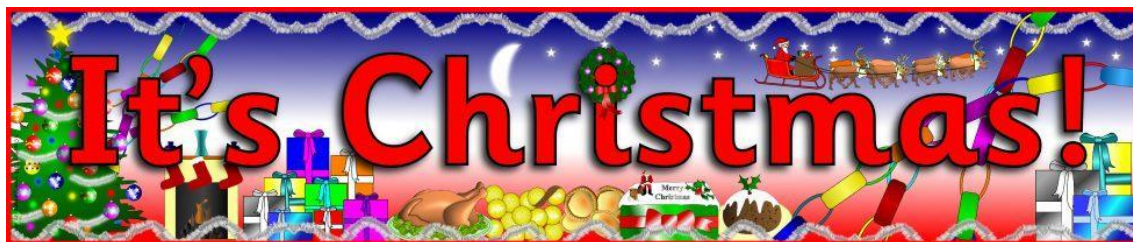
Exploring the Aztec civilization has been a fascinating and eye-opening experience for the children this term. It's understandable that learning about their culture and history, including practices such as human sacrifice, has evoked a range of emotions and perspectives.

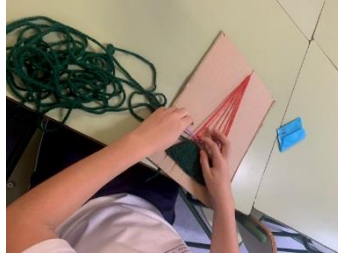
It's great that the students were engaged and enthusiastic about learning, particularly about the Aztec warriors, and were able to create chimalli (shields) and headdresses, gaining a deeper understanding of the craftsmanship and traditions of that time.

Overall, this journey into the Aztec civilization has been both educational and thought-provoking for the students, allowing them to engage with history and culture in a meaningful way while considering their own perspectives and values in relation to what they've learned.



Exploring David Hockney's work inspired the children in their exploration of landscape art. They explored many different aspects and techniques of landscape art, from linear and atmospheric perspective to ways to use watercolours to create effects, or tearing paper to create collages. The children investigated David's Hockney's work and painted landscape scenes inspired by his work.





We would like to take this opportunity to thank you all for your co-operation and support over the past term. This term has been a roaring success for every child in year 6. We would like to wish everyone a Merry Christmas and a safe, healthy and happy new year. We look forward to seeing you all in January.

Ms. Smith & Ms. Borg

Key Stage 3

English Literature

Year 7

This term, 7A has been reading the book, 1783 Freedom, and class 7B has been reading the book, Kick. The classes have been engaging with the books well and I have been impressed by their empathetic and mature attitudes towards the themes in the books. Students have enjoyed a range of different comprehension and critical thinking activities, such as role playing, quizzes, essay writing, answering comprehension questions and having class discussions.

Year 8

This term we have been studying Shakespeare's comedy Twelfth Night.

The students have been reading the play in the original version and are now ready to put on an adapted performance for the other students in KS3 as a workshop.

The play is being performed in modern dress with some interesting musical interludes! The year 7 students have prepared questions for the actors to ask after the performance. "If music be the food of love play on"

English Language

Year 7

This term in English language we have studied adventure stories and self-identity. The students enjoyed reading and writing adventure stories. When studying self-identity, we have considered how our sense of identity may differ from other people's opinions of us. However, we have not only reflected on our own identities, we have also read a variety of different texts which have taught us about the identities of people who are different to ourselves. Students have enjoyed reading poetry and also writing and performing their own poems about identity. I was very impressed by students' performances of spoken word poetry.

Year 8

This term in English language we have studied mystery stories and war accounts. The students enjoyed reading, analysing, writing, and performing their own mystery stories. Students have practised using quotations to support their analyses of texts and are beginning to write critical essays about texts. Students have read war poetry and have also written and performed their own war poems. I have been impressed by the students' insightful comments and questions regarding different war accounts and war paintings.



Year 9

This term in English language we have studied horror stories and relationships. The students enjoyed reading, analysing and writing their own horror stories and spooky poems. Students have practised using quotations to support their analyses of texts and are beginning to write critical essays about texts. Students performed very well when debating the pros and cons of having a "best friend"; they were critical, logical and very passionate. Furthermore, I have been impressed by the students' mature attitudes and their insightful comments and questions.

Key Stage 3 Maths

This term in Maths, our students have learned integers, algebra and fractions, amongst other things.

Our year 7 students have been introduced to algebra, and they've learned how to use expressions and formulae, collect like terms, and expand brackets. For many of our students, these are new topics, and at the start, they seem challenging as topics, but they have all done amazingly well.

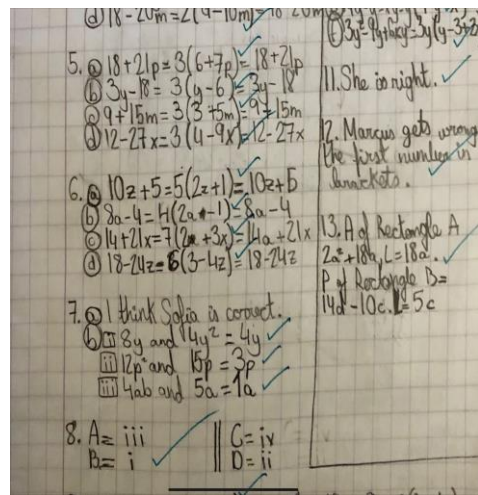
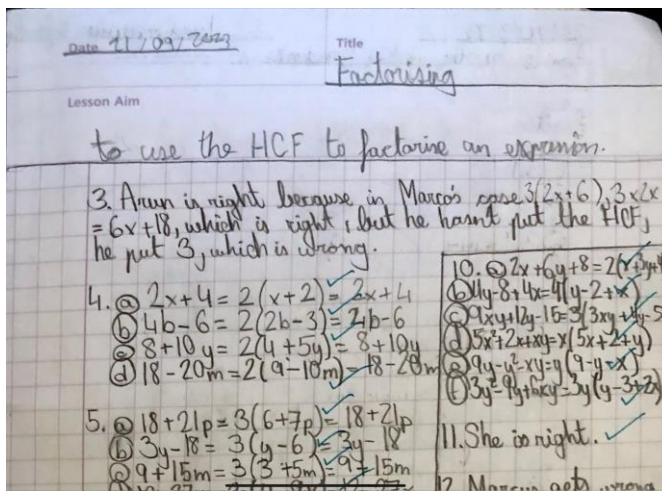
In integers, our students have learned how to use factor trees to write a positive integer as a product of prime factor and to determine the HCF and the LCM of two given numbers. Additionally, they can use positive and zero indices to represent numbers in multiplications and divisions.

Our students have learned how to use the HCF to factorise an expression in algebra; they have all demonstrated a great understanding and commitment to their learning.

Year 8 students enjoyed the work done on construction. They used protractors and compasses to construct triangles, angles, and perpendicular bisectors.

Our year 8 class has worked incredibly well this term; they have shown commitment towards their learning and a drive to improve in Maths.

Year 9 have learned about compound interest rates; they've all enjoyed this topic and have worked extremely hard to take percentage calculations to the next level.



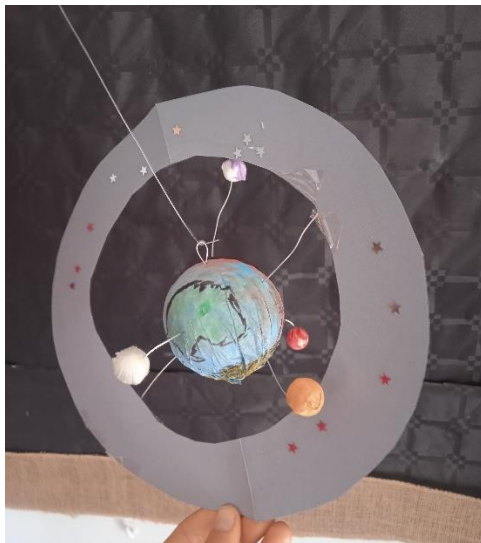
Science

Year 7

This term's science in KS3 has been very productive and interesting!

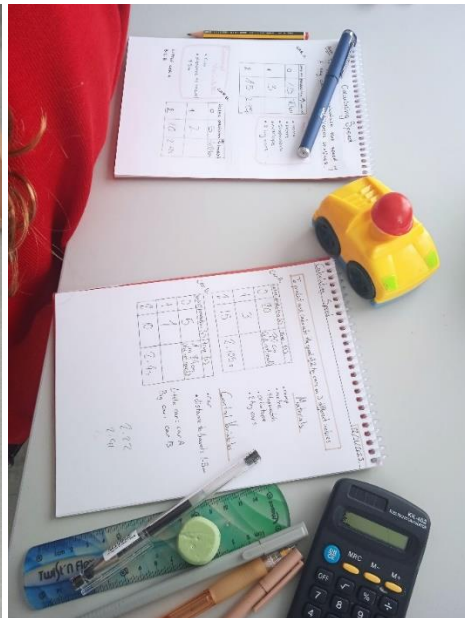
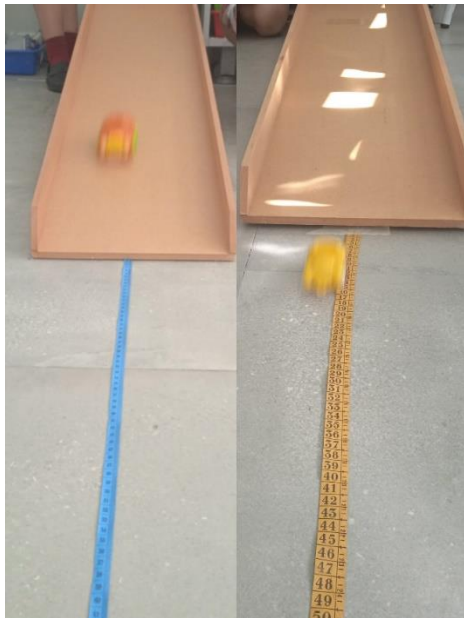
The Year 7s started going to the lab regularly for the first time and have had a great time becoming familiar with the lab equipment, learning how to use microscopes, and prepare slides in Biology. In Chemistry, they have started to take accurate measurements of temperature and volume, as well as watch changes of state happen in real time. We've also started to become familiar with some elements of the Periodic Table. Physics has taken us into space! We are learning about weight and mass, and the Year 7s have got very creative designing their own planets.





Year 8

Year 8 had a very interesting start of the year with a lamb lung dissection related to the topic of breathing and respiration we were studying in class. In addition to this, they have also tried paper chromatography and had some practicals related to speed and movement.



Year 9

Our oldest students (Year 9) have also been busy in Science. In biology we were studying photosynthesis and the students were able to independently carry out a lab practical to see which leaves were producing more glucose. In addition to this, for Chemistry, they made some atomic models to show how electrons are ordered on the different shells. We've also carried out some interesting density-related practicals in the lab for Physics.



Finally, Year 8 and Year 9 had an inter-class challenge related to their physics topic. Each class was put into different groups and each one had to design a structure to protect an egg when dropped from the first floor balcony. Unfortunately, we had a few smashed eggs before the launches even happened! Happily, the launch went smoothly and all the eggs survived.

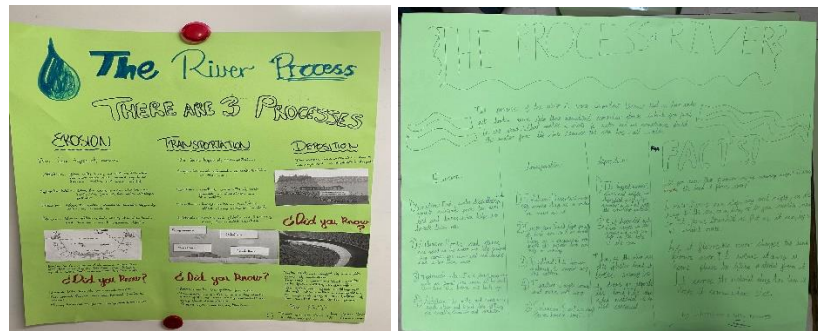


Geography

Year 7

This term in Geography we have studied two topics: rivers and Africa. The students have made great progress learning about rivers, we learnt about the 3 different river processes, the features of the upper, middle and lower course of a river and why and how flooding occurs. Students studied the 2004 Boscastle flood and had fun directing and filming their own news stories on the disaster. In the topic of Africa, students have learnt about the physical and human geography of the diverse continent.

Students practised their public speaking when presenting their own research on a country of their choice.



Year 8

This term in Geography we have studied weather and climate and climate change. Despite the challenging scientific concepts taught during these two topics, year 8 have worked incredibly hard this term. Students have learnt how to read weather maps, how to predict weather conditions based on atmospheric conditions, and have developed an excellent understanding of global climate patterns, how they are changing and why. I have been very impressed by year 8's progress in geography this term.



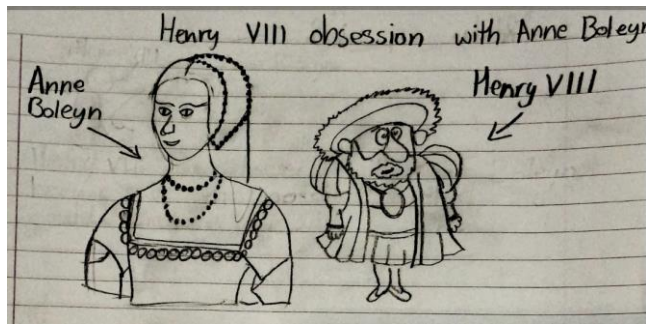
Year 9

This term in Geography we have studied two topics: Rocks and Our Restless Planet. Students have learnt about the rock cycle and about the processes which lead to the formation of the three different rock types. Furthermore, we have studied which landscapes are associated with each different rock type. In the topic of Our Restless Planet, we have explored how tectonic plate movements can cause earthquakes, volcanoes and tsunamis. We have studied the impacts of these natural disasters and how these could be mitigated in the future.

History

In Year 7 we have been learning about the Norman invasion and conquest of the prosperous Anglo Saxon kingdom of England. We explored the three claimants to the throne and researched the twists and turns of some very exciting battles in the tumultuous year of 1066. We have now begun our second unit on the importance of religion in medieval England.

This term, we have learnt about the Black Death that decimated Europe in the Middle Ages. We explored how the plague spread and how medieval society justified and dealt with the pandemic. Year 8 are now investigating the problems faced by the Catholic Church during the notorious reigns of the Tudor and Stuart monarchs. We have looked at the historical facts and begun to make our own interpretations of some these colourful characters.



Year 9 have explored what happened during the industrial revolution and the impact it had on people's lives. Students analysed the primary sources to investigate what conditions were like for people living in the new cities and what conditions were like for children working in the factories. We have just begun looking at World War I. How did this "War to end all wars" occur and what was life like for soldiers in the trenches?

Art

Year 7, year 8 and Year 9 have produced a great variety of Artwork. Here are some examples of their eye-catching work. Well done!!

Year 7 children in Art have been inspired by the artist Rosalind Monks to create amazing Zentangle patterns.



They had fun decorating the class for Halloween!!



Year 7 have enjoyed working with natural materials to create their very own Land Art inspired by Andy Goldsworthy. They worked in groups of 2 or 3 children. I was very pleased with the results.



Year 8 have worked in teams to make signs for the new building inspired by Pop Art and big Posters to decorate the walls!!



They have also designed amazing logos and wrapping paper!!



Year 9 enjoyed the project where they had to draw one object in four different styles and they also had fun making 3D Pop art onomatopoeia.



And last but not least, the whole KS3 made some amazing posters for anti-bullying week!



Music

Year 7

Year 7 have had a busy term learning about the elements of music, rhythm, graphic notation and they have returned to learning the recorder. After the holidays we will continue with rhythm introducing the composition of kitchen rhythm pieces, always a lot of fun! The students are making

good progress with staff notation and will continue with the recorders next term. We are looking forward to our music excursion to visit the Teatro Real in the new year!

ICT

In Key Stage 1, children engage in valuable hands-on activities to develop fundamental computing skills and one essential aspect is mastering mouse control: a skill that lays the foundation for their digital literacy. Through engaging exercises, they have navigated the screen, click, and drag, honing their fine motor skills and hand-eye coordination. These activities have not only familiarized them with basic computer operations but also foster a sense of confidence and independence in their ability to interact with digital devices.



Year 3 has been acquiring basic skills in Microsoft Word. With an age-appropriate introduction to this powerful word processing tool, the children have engaged in hands-on activities to familiarise themselves with fundamental features: how to create and edit documents, format text, fonts, colours, sizes, keyboard shortcuts.



Year 4 children have focussed on basic typing skills. Through guided age-appropriate typing programmes, they have practised finger placement, gradually building muscle memory to enhance their typing speed and accuracy. This term they have not only developed practical skills for communication in the digital age but also cultivate foundational cognitive abilities, including focus, coordination, and sequencing.



In year 5, children have been learning about paint programmes. They have explored the basics of graphic design and digital illustration through user-friendly software that allows them to unleash their artistic potential. They have experienced with various tools and brushes, learning how to create shapes, manipulate colours, and add imaginative details to their virtual canvases. Through different

paint programmes, children have not only improved their fine motor skills and hand-eye coordination, but also their creativity and self-expression.



Year 6 children have explored the functionalities of PowerPoint, discovering how to create slides, add text, images, and even incorporate simple animations and transitions. Guided by hands-on activities, children develop an understanding of visual communication, slide layouts, and the importance of organising information coherently. This work has enhanced their technological proficiency, creativity and effective communication skills.



Year 7 children have developed the skills to critically evaluate online content, discerning between credible and unreliable sources. They learn to navigate the complexities of bias in information, understanding how perspectives and intentions can influence content. The integration of online safety has helped students to navigate the digital world with resilience, critical thinking, and awareness of the complexities surrounding information reliability and bias.

Year 8's topics were online safety and the fundamentals of hardware and computer systems. The children have gained awareness of potential risks and responsible online behaviour. Their exploration has extended to the hardware and computer systems, providing them with insights into the internal workings of the technology they interact with daily.

Year 9 has been looping into the online safety and cryptography. Online safety education has equipped them with the knowledge to recognise and mitigate potential risks, emphasising digital citizenship. Concurrently, the introduction to cryptography has empowered students with an understanding of secure communication in the digital world. The children have explored the principles of encoding and decoding messages, grasping the significance of encryption in protecting sensitive information with practical applications of cryptographic techniques.

Spanish

En Year 1, hemos empezado la fascinante aventura de Letrilandia: para aprender las habilidades fundamentales de la lectura y la escritura. En este “país” estamos conociendo personajes encantadores y situaciones divertidas que nos ayudan a familiarizarnos con las letras, sus correspondientes sonidos e incluso... ¡a asociarlas con palabras!



En Year 2 estamos consolidando las bases del lenguaje, explorando las letras y sus sonidos, así como la formación de las primeras palabras y frases. A través de cuentos, relatos, actividades interactivas y juegos educativos, empezamos a desarrollar la capacidad de lectura y escritura, ¡descubriendo el poder de comunicarse a través de las palabras!



En Year 3 nos estamos aventurando en la construcción de oraciones más complejas y en la comprensión de textos, expandiendo así nuestra capacidad de expresión y comprensión. A través de actividades creativas y desafíos divertidos, vamos perfeccionando y ampliando nuestra gramática y vocabulario.



Haciendo un repaso de lo que ha supuesto este primer trimestre de curso para nuestros estudiantes, nos hemos dado cuenta de que el interés por aprender y por ampliar conocimientos no decae nunca. Juntos, alumnado, profesorado y padres de familia, hemos ido dando forma y contenido a esta etapa del año académico que va desde su inicio en septiembre hasta los días previos a la Navidad.

En la asignatura que nos ocupa, que es *Lengua castellana y cultura*, hemos seguido avanzando en mejorar destrezas comunicativas, tanto en la expresión escrita como en la comprensión lectora. Hemos hecho hincapié en la importancia de seguir las normas ortográficas a la hora de escribir, en la atención a la caligrafía y en el uso del lenguaje formal en ejercicios escritos. También nos hemos detenido en el estudio de la gramática de la lengua castellana o española, afianzando conceptos e introduciendo nuevas nociones. Y todo ello, en combinación con distintas actividades, individuales o de grupo, que nos han acercado a conocer un poco más de cerca aspectos culturales de nuestro país, España, teniendo en cuenta su organización territorial en comunidades autónomas, sin olvidar, claro está, que formamos parte de Europa y de la Unión europea.

La lectura es una actividad fundamental dentro del currículo de español. En Year 4 hemos leído *El príncipe feliz* y *El gigante egoísta*. Estamos iniciando ahora la lectura de *El pequeño Nicolás*. En Year 5 comenzamos con una emocionante aventura de Sherlock Holmes, *El sabueso de los Baskerville*. En Year 6 hemos seguido las aventuras de *Colmillo blanco*. En Year 7 nos ha intrigado el mundo mágico de *El valle de los lobos*. En Year 8 hemos abordado el tema de los casamientos acordados en *El sí de las niñas*. En Year 9 recordamos la triste historia de Segismundo en *La vida es sueño*, que ya leímos el curso pasado. Las *Leyendas* de Bécquer también han tenido su espacio en el mes de noviembre, a través de adaptaciones orales contadas en algunas clases. Los estudiantes de los cursos superiores (Year 7, Year 8 y Year 9) han podido disfrutar también de la literatura a través del cine. De esta manera, nos hemos acercado a *Las aventuras de Tom Sawyer* o a *La historia de mi vida*, de Helen Keller. Por último, trayendo a la memoria la figura del gran escritor don Miguel de Cervantes Saavedra, hemos mencionado sus famosas *Novelas ejemplares*, con la historia de *El licenciado Vidriera*, dedicando, asimismo, una de nuestras clases a conocer un poco más de cerca Alcalá de Henares, ciudad del saber y lugar de nacimiento del insigne autor.

Fiestas destacadas de este periodo de tiempo escolar han sido *La Hispanidad* y *El Pilar*, *Todos los Santos*, *La Almudena*, *La Constitución* y *La Inmaculada Concepción*. Varias de estas festividades nos recuerdan momentos históricos importantes para nuestra nación. *La Hispanidad* nos ha llevado a recordar la época de Colón y el descubrimiento de América. *Todos los Santos* es la fiesta de otoño más esperada, con sus costumbres típicas, acompañadas de un sinfín de dulces, como los huesos de santo o los buñuelos de viento. *Nuestra Señora de la Almudena*, patrona de Madrid, tiene una bonita historia que contar sobre sus orígenes que a los niños les encanta escuchar. También en este caso, viene acompañada del famoso dulce llamado *Corona de la Almudena*. *La Constitución española de 1978* nos ha dado pie a explicar varios hechos de nuestra historia reciente que los estudiantes han seguido con especial interés. En algunas clases hemos podido hacer una comparativa entre esta Constitución y la Constitución de Cádiz de 1812, más conocida como la Pepa. Y llegamos finalmente a la fiesta de *La Inmaculada*, tiempo muy propicio para poner el *Belén* en los hogares, con esas figuritas que hacen el deleite de los niños, especialmente si nos referimos al “caganer”.

Y como la Navidad está cerca, hemos dedicado un tiempo en cada clase a ensayar para cantar los villancicos de siempre todos juntos el último día de clase. Nuestros alumnos más pequeños han preparado su carta a los Reyes Magos. Así que ya está todo dispuesto para pasar unas entrañables fiestas de *Navidad*, *Año Nuevo* y *Reyes*.

Que la paz, la felicidad y la abundancia llenen vuestros hogares en el tiempo venidero.

¡Felices vacaciones para todos!





Mrs Cristina and Miss Julia

P.E News

In the first half term, everyone in the school was doing gymnastics in one of their P.E lessons. A range of themes were taught including: travelling, directions, bridges, inversions, flight and acrosport in KS3 where the students created figures with 2, 3, or 4 people.

KS1 have been skipping, bouncing and learning co-operative, playground games while KS2 have been playing basketball and football. KS3 have been learning about warm ups, fitness testing and different training techniques.

They have also been playing football.

Numont has competed in two inter-school football 7's tournaments: boys, Alevin (years 6/7) and girls, Infantil (years 8/9). Both teams had competed well winning and losing a mixture of games.

We have a busy term of competitions in the new year with X country, tag rugby, football and basketball tournaments to look forward to.

Annual Donation to the Alberque Santa María de la Paz.

We would like to express our gratitude for all the donations that were made for the Alberque Santa María de la Paz. As always, we would like to thank you for your generous contributions.



On behalf of all the staff at Numont, we would like to wish you all a very Happy Holiday and all the very best for 2024!

